

Accomplishing great things at JCA



Flying into the Summer Term

The weeks are already flying as we move into the

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	99.60%	96.30%
YEAR 1	97.00%	95.90%
YEAR 2	95.60%	95.80%
YEAR 3	97.40%	94.80%
YEAR 4	98.90%	97.20%
YEAR 5	99.30%	96.30%
YEAR 6	97.40%	95.40%

97.40%	WHOLE SCHOOL TARGET
96.00%	ACTUAL

97% + AT OR ABOVE SCHOOL TARGET
BELOW 95% CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN



RECEPTION

Reception started the Summer Term striving and thriving in their learning! The children have returned to school well rested and brimming with enthusiasm! We started the term back with an incredible visit from an aquarium to celebrate our learning of 'Under the sea'. The children were able to hold and explore a variety of sea creatures and learn even more about rockpools around the British coast.

This half term, we have begun our new theme '**Circle of life**'. We have enjoyed reading our core text '**The Little Green Hen**' to initiate our learning and spark our interests. The children have taken a particular interest in farm animals, and we have followed the inquiries into adults and their offspring. Our classroom has transformed into a farm as we now have 30 farmers! They have also taken a keen interest in tractors and how they transport smaller vehicles, animals and crops around the farm. Our garden centre role play area has also been particularly popular with an abundance of customers!



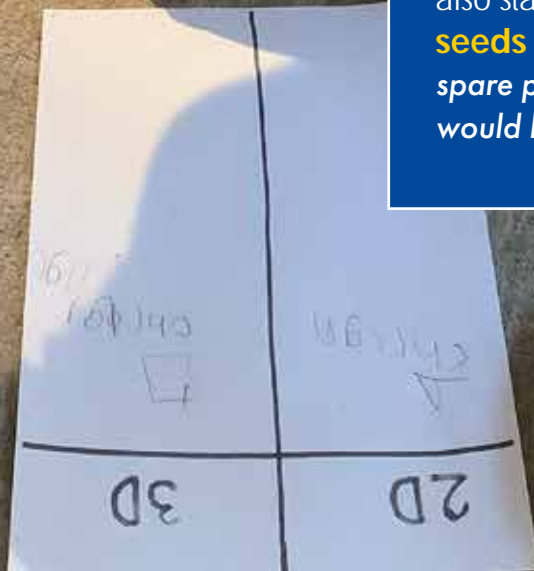
RECEPTION



In our **Literacy** focus, the children have been busy creating story maps to retell the story of the 'Little Green Hen'. We have been striving to use key phrases from the book and explore the characters in a little more detail using our role play area.

In our **Maths** learning, we have been exploring 3D and 2D shapes. The children defined 2D shapes as flat and 3D shapes have 2D faces that can stack or roll. After investigating the properties of 2D and 3D shapes, we have been on a shape hunt around school to discover cylinders, spheres, cubes and cuboids.

Next week, we are continuing our theme 'circle of life' and farming but also starting with a new inquiry into **seeds and growing**. *If you have any spare pots/seed packets to donate, it would be greatly appreciated!*



Curriculum over the last 2 weeks at JCA

YEAR 1

We have had an exciting start to the new term, as we have started our new theme: **Incredible Creatures**. Our first focus creature is polar bears! We have looked at the polar regions in **Geography** and developed our oracy skills using our new core text: **Leaf**, which is all about Leaf, a polar bear, who is lost in the wild wood.

In **English**, we have enjoyed making predictions, listening to the story and creating story maps. This week, we have been exploring our main character's feelings at the beginning, middle and end of the story through speaking and listening and role play.

We have completed our **Maths** unit on numbers up to 50, and now we have started measuring! This has been so much fun, we have practising measuring items with cubes, crates and pencils to develop our skills and understanding of length and height.

During **Science**, we are learning about plants! We listened to a story about how plants grow, before identifying the 4 crucial things that plants need. Each of us has planted a seed which we will observe over time.



Curriculum over the last 2 weeks at JCA

YEAR 2

What a fantastic start to the Summer term! Year 2 have returned striving even higher and intrigued by our new theme 'How can adverse weather cause change?'

The children have loved immersing themselves in their new theme and being inquisitive to probe questions too. In **History**, we have begun exploring the Great Fire of London! We used sources to interpret what London was like in 1666 and how the fire started. The children have also been enthralled by our new topic texts in the reading corner!

