

Accomplishing great things at JCA



We are so proud of our Junior Leaders

In the weekly communication last week, I mentioned our Open Morning. A special mention to begin the newsletter goes to our fantastic Junior Leaders and School Council who represented our school at the Open Morning with real pride and dedication! We have had so many comments from families that attended to say how well the children spoke and interacted; this opportunity is something that we are so passionate about!

This week has been yet another positive week! It has been a week of seeing brilliant Maths work across school from Reception all the way to Year 6! The newsletter tells you about all the fantastic learning across all year groups.

Please also do look through the information about becoming an Accomplish Governor within this newsletter.

We are absolutely delighted that Smawthorne Henry Moore Primary School will be joining Accomplish MAT and look forward to working with them in the future!



Rai-Léyah - Always in our hearts

On Thursday this week, we held a poignant assembly in memory of Rai-Léyah, a truly special girl. As part of the assembly, we read one of her favourite books, 'We're Going On A Bear Hunt' and shared a moment to reflect on the memories that we will always cherish.

During the assembly, each class was gifted with a copy of the book along with a special bear for classes to cherish.



Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	100.00%	97.50%
YEAR 1	95.20%	96.20%
YEAR 2	98.50%	95.60%
YEAR 3	99.60%	96.30%
YEAR 4	99.30%	97.00%
YEAR 5	100.00%	96.60%
YEAR 6	100.00%	94.80%

97.40%	WHOLE SCHOOL TARGET
96.30%	ACTUAL

97% + AT OR ABOVE SCHOOL TARGET
BELOW 95% CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN



RECEPTION

Our focus in Reception over the past 2 weeks has been traditional tales with our core text being **Little Red Riding Hood**. Through our core text, we have developed our confidence and ability within story telling through the repeated phrases in the book – ‘and I’ll huff and I’ll puff and I’ll blow your house down!’.

In our role play area, we have had the opportunity to re-tell the story of Little Red Riding Hood with ourselves as the characters! We have taken on those roles very capably!

Continuing our love of traditional tales, some children have started to create the homes of the **Three Little Pigs** within our construction area and we have explored patterns in pathways from this learning.

We have started observing leaves and have been practising observational drawing, following patterns, spotting shapes and mixing water colours to find the correct shade!



Curriculum over the last 2 weeks at JCA

RECEPTION

In our **phonics** learning, we have been practising our blending skills and word recognition – it is fantastic to see how much phonics practise is being done at home!

Finally, in **Maths**, we have had a focus on the **number 6** this week. We have focused on identifying the number and have developed our understanding of the number 6 by finding objects to make 6 – we have seen some very creative ways of doing this!



Curriculum over the last 2 weeks at JCA

YEAR 1

We are really impressed by the children's efforts to be 1% better already this half term and how well they have immersed themselves into their learning since the break!

In **English**, we have been publishing our story book 'The Castle Dragon' – for this we have invented and planned the characters, setting, problem and solution, inspired by our class visit to Pontefract castle. We are excited to share these with Reception class soon!

We have been learning how to write accurate addition number sentences in **Maths**. We have been striving to complete fact families, by swapping around the parts and wholes. Also, we have been persevering to work systematically using ten frames and counters to create all the number bonds to a given number.

In **Geography** we have been using different information sources so that we can find out more about our capital city: London. We have identified some of the main landmarks in London and we have enjoyed exploring London further in our construction and DT areas outside.

Our **History** learning has developed into a specific focus on the monarchy now. This week we have learned about our current monarch: King Charles III!



Curriculum over the last 2 weeks at JCA

YEAR 2



Wow! What a fantastic start to the second half term! Year 2 have returned to school with an abundance of effort to strive to be the best! It has been so impressive to see the effort and care they are demonstrating in their learning.

In **English**, we have completed our publishing on 'Town is by the Sea' and are so excited to share these with you! This week, we have begun to explore features of a non-chronological report and explain why certain features are important.

In **Maths**, we have been practicing our new method column addition and subtraction. We have worked through concrete, pictorial and abstract process to develop our understanding. To create clear methods, we have strived with our presentation and one digit in each box.

In **P.E.**, our focus this half term is gymnastics. We have loved travelling at different levels and using our bodies to make different shapes.

