

Accomplishing great things at JCA



Working hard to Accomplish great things!



Over the course of the past two weeks, it has been very rewarding to host the Parent Workshops for Year 3 and 4! It is always so rewarding to step back and see the interaction between our pupils and their families, sharing their learning across a theme! Equally, a number of our classes have visited a place of worship this term; again, a valuable opportunity for children to further their learning.

Our newsletter will cover the above events and inform you about the fantastic learning across the curriculum from all year groups!

On another note, please can I ask that no child brings a mobile phone into school unless they walk to/from school alone. Any phones that do come into school for this reason should be handed to an adult immediately and are locked away throughout the day.



Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	98.20%	95.99%
YEAR 1	97.40%	95.76%
YEAR 2	99.30%	96.01%
YEAR 3	93.00%	94.80%
YEAR 4	95.90%	97.20%
YEAR 5	99.30%	96.35%
YEAR 6	97.80%	95.26%

97.40%	WHOLE SCHOOL TARGET
95.90%	ACTUAL

97% +
AT OR ABOVE SCHOOL TARGET

BELOW 95%
CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

RECEPTION

The weeks are whizzing by in Reception, and they are brimming with a love of learning. The children are showing so much enthusiasm and passion towards their learning through their sustained play and continuing their own projects.



As we continue our theme **'Under the sea'**, we are really enjoying our different core texts to inspire our learning. Last week, we read 'Tiddler', a little fish who loved to tell tall tales! This inspired us to use our imagination and develop our story telling.

This week, our core text is **'The lighthouse keeper's lunch'**, which has inspired some new projects across our learning. Some children have taken a keen interest in lighthouses and created their own project in their play. There are lighthouses galore in the construction area, both inside and outside and sculpted from clay in our creative area. Some children have also taken a keen interest in mermaids following our repeated read, Julian is a mermaid and have loved exploring our mermaid role play area.

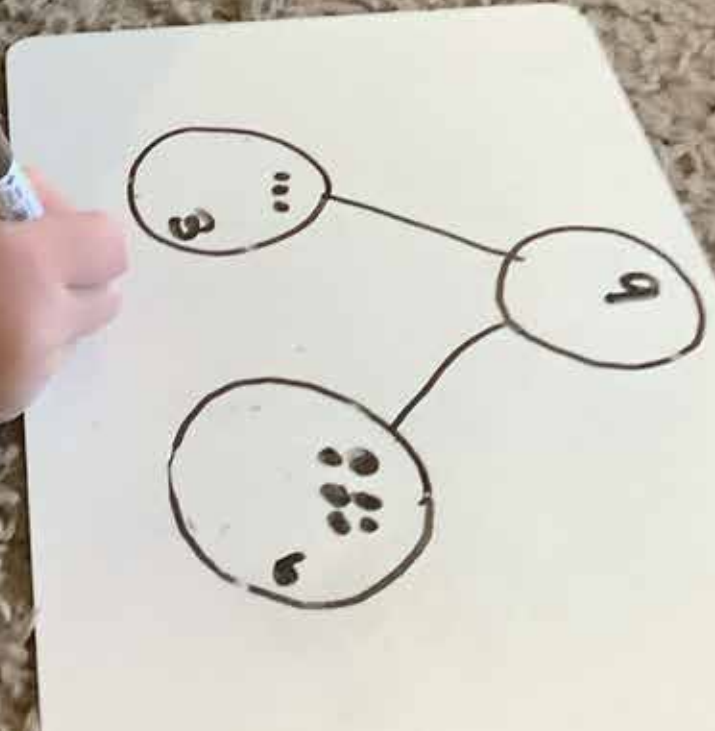


RECEPTION



In **Maths**, the children continue to impress us with their inquisitiveness and incredible knowledge. After reading Tiddler, the children were determined to help Tiddler arrive at school on time. They have explored ordering and sequencing days of the week and the routine of timetables for each day. Following their interest in Tiddler's routine, they took a keen interest in clocks and what o'clock looked like. The children have been creating their own clocks in creative ways to ensure Tiddler is never late again.