In **Maths**, we have started our new learning on Fractions. We have defined what a fraction is and how it can be represented in different ways. We have also been using concrete resources to find one half and one quarter of a number.

In **English**, we have finished our postcard recounting our trip to Wakefield Cathedral. We have been excited to explore the Great Fire of London and use our knowledge to gather vocabulary to describe it.

In **PE**, we have enjoyed exploring different sports within athletics. We have practiced our skills in the long jump as well as shot put.

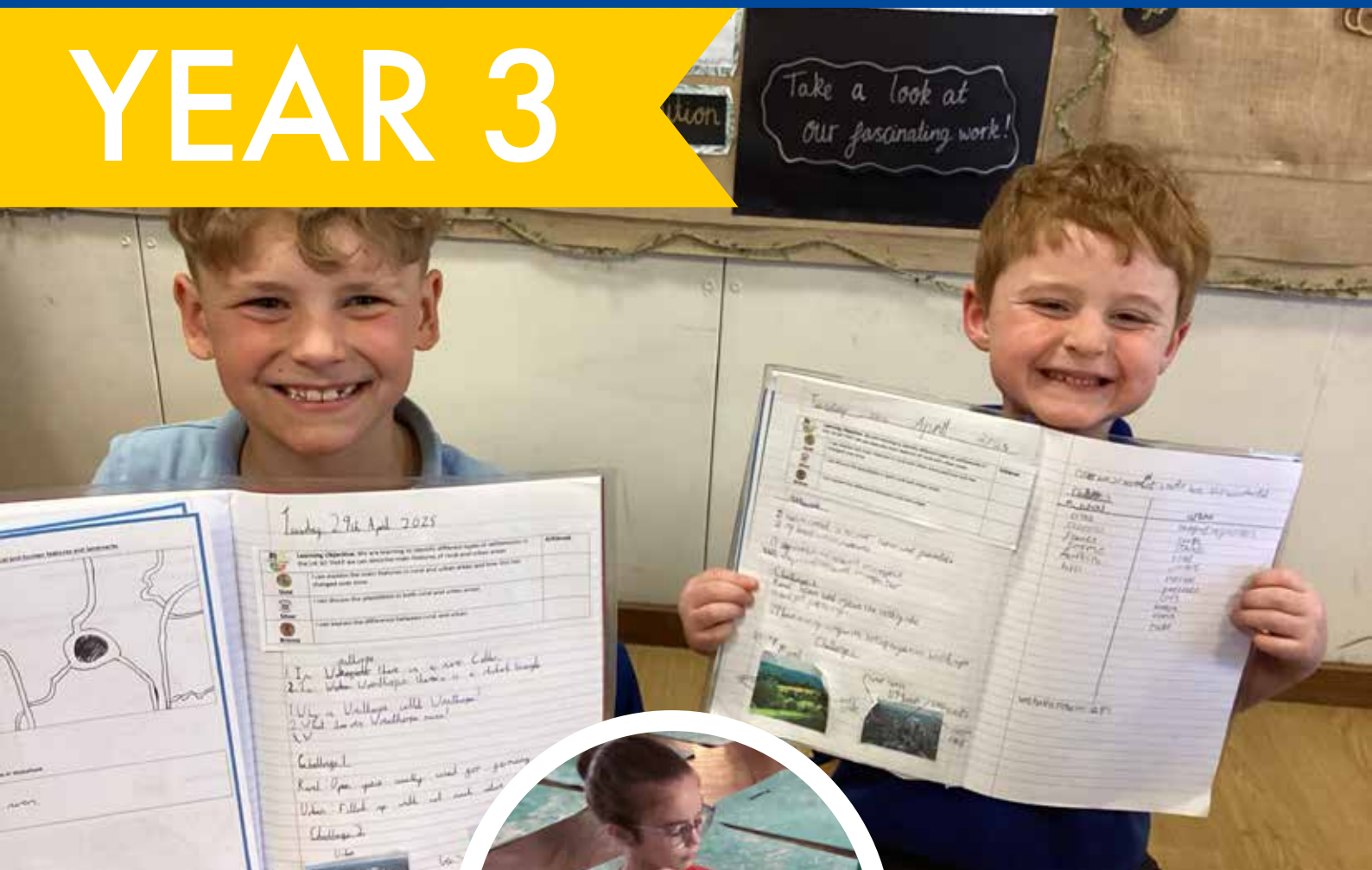


KEY DATES

**Visit to Emergency Services Museum-
Wednesday 4th June**

Curriculum over the last 2 weeks at JCA

YEAR 3



Year 3 have made a great start back to our Summer term! We have introduced our new theme of **'The Great Outdoors'** and the children have been eagerly enquiring about our focus on farming in History and plants within Science.