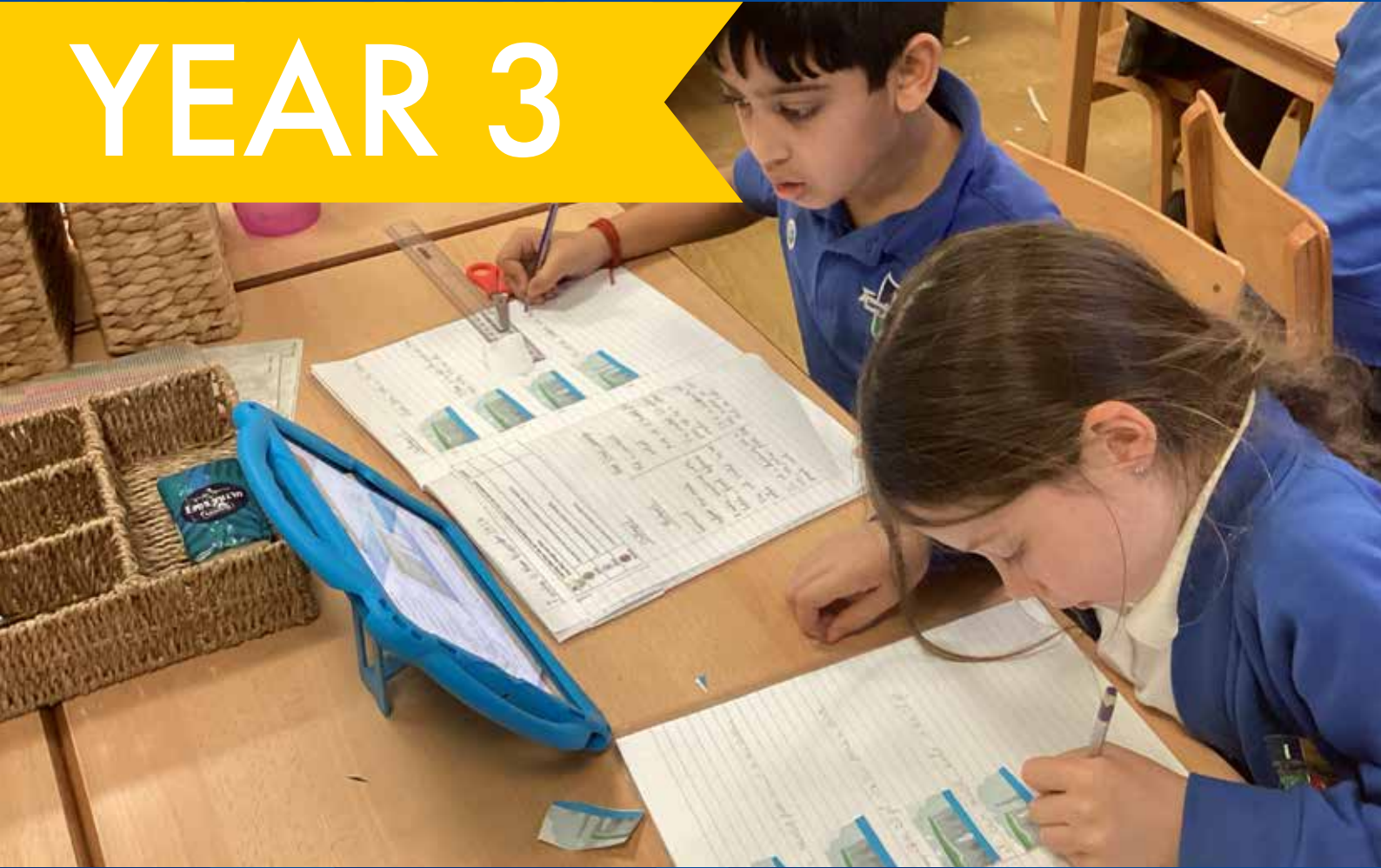
For **History**, we have been enquiring and inferring information from a range of sources on the Lofthouse Colliery Disaster. The children showed excellent inquiry skills to learn more about the events.

