

# Accomplishing great things at JCA



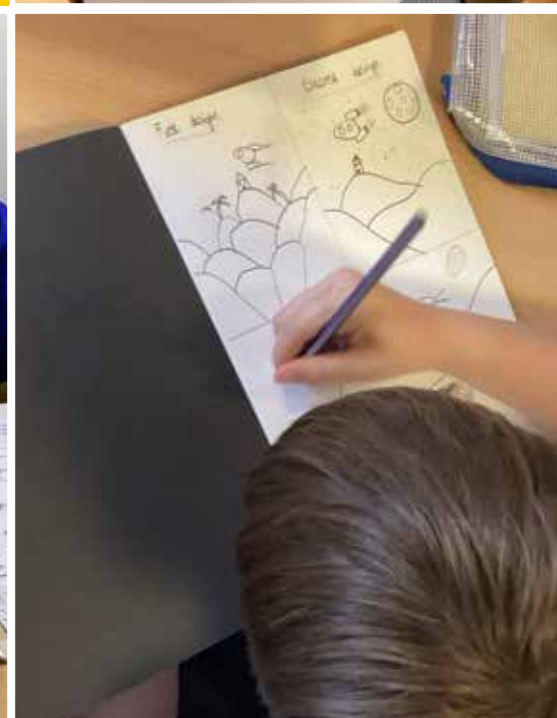
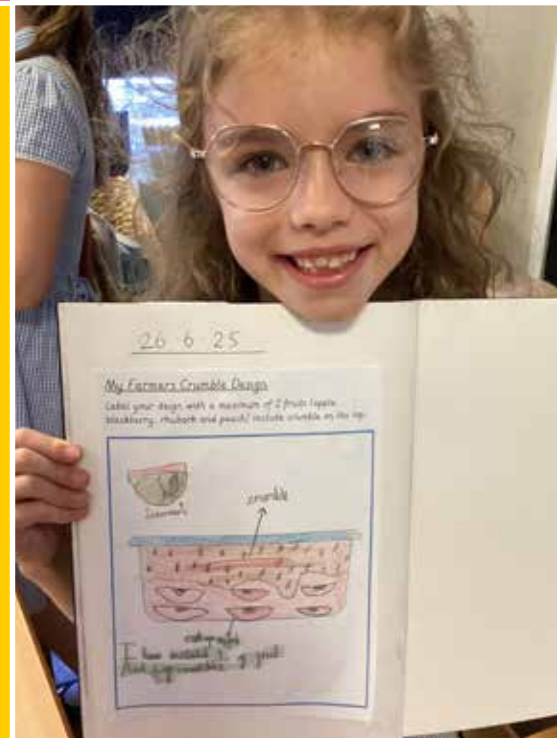
## A brilliant week of learning!

**It has been another fantastic week at Jerry Clay! We have so many events happening across all classes at the moment and it has been brilliant to see learning come alive!**

This week, some of our KS1 children attended the Accomplish Geography Bee at Townville Academy whilst we have also held our KS1 Diamond Dash Finale today in school! As well as this, Year 5 had their parent workshop and Year 4 visited the National Railway Museum! All classes also had the opportunity to experience their class for next year on Thursday and were able to meet their new teacher!

Next week, our preparations continue for our Celebration Week which we cannot wait to welcome you to school for!

Finally, a huge congratulations to Mr McDougal who will be relocating and has secured a role in another school. Mr McDougal will be leaving us at the end of this term and we wish him all the success in the future! We are incredibly lucky that we have recruited fantastic new staff who we look forward to working alongside in the new academic year.



# Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	<b>95.90%</b>	96.00%
YEAR 1	<b>100.00%</b>	95.70%
YEAR 2	<b>93.00%</b>	95.80%
YEAR 3	<b>97.40%</b>	95.20%
YEAR 4	<b>98.50%</b>	97.20%
YEAR 5	<b>97.80%</b>	96.50%
YEAR 6	<b>97.00%</b>	95.40%

<b>97.40%</b>	WHOLE SCHOOL TARGET
<b>96.00%</b>	ACTUAL

**97% +**  
AT OR ABOVE SCHOOL TARGET

**BELOW 95%**  
CAUSING CONCERN & LESS CHANCE OF PROGRESS

**90% & BELOW**  
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN



Curriculum over the last 2 weeks at JCA

# RECEPTION



As we approach the end of the academic year, our Reception children are simply sparkling and are showcasing they are ready for their transition and new adventure in Year One! This week, we had our **class swap** afternoon at JCA, and Reception spent the afternoon in Year One with Mrs Burrows. All the children were such role models and enjoyed exploring their new classroom while spending quality time with Mrs Burrows!

This week, we have explored a new core text '**Ella**', a ladybug based 'Cinderella story'. The children have loved exploring the different characters and taken a keen interest in 'Pierre', a spider artist. The story is set in Paris, which the children have been very inquisitive about. They have asked lots of questions to explore, particularly about landmarks and the French language. In our water area, they have loved creating magical potions to spread kindness across the 'bug ball'



Curriculum over the last 2 weeks at JCA

# RECEPTION



In Maths the children have shown excellent understanding of our new unit on sharing. We have investigated what equal groups looks like, the method we can use and explored what happens when we share odd and even numbers.

We also had a magical moment on Thursday when our butterflies were released on their new journey. Reception have loved monitoring and observing their growth from tiny caterpillars to their metamorphosis. They have created incredible caterpillar diaries, too.

KEY DATES

**Celebration assembly**  
**Monday 14th July @9:30am**



## Curriculum over the last 2 weeks at JCA

# YEAR 1



A lovely sunny fortnight in Year 1! It was fabulous to see the children share their animal stories so proudly with friends and family during **Library time** last week; we had worked incredibly hard in **English** and **Art** to create these and were so proud to share them to our audience! We have now started our new English learning; we are striving to complete a non-chronological report about a jungle animal.

During **Geography**, we have found out about where jungles are in the world, and have started to research the Amazon rainforest.

In **Science**, we have been learning about different types of animals, including humans.

We have been incredibly busy in **Maths**, completing our learning on Fractions and learning about how many days are in each month. Please help your child by asking them questions about this at home.



During **PSHE**, we have been learning all about washing hands and this runs perfectly alongside our D&T unit, designing and making a tropical fruit salad. This week we tasted and evaluated food from tropical regions of the world! We were super risk takers, with all of us trying something new!

### KEY DATES

**Celebration assembly**  
**Monday 14th July @2.00pm**

# Curriculum over the last 2 weeks at JCA

## YEAR 2



Wow! The weeks are truly flying by in this final term of this year! But Year Two are demonstrating their Jerry Clay traits in everything they do and are already showing they are Year Three ready!

In **English**, we have collated all our learning about the Great Fire of London so far to create a non-chronological report. We have used a WAGOLL to understand what key features we need to include and we have also used a range of our library book to research additional facts to include. Next week, we will be writing these up and publishing them!

In **Maths**, our learning has begun on statistics and we have explored tally charts and pictograms. When creating pictograms, we have reflected on our key and the multiples we count in to represent our data.

Once we have represented the data, we have enjoyed interpreting the totals and answering questions.

In **Art** for our final landscape we will be producing a scene from the Great Fire of London. Therefore, this week we have been looking at the different effects oil pastels and soft pastels can make when creating flames.

In **PSHE**, we were visited by the NHS to complete our sun safety talk. We took all their advice on board and showcased what we had learnt in our own sun safety posters!