In **English**, we completed our publishing on our adventure stories from before the Easter holidays. The children are proud of the work they have produced and are excited to share this with parents. We have also begun to explore our new core text of 'Charlotte's Web' and how this links in with our new theme. We have used the first chapter to create a character profile on Fern to help us understand her personality.

In **Maths**, we have focused on volume and capacity. Where the children have been using clear steps to success to find the volume of a liquid in litres and millilitres.



They have also found equivalent volumes as well as knowing how to add and subtract different volumes.

For **PE** this week, the children enjoyed partaking in teambuilding exercises. They worked in different groups and used clear communication skills to ensure they completed each task as quickly and as efficiently as they could. They have also enjoyed a mindfulness yoga session and paired reading in the sun.

In **Geography**, we have been looking at rural and urban areas in our local area. We discussed the features of these different types of areas and how Wrenthorpe has changed overtime.

KEY DATES

**The Big Strum at Wakefield Cathedral
Tuesday 17th June**

Curriculum over the last 2 weeks at JCA

YEAR 4

A brilliant start back after the half term! The children have shown their readiness and eagerness to learn in abundance in the last two weeks and are excited venturing into our last term in Year 4!

In **Maths**, we have been working hard in our unit of decimals. The children can identify different decimals up to two decimal places and can partition and add decimals together.

In **English**, we have begun our new writing on our core text 'The Railway Children' this has been lovely to see them explore an older text and discuss characters which they have not seen before. We are in the process of planning to write a diary entry.

In **History**, we have begun learning all about the Industrial Revolution. The children have been so eager to learn about this time period and we have even had some coins from Queen Victoria's reign brought in to show the class!

In **Music**, we have continued our love for the glockenspiels! We have worked hard on notation values and labelling the notes so we can play a piece of music from the sheet music.



Curriculum over the last 2 weeks at JCA

YEAR 5



Year 5 have made a fantastic start to the summer term, launching straight into an exciting exploration of space! The children have shown great enthusiasm as we delve into the wonders of our solar system and beyond. To fuel our learning journey, we have also begun reading our captivating new core text, '**The Jamie Drake Equation**,' which promises thrilling adventures and thought provoking questions about life beyond Earth. We look forward to sharing more of our cosmic discoveries with you throughout the term!

In **English**, we have begun exploring the features of adventure stories and how authors use them. The children are now equipped with a deeper understanding of these features and are beginning to apply them in their own adventure writing. We have also had the privilege of enjoying an outdoor library session. This provided a sunny and calming setting for the children to explore new books and

foster their love of reading in a natural environment.