KEY DATES

**Monday 18th November –
Parent workshop @ 9:15am**

Curriculum over the last 2 weeks at JCA

YEAR 3



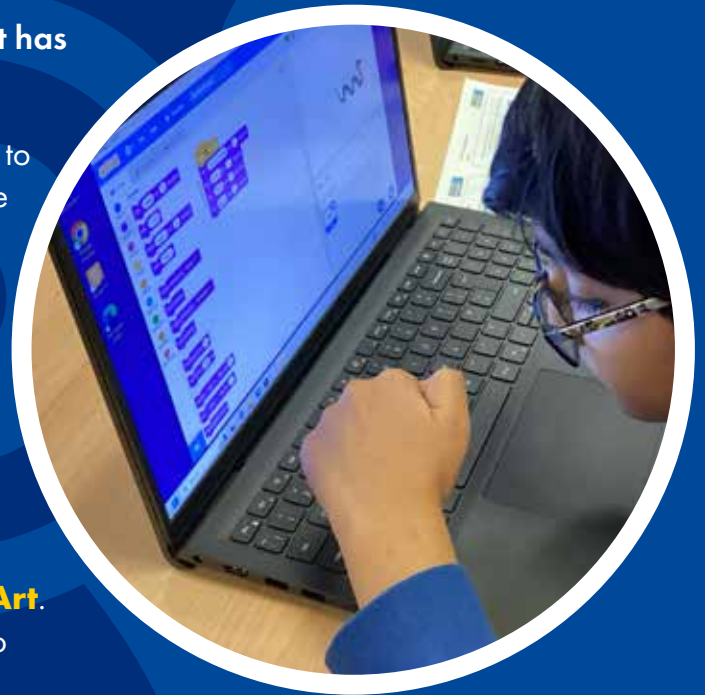
We have had another fantastic week in Year 5 and it has been a great start to the half term!

In **English**, we are thinking carefully about our language to create engaging stories related to World War 2. We have been including lots of brilliant vocabulary and have used a range of techniques to create a sense of tension and suspense. We are very excited to share these with you!

In **Maths**, we have been learning how to find multiples, factors, prime numbers and square numbers. Soon we will have completed our multiplication topic, we will then be moving onto learning more about fractions.

We have completed evaluating our fantastic clay tiles in **Art**. The children are incredibly proud of their outcomes and so are we!

In **Geography**, we have been developing our locational knowledge of landmarks relating to World War 2. The children enjoyed researching the different locations and presented their findings beautifully.



KEY DATES

**Tuesday 19th November –
Trip to Barnsley Museum**

Curriculum over the last 2 weeks at JCA

YEAR 4



Year 4 have had a lovely start to the new half term. We have continued our theme of 'A Hero's Journey' by delving into the Anglo Saxons and their way of living.

In **History**, we have researched and discussed why the Anglo Saxons invaded Britain and why they stayed. We are going to include this information in **English** when we write letters to persuade others to come to Britain.

In **Maths**, the children had a fantastic week learning about Area. The children used a variety of sources to count and then compare area and have mastered this concept.

In **Spanish**, the children have learnt different facial features and body parts. We then played a game of Guess Who, where the children played against describing different people focusing on including adjectives; the children then had to translate and guess correctly.

In **PE**, we have begun our Gymnastics unit. They have showed brilliant team work to create steady balances and transitions.



