

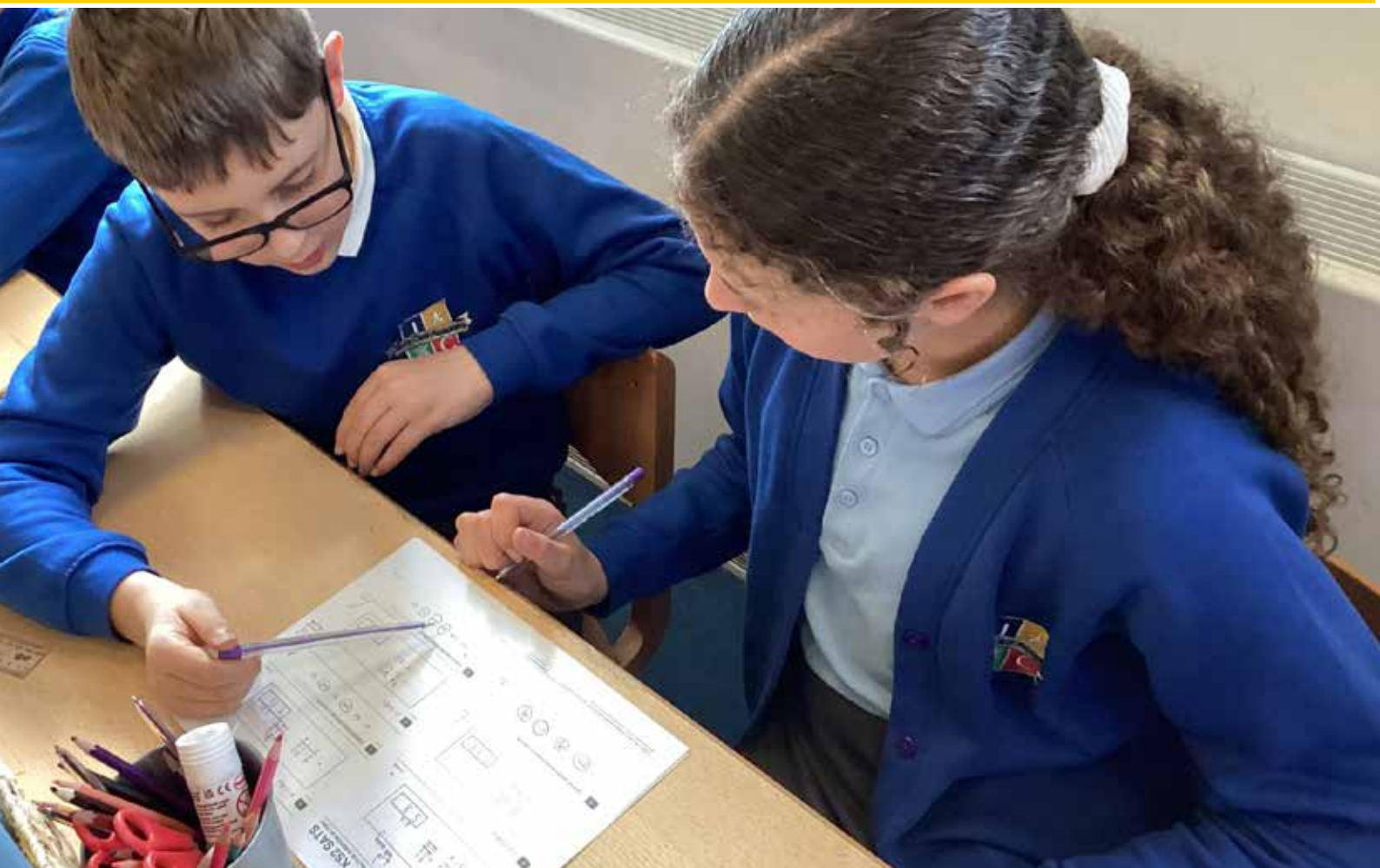
Accomplishing great things at JCA



Welcome to the Summer Term!

It has been wonderful to welcome our children back into school this week for the start of the Summer Term! As we shared in assembly on Monday, there is always so much to look forward to in the final term of the school year with events such as Sports Day, the Creative Arts Gallery and Celebration Week!

The children have come back brilliantly this week and there has been a high level of focus and drive. The children have immersed themselves in new themes across the curriculum! Our newsletter will share with you some of their brilliant work across all subjects...



Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	98.60%	96.00%
YEAR 1	92.20%	96.90%
YEAR 2	97.40%	97.50%
YEAR 3	98.90%	96.40%
YEAR 4	96.30%	96.40%
YEAR 5	99.60%	95.00%
YEAR 6	93.30%	96.40%

97.40%	WHOLE SCHOOL TARGET
96.40%	ACTUAL

97% + AT OR ABOVE SCHOOL TARGET
BELOW 95% CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN



RECEPTION



We have enjoyed our week of being proactive Planet Protectors, focusing on recycling our litter so it does not end up polluting our sea! Before the Easter break, we enjoyed learning about rugby in theme week, particularly the rugby players Kevin Sinfield and Rob Burrow and their friendship through sport.

Learning journey

During our PE theme week, we read the story "Try" and learned lots of physical rugby skills, such as holding a rugby ball, passing the ball to the side, or backwards, and running to score a try over the line.

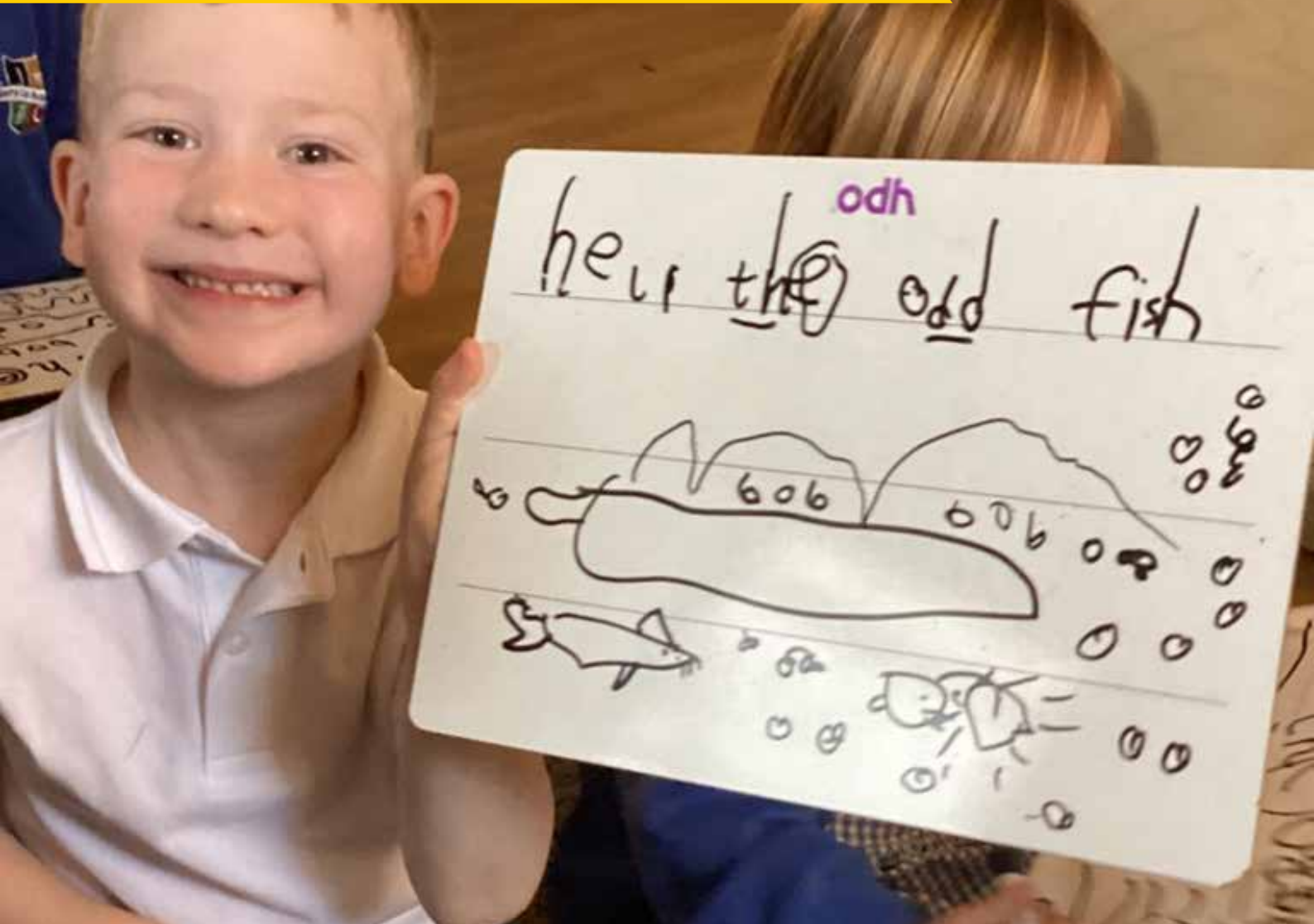
This week, we have been inspired by our core text "The Odd Fish" where we learnt about plastic bottles spoiling the ocean habitat. We have been busy retelling the story in our small world area, as well as creating solutions to the problem in the construction areas, by creating different tools for recycling and raising awareness!