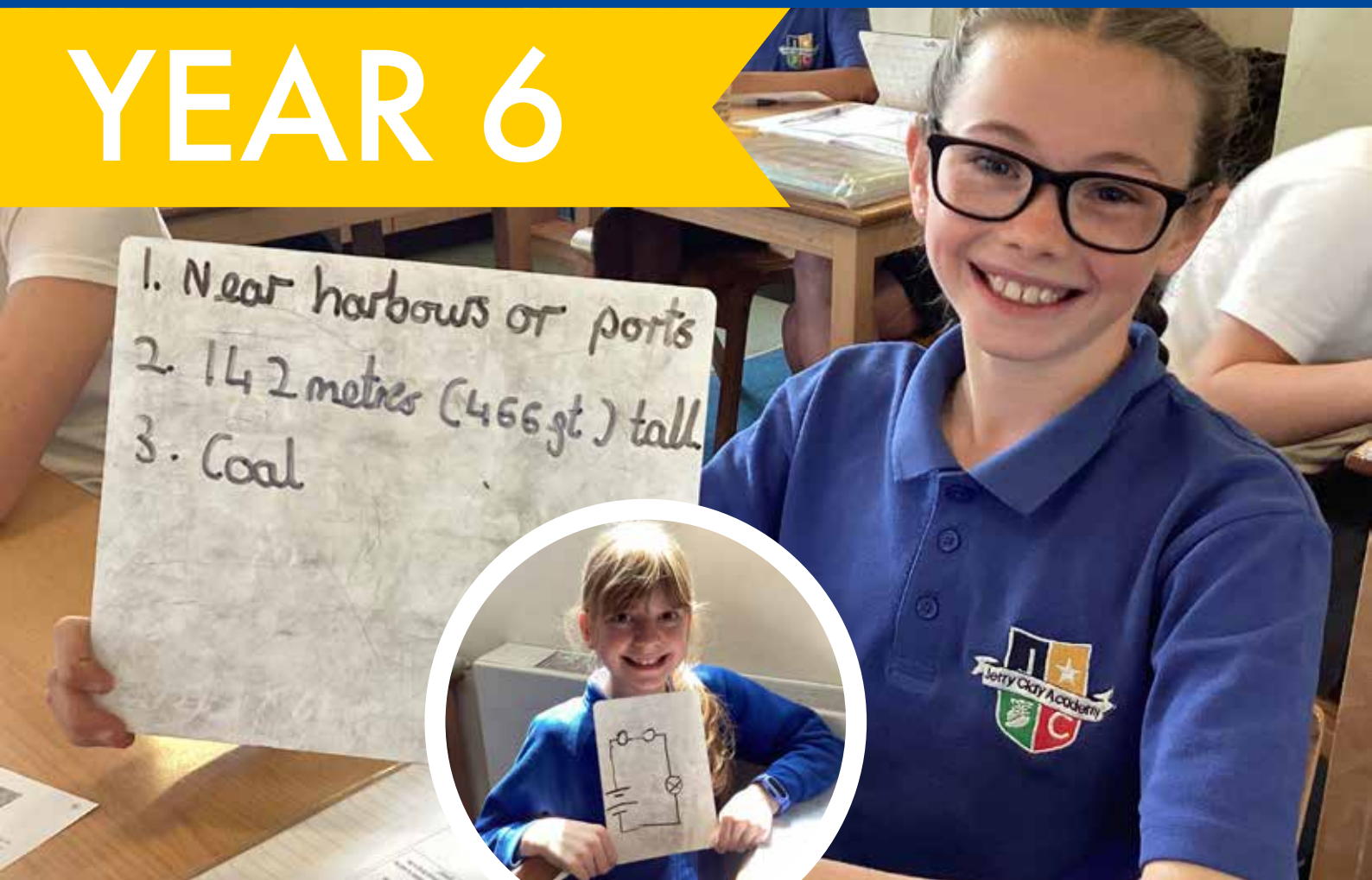
In **Maths**, we have conquered adding and subtracting decimals and have now enthusiastically embraced percentages. The class is demonstrating a strong understanding of this new topic. Their progress and engagement in percentages is truly shining. We are incredibly proud of their achievements!

This week, we have had a wonderful Yoga session – helping us to feel calm and relaxed. It is great to see the impact these sessions have on Year 5.

In **History**, we have started to learn about 'The Space Race.' In groups, we researched the timeline of events, created a poster and presented their findings to the rest of the class. Their knowledge as well as their oracy skills shone!

Curriculum over the last 2 weeks at JCA

YEAR 6



Year 6 have made an amazing start to the half term. All the children have shown fantastic attitudes and resilience over the past few weeks!

In **English**, we have been continuing to practice our fluency and emphasis in our reading lessons and have looked really carefully at a variety of texts to confidently answer a range of question types. We have also worked hard to write a balanced argument based on the idea of whether chocolate eggs should be given as gifts at Easter time. This produced some very thoughtful ideas and discussions.

In **Maths**, we have been revisiting and revising co-ordinates and reflecting and translating shapes. We have also used lots of multi-step mathematical word problems to practice working with the four operations and decimals. We have enjoyed working in partners to talk through our methods and carefully check our calculations.