Curriculum over the last 2 weeks at JCA

YEAR 5

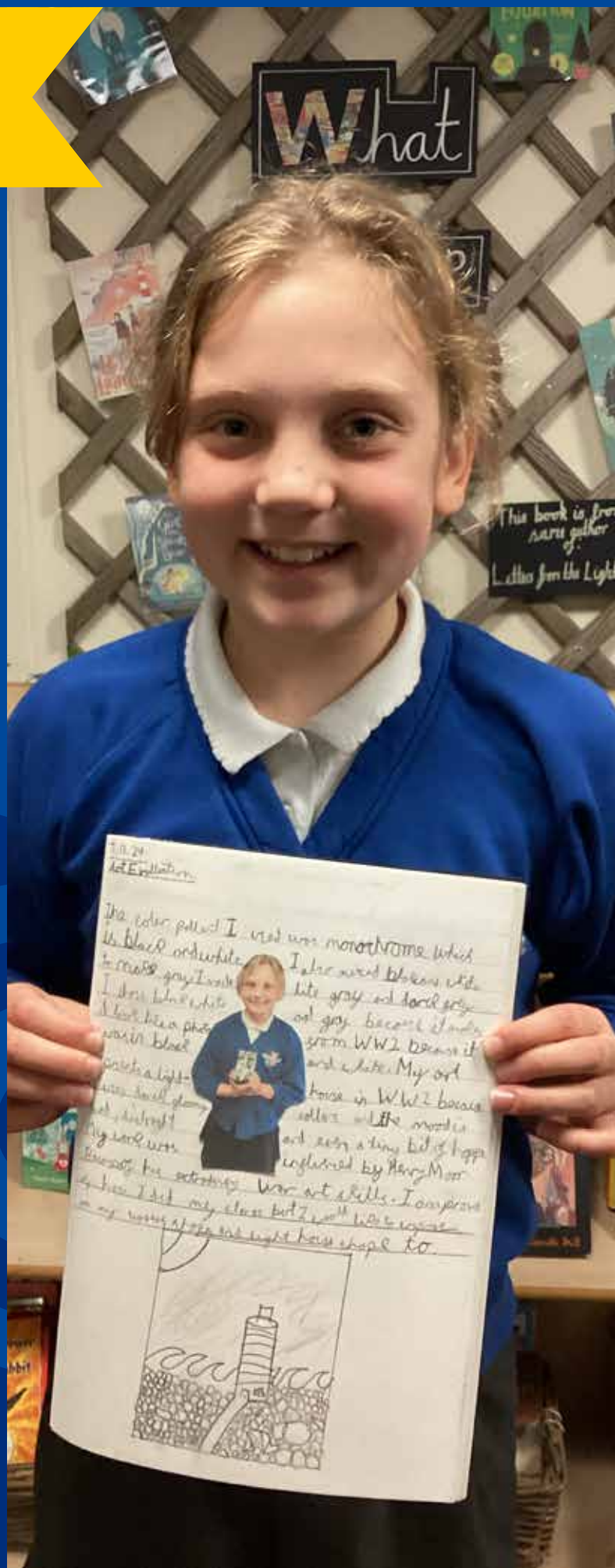
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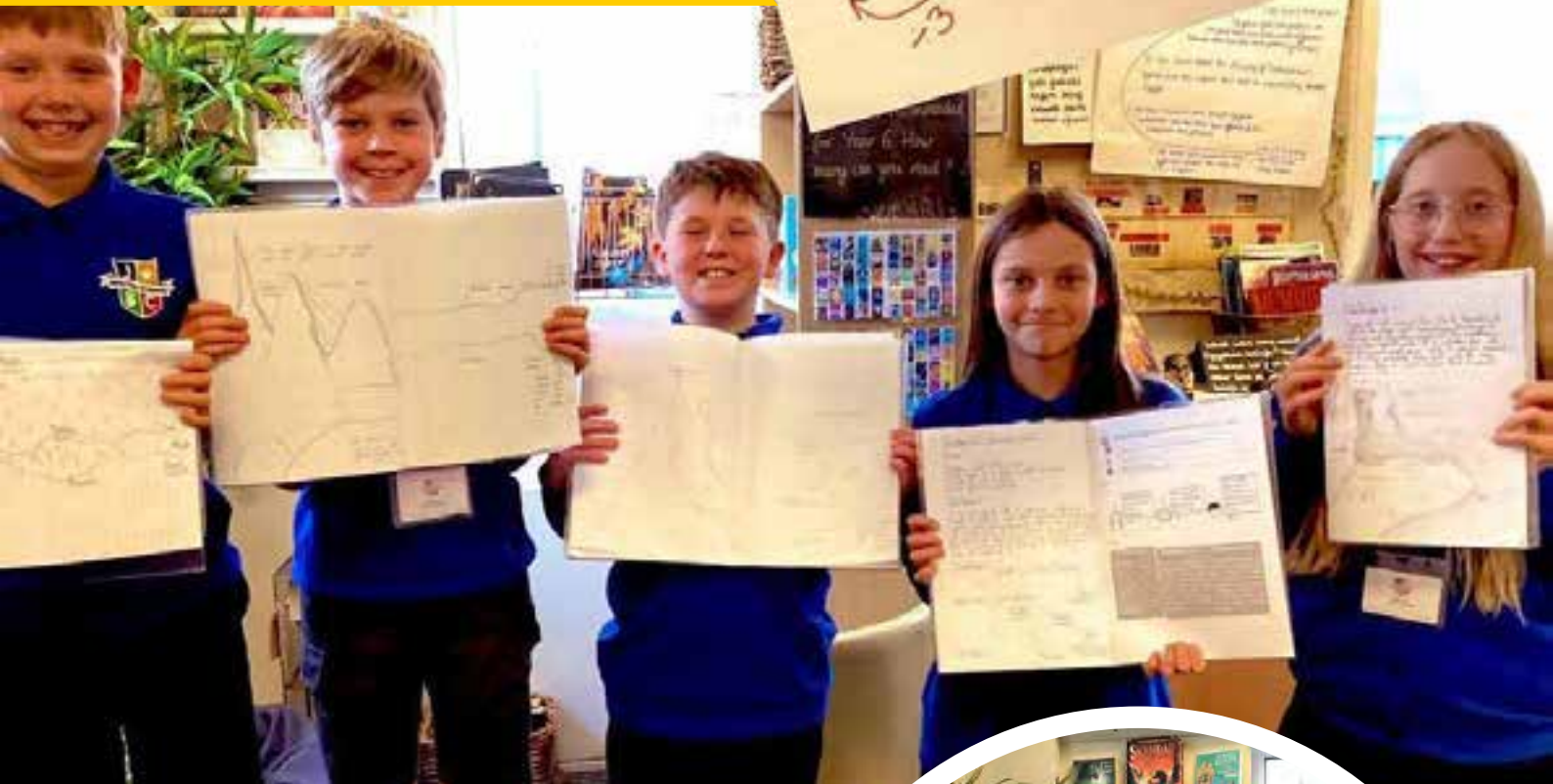
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Curriculum over the last 2 weeks at JCA