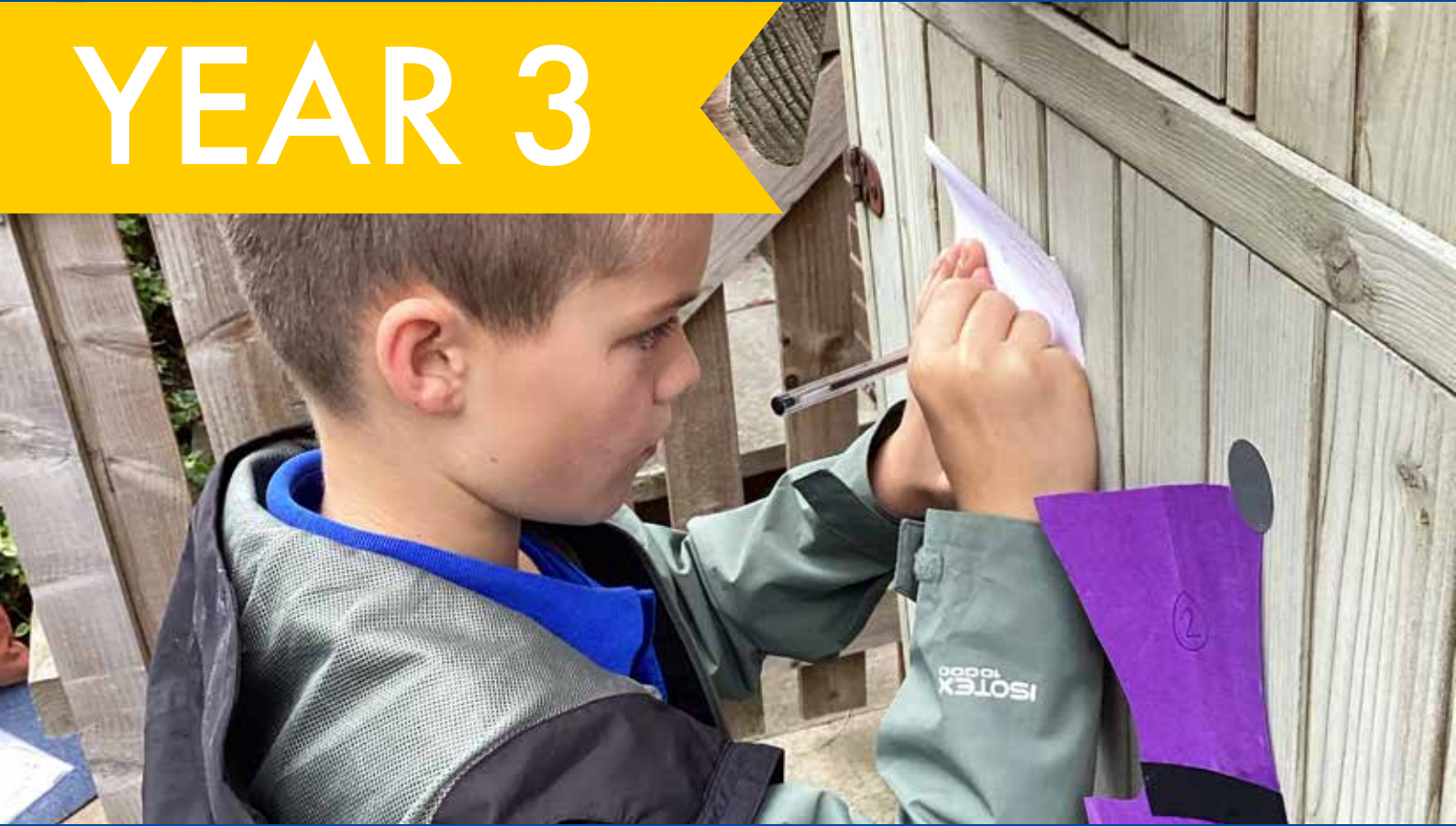
### KEY DATES

**Year 2 Celebration assembly**  
**Tuesday 15th July @9:15**



# Curriculum over the last 2 weeks at JCA

## YEAR 3



With just two weeks left of the term, Year 3 are showing real determination to prove they're ready for the next step! There's a buzz of excitement as we look ahead to our transition afternoon and our end of year celebration assembly for parents during the final week.