This week in Maths, our focus is the number nine. We have been busy exploring how to represent nine, counting accurately and beginning to show two groups that make nine. To challenge ourselves, we have been creating number sentences to represent two groups that equal nine.



YEAR 1



Year 1 have loved exploring **robots** in so many different ways, designing, making, drawing, constructing and describing! We are working towards writing descriptions of our robots for a Year 1 robot magazine in English!

In **Design and Technology**, we have explored using some of the woodwork tools such as hammers and screwdrivers, which will help us to make a robot at the woodwork table. We have also designed the robots that we want to make!

During **PE**, we have working with our partners to explore moving from low to high using sequenced movements; we have added back-to-back elements into this as well as either robotic or bluebird style touches.

Our **Geography** learning has been about coasts this half term, we have enjoyed locating coasts and investigating the features of a coastal town. We have sorted the features of Scarborough into physical features and human features!



Curriculum over the last 2 weeks at JCA

YEAR 2



We are continuing to drive our learning even further in Year 2, especially our presentation across each subject!

For our **Maths** learning, we have completed our learning on multiplication and division. We explored how to represent odd and even numbers through the concrete, pictorial and abstract process so that we could use mathematical vocabulary to explain odd and even numbers.

In **English**, we have been critiquing, redrafting and publishing our instructions. We have loved creating these and adding adverbs and time adverbials to include detail.

In **RE**, we have been completing our end of unit assessment on Christianity. We have reflected on our learning so far this spring and been striving to include key words from each lesson for our essay.

In **Science**, we have applied our knowledge of materials to conduct our own investigation. We considered all the factors that could affect the validity and how to keep it a fair test. Using our existing knowledge, we made scientific predictions on which material would make the strongest bridge.

We have also loved practicing our tennis skills in **PE**. Focussing on how we hold the racket and our accuracy when hitting the ball across the net.

Curriculum over the last 2 weeks at JCA

YEAR 3

Year 3 have continued to make significant progress this Spring term on our theme of '**What is Community?**' There has been a variety of brilliant outcomes for each lesson that all children should be proud of!

We had a brilliant turn out for our **parent workshop** last week. It was a great chance for our children to show off the progress they have made with their writing. They enjoyed making Viking long ships, writing a character description for Hiccup and creating their own Viking quiz.

In **English**, they have created some phenomenal adventure stories inspired by 'How to Train Your Dragon.' Every child has taken such pride and care with their work and been eager to share the next part of their story with myself and their peers. They have really challenged themselves to use ambitious vocabulary and a range of sentence structure to have a desired effect on the reader. We cannot wait to share these with you!

For **Maths**, the children have been using their prior learning on number lines to help them read different scales. They have also used their knowledge of $1\text{ kg} = 1000\text{g}$ to find equivalent masses, compare masses and be able to accurately add and subtract these.

In **Geography**, the children learnt about place names and where these first originated from and which settlers may have been responsible for these. They used atlases to locate different towns and cities that fit into these rules as well as observing any patterns.



Curriculum over the last 2 weeks at JCA

YEAR 4



What a brilliant couple of weeks we have had in Year 4. The children have made us immensely proud with their fantastic writing and learning attitudes.

In **Maths**, the children have enjoyed adding and subtracting fractions. They have shown great resilience and perseverance with this unit of learning and are starting to master the concepts.

In **English**, the children have worked hard to publish their fantastic adventure stories based on 'The Explorer' by Katherine Rundell. The children have strived to include lots of exciting vocabulary and create suspense with their sentence structures.

In **DT**, we have loved starting our new unit where we are creating our own marble runs. The children have enjoyed evaluating and trialling different existing products to see what they would incorporate into their own.



Thank you to all that attended the **parent workshop**. The children were so pleased to share their work and complete activities all about the rainforest.