We have really enjoyed using the collage materials to create our own odd fish, by recycling plastic bottles. In our investigation area, we have been sorting different litter according to their materials, and questioning whether or not it can be recycled.



Curriculum over the last 2 weeks at JCA

RECEPTION



Phonics

We are becoming super speedy at all set 1 sounds and special friends! Please continue to practise these using the green book. Please continue to record all of your child's reading in their blue reading diary so that we can track this at school.

Literacy

We have been busy designing posters to remind people to help with the plastic problem by putting rubbish in the bin! You may have noticed these in and around our classroom!

Maths

We are striving to become superstars at the number 10. We have looked at the composition of this number using double-sided counters to split it into parts; we have also used part-part-whole models and arrangements of the numbers up to 10.

Curriculum over the last 2 weeks at JCA

YEAR 1

Year 1 have returned to school for the summer term shining brightly with a real zest for learning. The children's attitudes are continuing to grow and flourish revealing true Jerry Clay learners.

We have especially appreciated utilising the outside areas of our classroom as the weather has improved too! We were also treated to a visit to the 'Magical Outdoor Library' with Mrs Pickersgill and a Yoga session with Charlie!

In **English**, we have loved drafting and publishing our robot descriptive writing, using adjectives and similes to create a picture for the reader. These look beautiful and will be made into our Year 1 Robot magazine which we will place on our bookshelf.

This week, we have been incredibly busy at the **D&T** table. After designing our robots, we have enjoyed making them using a range of tools and wooden materials. We can't wait to show you our finished products!

In **Maths**, we have continued to consolidate knowledge and understanding of numbers to 50 using tens and ones. We have also learnt how to partition numbers using a whole-part model.

During **Sports** theme week, the children learnt about Rafa Nadal and how he overcomes barriers in his sporting career – small steps, big accomplishments. We also used 'coaches' eye' to analyse our forehand drive technique in tennis.



KEY DATES

Yorkshire Wildlife Park trip
18th May

Curriculum over the last 2 weeks at JCA

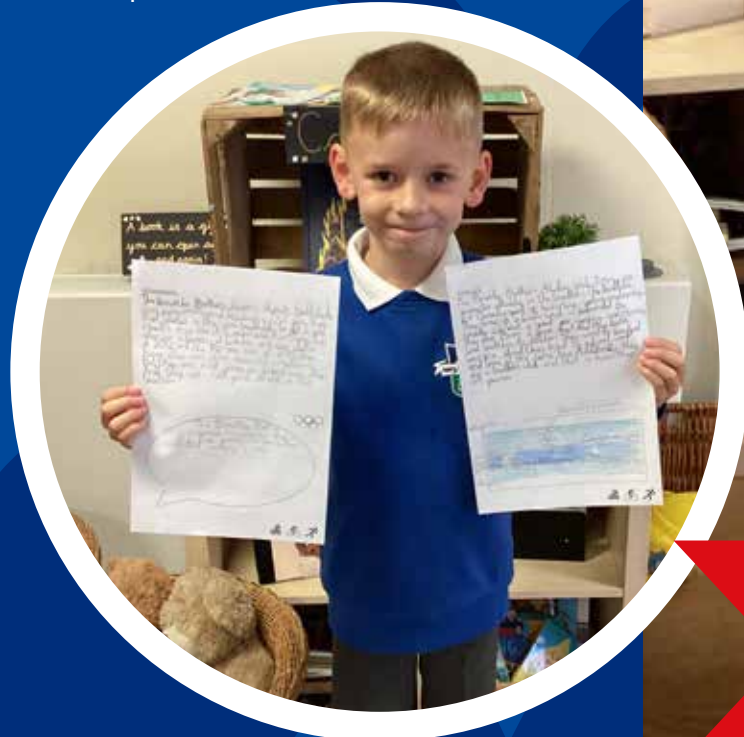
YEAR 2

What a fantastic start to the Summer term! Year 2 have returned striving even higher and intrigued by our new theme 'How can adverse weather cause change?'