YEAR 6

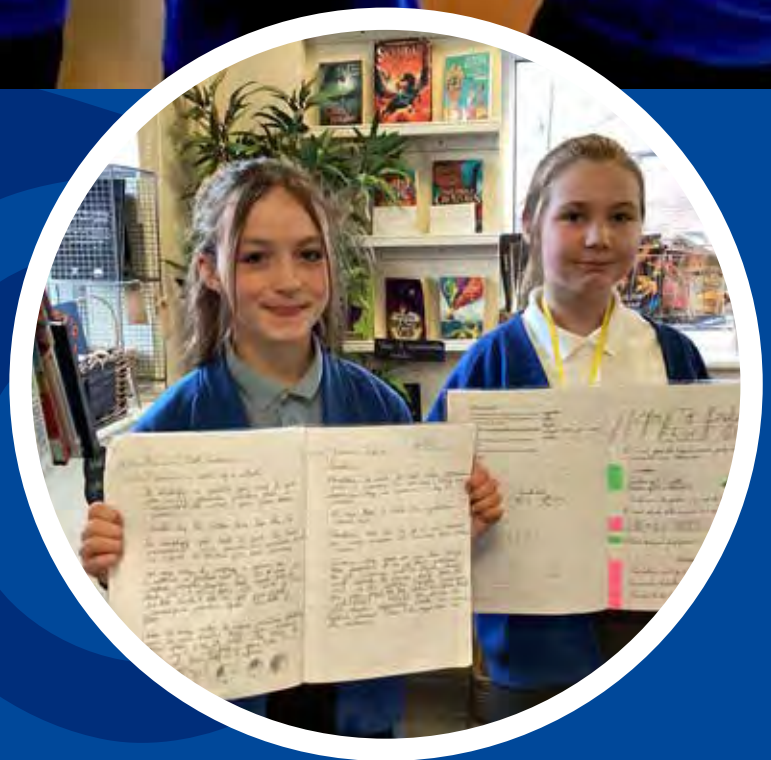


Year 6 have had a fantastic start back to the half term! To start off with, we are so proud of all of our Junior Leadership Team and how well they represented themselves and Jerry Clay Academy at our Open Morning. They spoke with passion for learning, were polite and courteous and were confident in their speaking and listening skills.

In **Maths**, Year 6 have continued to strengthen their learning about fractions. They have simplified, converted and order fractions. Our next step will be to use fractions alongside the four operations.

In **Geography**, we have been learning about rivers and have started to learn the names for different parts.

We have also discussed water safety during our **PSHE** lessons.



KEY DATES

Tuesday 26th November:
Y6 Parent Workshop 9am – 10am

Highlights of the Week from Twitter

 **Jerry Clay Academy**
@JCAWakefield

In Year 3, we were comparing different coastlines and we found out about the effects of erosion. We researched the coastlines in Blackpool and the Giant's Causeway in Northern Ireland.