KEY DATES

**Visit to the Gurdwara -
27th March**

Curriculum over the last 2 weeks at JCA

YEAR 5

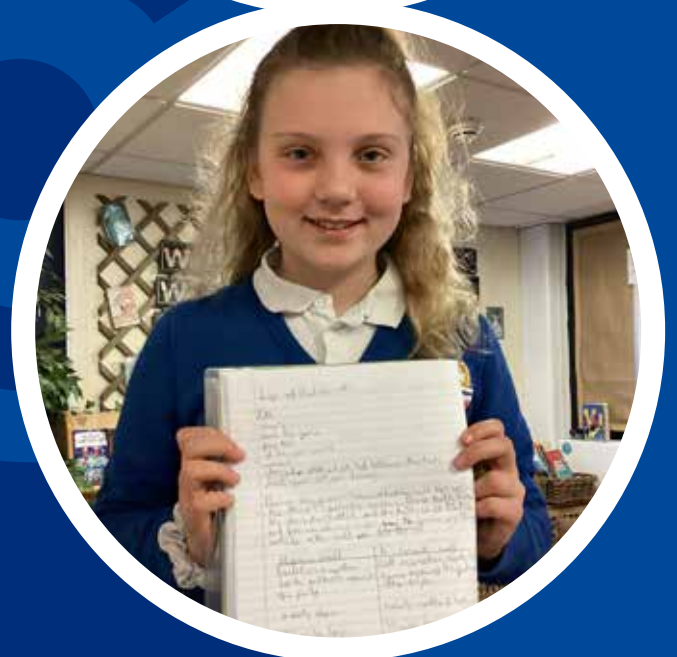
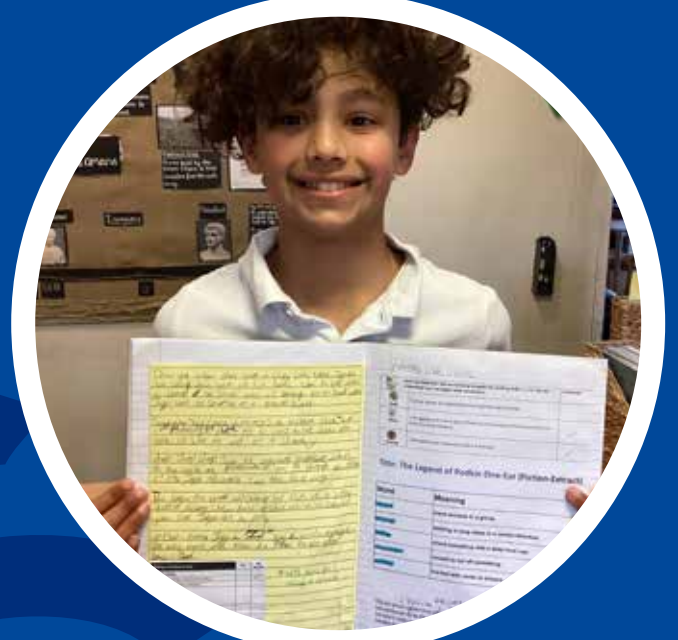
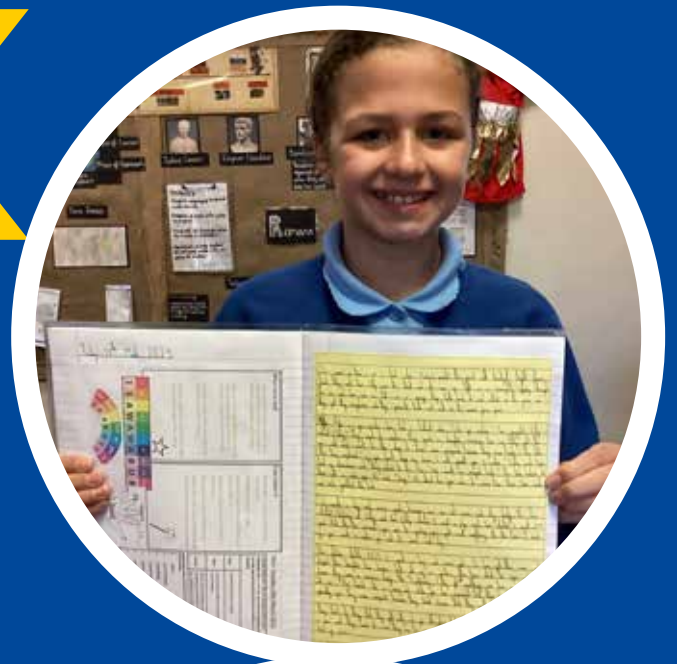
Year 5 have had a brilliant couple of weeks and they have impressed us with their determination throughout the school day. This includes their diamond dash, daily dash and their efforts in creating fantastic pieces of writing.