In **Maths**, we have started our new unit on 'Mass and Capacity.' We have explored different ways to measure mass in grams and kilograms as well as using scales to compare mass.

In **English**, we have published our biographies on the Brownlee Brothers to link with our PE theme week. We are so proud of these and cannot wait to see these on our PE display!

We have completed our spring pop-up cards in **DT**. Some of used our skill of sliders and the rest of us used levers. We will be evaluating these next week and bring them home to share with parents.



KEY DATES

**Visit to Emergency Services Museum
Friday 12th June**

Curriculum over the last 2 weeks at JCA

YEAR 3

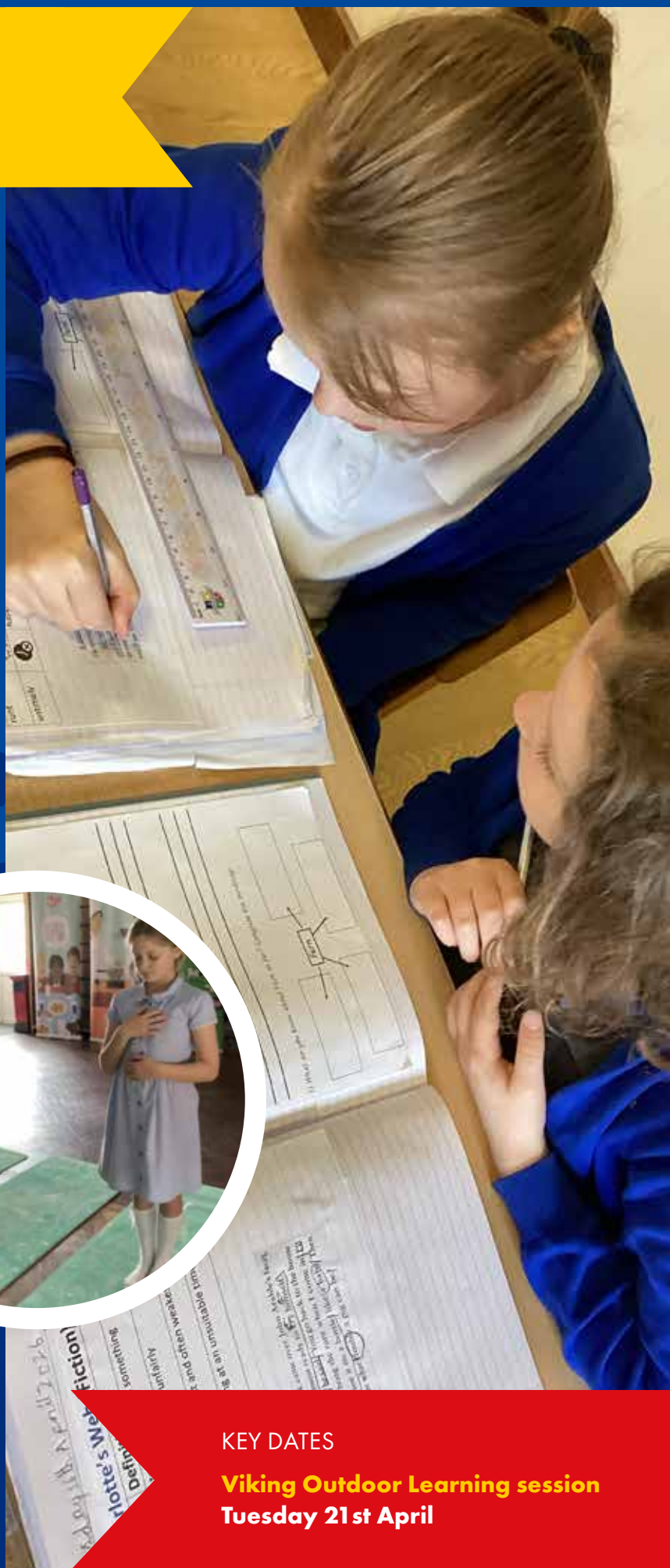
Year 3 have made a great start back to our Summer term! We have introduced our new theme of 'The Great Outdoors' and the children have been eagerly enquiring about our focus on Wakefield at work in History and plants within Science.