In **Maths**, we've wrapped up our topic on time, where we focused on understanding duration and converting between minutes and seconds. We've now revisited our learning on shape from Year 2, placing particular emphasis on turns and angles. A highlight was our active lesson where we followed movement instructions to reinforce our understanding of quarter, half, and full turns—learning through movement really brought this topic to life!

In **English**, we've been exploring character descriptions through the mischievous character of Fantastic Mr Fox. After drafting our descriptions, we peer-assessed each other's work offering specific suggestions for improvement. We then published our final versions as eye-catching "wanted" posters!

In **Science**, we investigated the fascinating world of seed dispersal, using our findings to design informative and visually engaging posters.

Meanwhile, in **D.T**, we've been busy planning our very own 'Farmer's Crumble'. We carefully selected different fruits and decided on the ideal crumble-to-fruit ratio in preparation for next week's cooking session.

We've also loved spending time in the magical library! One of our favourite activities was the "hat hunt", where we guessed which characters the hats belonged to—followed by relaxing with a good book and sharing stories with a friend.

It's been a packed few weeks full of creativity, learning, and fun as we head towards a well-earned summer break!

### KEY DATES

**Big Strum**

**Tuesday 8th July**

**Celebration assembly**

**Tuesday 15th July @2.00pm**



## Curriculum over the last 2 weeks at JCA

# YEAR 4



What a brilliant two weeks we have had in Year 4! I have been so proud of the effort and Year 5 readiness the children are displaying as we approach the end of the year.

In **Maths**, the children have worked hard understanding angles in our shape unit. They used lollipop sticks to create different angles and are now looking at angles in different shapes such as triangles and polygons.

The children have been so excited to write their stories in the **English** this week. The challenge of writing a flashback story has not stopped them from creating fantastic openings of their story and we cannot wait to finish them.

In **DT**, we have started our cushions. The children have now printed their design on to the fabric and are so eager to sew next week.

On Tuesday this week, we had an amazing trip to the **National Railway Museum in York**. The children shone with their great questions and fantastic note taking all about the different trains. They then got to explore the Wonder lab in the afternoon where they enjoyed a variety of science experiments.





# Curriculum over the last 2 weeks at JCA

## YEAR 5

What a fantastic couple of weeks it's been for Year 5! They truly shone at their recent **parent workshop**, confidently showcasing their impressive knowledge of Space – it was wonderful to see their enthusiasm and hard work pay off.

The excitement continued at the **careers fair**, where they enthusiastically explored the various Junior Leadership Roles available. It was inspiring to see them thoughtfully considering their future paths, and they've since been busy crafting some truly impressive letters to Mr. Palin, outlining their chosen roles. Well done, Year 5, on a fortnight filled with learning, leadership, and stellar achievements!

Year 5 has truly outdone themselves in **art** lessons recently, demonstrating incredible skill and creativity! They've been working diligently with cardboard and layering techniques to produce a stunning array of abstract paintings. Each piece is a unique interpretation, drawing inspiration from the captivating world of surrealism. Their hard work and imaginative approaches have resulted in some truly impressive and thought-provoking artwork!

We had a wonderful morning learning all about the lives of our reception class. Year 5 used this information to create stories, making reception the main characters. Together, they read these aloud to the rest of the class.





# Curriculum over the last 2 weeks at JCA

## YEAR 6

Year 6 thoroughly enjoyed their **residential** to Castleton and showed what great risk takers and team players they are. We saw some great personal achievements throughout the week, where the children really persevered with the activities that took place and developed and built on their confidence day by day. Firm favourites by all from the week included: abseiling, rock climbing, zip wire, canoeing and raft building. There have been many tales upon their return about doing a Mexican wave in the water and canoes capsizing!

In **English**, we have finished our writing unit and have been working hard to publish our final pieces. We have used our fantastic presentation skills to showcase Prospero's Spell and our discussion text on whether we felt the character of Caliban was a man or monster.