We are currently editing and improving our traditional tales, inspired by the tale 'The Lime Tree's Curse', which is in our core text, 'The Girl who Speaks Bear'. The children have been working hard to create a descriptive opening paragraph that hooks the reader and uses similes, metaphors, and complex sentences to make their writing exciting. We can not wait to share our final pieces with you.

In **Maths**, we have completed our unit on fractions. Year 5 can multiply a fraction by a whole number, calculate a fraction of an amount, and use fractions to find the whole. Moving forward, we will focus on decimals and percentages.

In **History**, we have been exploring the life of the Romans. We have learnt about the Roman invasions, Boudicca and her rebellion and what life was like at Hadrian's Wall.

Year 5 have amazed us with their tennis skills. We have learnt how to grip the racquet using aim and power to send the ball in different directions. We can hold a rally with our partners and have begun using the scoring system to enable us to have a competitive match.



KEY DATES

Hindu temple visit
Thursday 24th April

Curriculum over the last 2 weeks at JCA

YEAR 6

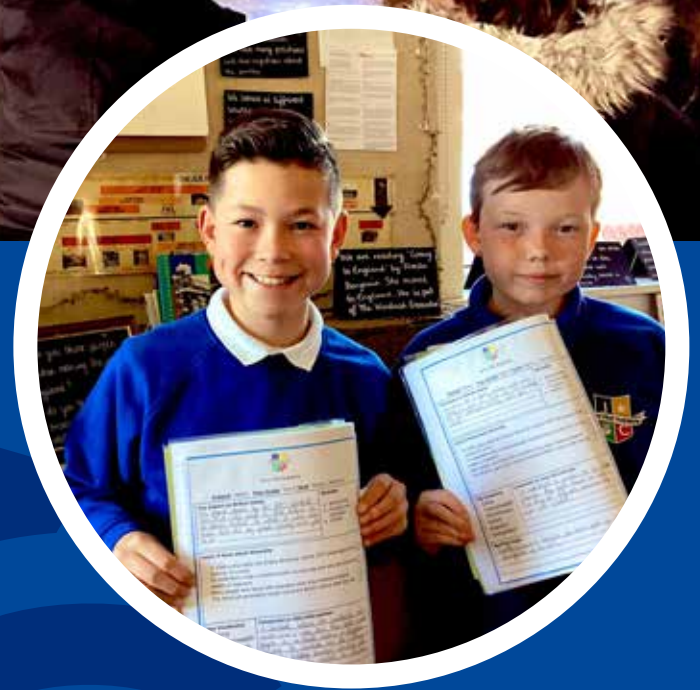


Year 6 have had a fortnight full of excellent learning.

In **Maths**, we have been learning about Geometry, including angles, coordinates, translations and reflections. In reading, we have been working on our reading stamina and different question types.

Earlier this week, we enjoyed a very informative visit to **Mirfield Community of Resurrection** where we learnt all about the monks' lives and the history of the monastery. We were very fortunate to experience a 10 minute service and how the monks sing in church. We also toured the monastery and its grounds, including the outdoor theatre and thought maze.

We also enjoyed an **Outdoor Learning Afternoon** where we learnt all about tsunamis and earthquakes and used natural resources to replicate these and the after effects.



In **History**, we have been learning about the experiences of people on the HMT Windrush during their travels and when they arrived. We analysed historical sources as evidence to help us back up our explanations.

In **Art**, we have been drawing Cubist self – portraits based on the work of Pablo Picasso.