In **English**, we have begun to explore our new core text of 'Charlotte's Web' and how this links in with our new theme. We have used the first chapter to create a character profile on Fern to help us understand her personality.

In **Maths**, we are moving onto money and time. We have explored different ways to make amounts using coins and notes. Next, we will be learning to give the correct change and to convert measures.

For **PE** this week, we enjoyed partaking in teambuilding exercises. We worked in different groups and used clear communication skills to complete each task as quickly and as efficiently as we could. It was also great to take part in a calming yoga session to help our minds and bodies to relax into our first week back.

In **Geography**, we have been looking at rural and urban areas in our local area. We discussed the features of these different types of areas and how Wrenthorpe has changed overtime.



KEY DATES

Viking Outdoor Learning session
Tuesday 21st April

Curriculum over the last 2 weeks at JCA

YEAR 4



Year 4 have returned to school eager and ready to learn. We are grateful to all our families for joining our Amazon rainforest workshop. It was wonderful to see the smiles and looks of delight as we shared our learning. We hope it was enjoyed by all.

In **English**, we have started reading 'The Railway Children', I know many of you have told me on the gate and during our workshop how much you loved the story as a child. We are enjoying the history and ideas behind this story ever so much and can't wait to share more about the adventures of Roberta, Peter and Phyllis!

In **maths**, we have finished our fractions unit and will be starting our work on decimals. During our hot maths this week, we were determined to get all our answers right and many of the children received merits for their striving.

In **history**, we have started our new topic, the Victorian age and the Industrial Revolution. We were shocked to learn that children worked during this period and in horrific conditions. We learnt about the importance of the coal seam here in Wakefield and how this developed. We also discussed what happened to that industry and how modern technology has given us a helping hand with many inventions.

Well done for a great return to school year 4.

Curriculum over the last 2 weeks at JCA

YEAR 5



Year 5 have made a fantastic start back at school after the Easter holidays, returning with enthusiasm and a real eagerness to learn.

We are especially excited to begin our new theme, **'The World Through a Lens'**, which will focus on Space. The children have already shown great curiosity and interest as we launched into our new core text, *The Jamie Drake Equation*. After just a few chapters, they have developed a strong understanding of the characters and are beginning to explore some of the deeper themes within the story.

Our recent trip to **London** was a huge success and a highlight for everyone involved. The children enjoyed breathtaking views from the London Eye, followed by a relaxing river cruise along the River Thames. They also had a delicious meal at Pizza Express and were thrilled by the unforgettable experience of watching *The Lion King*. The trip concluded with a visit to the Tower of London, where they saw the Crown Jewels.

The children represented the school brilliantly, demonstrating impeccable behaviour throughout, and we are incredibly proud of them.

YEAR 6



What a brilliant start back Year 6 have had! They have come back raring to go and have impressed us with all their knowledge and revision techniques.

In **Maths**, we are working hard on revising different units. We loved 'being the teacher' and marking a completed test paper. The children worked in pairs and have enjoyed explaining their learning and correcting work which is incorrect.

In **English**, the children have written their amazing biographies about a sports star from our theme week before Easter. The children have educated us all on their different athlete and have worked hard to include a variety of sentence starters whilst including the higher-level punctuation.



In **Art**, the children have completed their fantastic final piece based on surrealism. The children have tried hard to include a variety of colours and patterns to create a vibrant final piece.

Highlights of the Week from X

Jerry Clay Academy @JCAWakefield · 25m

Year 5 are super excited for their trip to London! We can't wait to explore our capital city 🇬🇧

Jerry Clay Academy @JCAWakefield · 22h

Thank you to all year 4 families for the feedback and pledges to save our rainforest. We have enjoyed welcoming you all into school this morning. [#JCAWakefield](#) [#Partnerships](#)

Jerry Clay Academy @JCAWakefield · 22h

Year 6 have had a great maths session by 'being the teacher'. We have marked a completed test on decimals and checked whether they have got the answer correct or annotated why they have got the answer incorrect [@JCANumeracy](#) [#revision](#)