In **Science**, we have started our final unit on evolution and retrieved our knowledge on fossils and the scientist Mary Anning before we start to look into how things have evolved over time.

We have continued to enjoy and be inspired by Barbara Hepworth in our **Art** lessons. Using images of her sculptures, we have been sketching and shading different sections of her pieces and either extending or magnifying her work. From this, we focused on areas of her sculptures that we liked the most and used these as inspiration to sketch our own.

Finally, we have enjoyed plenty of time outside in the sunshine starting to think about our time at JCA and begin to piece together our memories ready for our celebration assembly. There have been many funny stories shared about their time in each class and we look forward to sharing these with you in a few weeks.



### KEY DATES

**Year 6 Celebration day**  
**Wednesday 16th July**

**Year 6 Celebration Assembly**  
**Friday 18th July, 9.00am**



# Highlights of the Week from X



# Dates for Your Diary 2024-25

<b>INSET DAYS</b>	Monday 2nd September 2024
	Friday 29th November 2024
	Monday 6th January 2025
	Monday 21st July 2025
	Monday 22nd July 2025
<b>Parents Evenings</b>	Wednesday 4th September 2024 – Meet the teacher 3:35 – 3:55 and 4:00 – 4:20
	Monday 2nd December and Wednesday 4th December 2024– Parents’ evenings
	Monday 31st March 2025 and Wednesday 2nd April 2025 – Parents’ evenings
<b>Reports</b>	Friday 28th November – Interim Reports
	Friday 28th March 2025 – Interim Reports
	Friday 11th July 2025 – End of Year Reports
<b>Performances</b>	6/12/24 – Reception Activity Morning
	10/12/24 (9.30am) and 11/12/24 9.30am – Reception nativity
	16/12/24 – Christmas carols around the tree
	17/12/24 (2pm) and 18/12/24 (9.30 am) – Year 1 and 2 Nativity
	11/06/25- Art gallery evening
	w/c 14/7/25 – Celebration week
<b>Sports Day</b>	20/6/25 (4/7/25 Reserve Sports Day)
<b>Summer Fair</b>	5/7/25



# You might be eligible to Pupil Premium. What is the Pupil Premium (PP)?



The Pupil Premium is extra government money which is paid to schools to support children's learning and development. We can support you in finding out if your child could receive the extra money. We can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

## Who could benefit from this money?

Children from the reception year to year 6 may be eligible if they:

- are registered for Free School Meals (FSM)
- have been registered for FSM at any point in the last 6 years
- are or have been in care
- have parents in the armed forces \* If your child could claim for FSM but takes a packed lunch to school, it's still important you tell us. This will let us know if your child is able to receive the Pupil Premium.

Your child could benefit from:

- exciting new learning activities and experiences
- one to one or small group sessions
- extra tools, materials and equipment to help with learning in school or at home
- before/after school clubs or activities

## Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium. Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

## How do I register my child for Free School Meals (FSM)?

Follow the link below to the Wakefield online portal for parents:

<https://parentportal.wakefield.gov.uk/web/portal/pages/home>

***If you need any support with this, please don't hesitate to ask the school office or myself personally on the gate.***

# Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

## **Mrs T Swinburne**

Trust Safeguarding Lead.

[Tracy.swinburne@amat.org.uk](mailto:Tracy.swinburne@amat.org.uk)



## **Mr T Palin**

Safeguarding Lead

[Tony.palin@jerryclayacademy.wakefield.sch.uk](mailto:Tony.palin@jerryclayacademy.wakefield.sch.uk)



## **Aimie Johnson**

Deputy Safeguarding Lead

[aimie.johnson@jerryclayacademy.wakefield.sch.uk](mailto:aimie.johnson@jerryclayacademy.wakefield.sch.uk)



## **Helen Jones**

Designated Safeguarding Governor

[helen.jones@jerryclayacademy.wakefield.sch.uk](mailto:helen.jones@jerryclayacademy.wakefield.sch.uk)