KEY DATES

Parents' Evening - Monday 31st March and Wednesday 2nd April

Please note there will be no Monday Maths booster clubs on Parents' Evening week (Monday 31st March)

SATs Week - Monday 12th May – Thursday 15th May

Highlights of the Week from X

Jerry Clay Academy @JCAWakefield · 16h

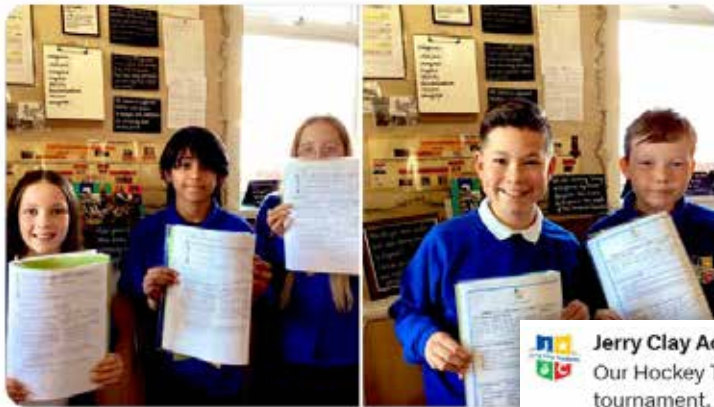
Year 4 loved sharing work with their families this morning. They have explored rainforests this half term and enjoyed reading their work out and completing activities all about it [#makingmemories](#) [#community](#)



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Jerry Clay Academy @JCAWakefield · 3h

Year 6 have been analysing different historical sources, including poems and songs to interpret people's experiences of moving to Britain. [#JCAHistory](#)



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Jerry Clay Academy @JCAWakefield · Mar 14

Our Hockey Team had a fantastic afternoon at the Outwood Together tournament. We are so proud of the teamwork and caring nature they all displayed. Scoring 23 goals, we went unbeaten and won the trophy! [@ACESport_UK](#) [@JcaPhysicalEdu](#)



3 20 1.3K

Jerry Clay Academy @JCAWakefield · 40m

Robots have taken over our Year 1 outdoor provision recently! [#outdoorlearning](#)



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Dates for Your Diary 2024-25

INSET DAYS	Monday 2nd September 2024
	Friday 29th November 2024
	Monday 6th January 2025
	Monday 21st July 2025
	Monday 22nd July 2025
Parents Evenings	Wednesday 4th September 2024 – Meet the teacher 3:35 – 3:55 and 4:00 – 4:20
	Monday 2nd December and Wednesday 4th December 2024– Parents’ evenings
	Monday 31st March 2025 and Wednesday 2nd April 2025 – Parents’ evenings
Reports	Friday 28th November – Interim Reports
	Friday 28th March 2025 – Interim Reports
	Friday 11th July 2025 – End of Year Reports
Performances	6/12/24 – Reception Activity Morning
	10/12/24 (9.30am) and 11/12/24 9.30am – Reception nativity
	16/12/24 – Christmas carols around the tree
	17/12/24 (2pm) and 18/12/24 (9.30 am) – Year 1 and 2 Nativity
	11/06/25- Art gallery evening
	w/c 14/7/25 – Celebration week
Sports Day	20/6/25 (4/7/25 Reserve Sports Day)
Summer Fair	5/7/25

You might be eligible to Pupil Premium. What is the Pupil Premium (PP)?



The Pupil Premium is extra government money which is paid to schools to support children's learning and development. We can support you in finding out if your child could receive the extra money. We can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

Who could benefit from this money?

Children from the reception year to year 6 may be eligible if they:

- are registered for Free School Meals (FSM)
- have been registered for FSM at any point in the last 6 years
- are or have been in care
- have parents in the armed forces *If your child could claim for FSM but takes a packed lunch to school, it's still important you tell us. This will let us know if your child is able to receive the Pupil Premium.

Your child could benefit from:

- exciting new learning activities and experiences
- one to one or small group sessions
- extra tools, materials and equipment to help with learning in school or at home
- before/after school clubs or activities

Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium. Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

How do I register my child for Free School Meals (FSM)?

Follow the link below to the Wakefield online portal for parents:

<https://parentportal.wakefield.gov.uk/web/portal/pages/home>

If you need any support with this, please don't hesitate to ask the school office or myself personally on the gate.

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Trust Safeguarding Lead.

Tracy.swinburne@amat.org.uk



Mr T Palin

Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Aimie Johnson

Deputy Safeguarding Lead

aimie.johnson@jerryclayacademy.wakefield.sch.uk



Helen Jones

Designated Safeguarding Governor

helen.jones@jerryclayacademy.wakefield.sch.uk