Jerry Clay Academy @JCAWakefield · Apr 14

Wonderful to welcome colleagues from across the trust to share our learning. We love nothing more than seeing, reflecting & talking about learning. [#SharedUnderstanding](#) [#DoingTheBasicsBrilliantly](#)

Accomplish MAT @accomplish_mat · Apr 14

Great morning with Teaching Champions across our trust—focused on doing the basics brilliantly. Thanks to @JCAWakefield for hosting our first session as we begin our reflections & refine our practice together. [#Precision](#) [#Responsive](#) [#BasicsDoneBrilliantly](#) [#Reflection](#)

Jerry Clay Academy @JCAWakefield · Apr 13

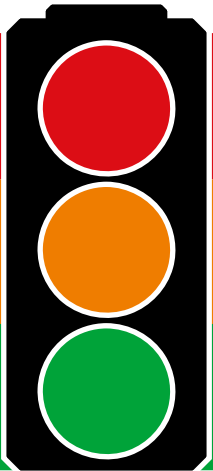
Proud to share that we have been recognised with 4 national engagement awards for in the TEP Spring 2026 census.

This places JCA among the highest-performing schools nationally across TEP's dataset of over 500 schools and 300,000+ pupils. [@TEPCommunity](#)

[#EngagementMatters](#)

Dates for Your Diary 2025-26

INSET DAYS	Monday 1st September 2025
	Monday 24th November 2025
	Friday 30th January 2026
	Friday 22nd May 2026
	Monday 20th July 2026
Parents Evenings	Monday 1st December and Wednesday 3rd December 2025
	Monday 23rd March and Tuesday 24th March 2026
Coffee Mornings	Monday 1st December and Wednesday 3rd December 2025
Reports	Friday 28th November 2025 – Interim Reports
	Friday 20th March 2026 – Interim Reports
	Friday 10th July 2026 – End of Year Reports
Theme Days/ Weeks	Thursday 5th March 2026- World Book Day
	wc 23rd March 2026 – Theme Week – TBC
	wc -18th May 2026 Creative Arts week
Performances	Friday 5th December 2025 – Reception Christmas Activity Morning
	Tuesday 9th December 2025 (9.30am) and Wednesday 10th 9.30am – Reception nativity
	Monday 15th December 2025 – Christmas carols around the tree (ASC)
	Tuesday 16th December 2025 (2pm) and Wednesday 17th (9.30 am) – Year 1 and 2 Nativity
	Wednesday 10th June 2026 Art gallery evening
	w/c Monday 13th July 2026 – Celebration week
Sports Day	Friday 5th June 2026
	Friday 26th June Reserve Sports Day
Summer Fair	(TBC)



BELOW 90%
Serious concern
Persistent absence

90% - 95%
Cause for concern
Low attendance

AT LEAST 96%
Expected attendance

EVERY DAY COUNTS...

Learning is a progressive activity. Each lesson and each day builds on another. If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.

BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices • Prosecutions • An Education Supervision Order

TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.

If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.



You might be eligible to Pupil Premium. What is the Pupil Premium (PP)?



The Pupil Premium is extra government money which is paid to schools to support children's learning and development. We can support you in finding out if your child could receive the extra money. We can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

Who could benefit from this money?

Children from the reception year to year 6 may be eligible if they:

- are registered for Free School Meals (FSM)
- have been registered for FSM at any point in the last 6 years
- are or have been in care
- have parents in the armed forces *If your child could claim for FSM but takes a packed lunch to school, it's still important you tell us. This will let us know if your child is able to receive the Pupil Premium.

Your child could benefit from:

- exciting new learning activities and experiences
- one to one or small group sessions
- extra tools, materials and equipment to help with learning in school or at home
- before/after school clubs or activities

Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium. Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

How do I register my child for Free School Meals (FSM)?

Follow the link below to the Wakefield online portal for parents:

<https://parentportal.wakefield.gov.uk/web/portal/pages/home>

If you need any support with this, please don't hesitate to ask the school office or myself personally on the gate.

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Trust Safeguarding Lead.

Tracy.swinburne@amat.org.uk



Mr T Palin

Safeguarding Lead

anthony.palin@jca.amat.org.uk



Holly Dyson

Deputy Safeguarding Lead

holly.dyson@jca.amat.org.uk



Helen Jones

Designated Safeguarding Governor

helen.jones@jca.amat.org.uk