The children have been very enthusiastic as we started our new **History** theme. We delved into the Battle of Bosworth looking at the victory of Henry VII and how the monarchy was affected by his reign. From this, we researched Henry VIII and how he played a crucial role in the English Reformation. To help remember our learning so far, we have been learning a rap song based on The Story of Henry VIII. Look out for this on Twitter over the coming weeks!

In **Science**, we have started our electricity theme and focused on basic components in an electrical circuit and what scientific symbols we would use when drawing a complete or incomplete circuit.

KEY DATES

SATs Week

Monday 12th May – Thursday 15th May

Residential meeting

Monday 2nd June at 5.30pm

Highlights of the Week from X

Jerry Clay Academy @JCAWakefield · 19h

In Year 6 this afternoon, we have been investigating circuits and how different components can create a complete or incomplete circuit. We used scientific symbols to represent each component in our circuit. [@JCA_Science](#)

Jerry Clay Academy @JCAWakefield · 32m

Year 1 used excellent team work to measure length and height with cubes in Maths today! [@JCANumeracy](#)

Jerry Clay Academy @JCAWakefield · Apr 28

Some great actions shots from Year 2's PE session today! Beforehand, we watched different athletes complete the long jump and then practised using their technique. We focussed on using our arms to help our momentum in the air [@JcaPhysicalEdu](#) #longjump

JCA PTA @jca_pta · Apr 26

#jcapta #londonmarathon2025 #wakefield
Support Craig in his 26.2 miles
Please give generously

2025tcslondonmarathon.enthuse.com/jerryclayacade...

Jerry Clay Academy @JCAWakefield · Apr 26

An honour to attend the [@DisSportYorks](#) awards evening last night to celebrate inspiring individuals & volunteers who drive inclusion in sport, removing barriers to achieve great things.

Honoured to be nominated & shortlisted from hundreds of schools for our inclusive practice 🌟

Dates for Your Diary 2024-25

INSET DAYS	Monday 2nd September 2024
	Friday 29th November 2024
	Monday 6th January 2025
	Monday 21st July 2025
	Monday 22nd July 2025
Parents Evenings	Wednesday 4th September 2024 – Meet the teacher 3:35 – 3:55 and 4:00 – 4:20
	Monday 2nd December and Wednesday 4th December 2024– Parents’ evenings
	Monday 31st March 2025 and Wednesday 2nd April 2025 – Parents’ evenings
Reports	Friday 28th November – Interim Reports
	Friday 28th March 2025 – Interim Reports
	Friday 11th July 2025 – End of Year Reports
Performances	6/12/24 – Reception Activity Morning
	10/12/24 (9.30am) and 11/12/24 9.30am – Reception nativity
	16/12/24 – Christmas carols around the tree
	17/12/24 (2pm) and 18/12/24 (9.30 am) – Year 1 and 2 Nativity
	11/06/25- Art gallery evening
	w/c 14/7/25 – Celebration week
Sports Day	20/6/25 (4/7/25 Reserve Sports Day)
Summer Fair	5/7/25

You might be eligible to Pupil Premium. What is the Pupil Premium (PP)?



The Pupil Premium is extra government money which is paid to schools to support children's learning and development. We can support you in finding out if your child could receive the extra money. We can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

Who could benefit from this money?

Children from the reception year to year 6 may be eligible if they:

- are registered for Free School Meals (FSM)
- have been registered for FSM at any point in the last 6 years
- are or have been in care
- have parents in the armed forces *If your child could claim for FSM but takes a packed lunch to school, it's still important you tell us. This will let us know if your child is able to receive the Pupil Premium.

Your child could benefit from:

- exciting new learning activities and experiences
- one to one or small group sessions
- extra tools, materials and equipment to help with learning in school or at home
- before/after school clubs or activities

Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium. Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

How do I register my child for Free School Meals (FSM)?

Follow the link below to the Wakefield online portal for parents:

<https://parentportal.wakefield.gov.uk/web/portal/pages/home>

If you need any support with this, please don't hesitate to ask the school office or myself personally on the gate.

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Trust Safeguarding Lead.

Tracy.swinburne@amat.org.uk



Mr T Palin

Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Aimie Johnson

Deputy Safeguarding Lead

aimie.johnson@jerryclayacademy.wakefield.sch.uk



Helen Jones

Designated Safeguarding Governor

helen.jones@jerryclayacademy.wakefield.sch.uk