@JCA_Geography 



14:07 · 13/11/2024 · 231 Views

 **Jerry Clay Academy**
@JCAWakefield

Year 1 enjoyed listening to this story in assembly and at the end of the day, as well as watching an animation to reflect on Remembrance day.

@HistoryJca #oracydevelopment



 **Jerry Clay Academy**
@JCAWakefield

 **Jerry Clay Academy**
@JCAWakefield

Year 1 are learning about our capital city of London in Geography and about the monarchy in History; they have enjoyed starting to explore these themes in provision. @HistoryJca






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




16:15 · 12/11/2024 · 430 Views



15:09 · 13/11/2024 · 389 Views

  1  13  

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Dates for Your Diary 2024-25

INSET DAYS	Monday 2nd September 2024
	Friday 29th November 2024
	Monday 6th January 2025
	Monday 21st July 2025
	Monday 22nd July 2025
Parents Evenings	Wednesday 4th September 2024 – Meet the teacher 3:35 – 3:55 and 4:00 – 4:20
	Monday 2nd December and Wednesday 4th December 2024– Parents’ evenings
	Monday 31st March 2025 and Wednesday 2nd April 2025 – Parents’ evenings
Reports	Friday 28th November – Interim Reports
	Friday 28th March 2025 – Interim Reports
	Friday 11th July 2025 – End of Year Reports
Performances	6/12/24 – Reception Activity Morning
	10/12/24 (9.30am) and 11/12/24 9.30am – Reception nativity
	16/12/24 – Christmas carols around the tree
	17/12/24 (2pm) and 18/12/24 (9.30 am) – Year 1 and 2 Nativity
	11/06/25- Art gallery evening
	w/c 14/7/25 – Celebration week
Sports Day	20/6/25 (4/7/25 Reserve Sports Day)



ACCOMPLISH

MULTI ACADEMY TRUST

**Would you
like to be part
of something
special?**



Be an Accomplish Governor at one of our schools

We are currently looking for new local governors to join our friendly local governing bodies in our Accomplish Schools. Our current schools are:

- **Jerry Clay Academy, Wrenthorpe, Wakefield**
- **Stanley Grove Academy, Stanley, Wakefield**
- **Townville Academy, Castleford**

Our governors come from a range of different backgrounds, skills and experience but all share a common interest of wanting the best possible education for the children in our schools. Governors are essential for the effectiveness and success of the school and it is an extremely rewarding and fulfilling role. All local school Governors serve a 2 year term. They act as a 'critical friend', working voluntarily to strategically oversee the running of the school.

We would be delighted to hear from anyone who:

- Is interested in children's education and the performance of our schools
- Is community spirited and would like to represent the community
- Has spare time and the energy for the role
- Is able to work well as part of a team
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the school
- Can consider matters objectively and make informed judgements

These volunteer positions are open to parents/guardians or other people from our community. Co-opted governors are not elected by a parent election but are instead appointed directly by the governing body.

What is the role of the governing body?

- Helping to set and review the schools strategic direction and agreeing targets for improvement
- Holding the headteacher and school leaders to account for the educational performance of the school and its pupils

What does the role offer?

- A chance to develop your own personal skills
- Access to a programme of free training in respect of education/governance matters
- A sense of achievement in helping make a difference to children reaching their potential
- The support and guidance from fellow governors

In looking to fill these vacancies we are particularly interested in applications from people with education experience and also people who can occasionally visit the school during the day, although please do not be put off if you do not have these skills. What is more important is enthusiasm, interest and the willingness to learn.

If you are interested or know of somebody else who would be then please complete an application form and return to Yvonne.wells@amat.org.uk.

Click the link to download the application form:

<https://amat.org.uk/join-us/join-our-community/>

If you would like to discuss any aspects of the role before submitting an application, please leave your contact details with the school office and a member of the governing board will be more than happy to call you or meet up for an informal chat.

You might be eligible to Pupil Premium. What is the Pupil Premium (PP)?



The Pupil Premium is extra government money which is paid to schools to support children's learning and development. We can support you in finding out if your child could receive the extra money. We can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

Who could benefit from this money?

Children from the reception year to year 6 may be eligible if they:

- are registered for Free School Meals (FSM)
- have been registered for FSM at any point in the last 6 years
- are or have been in care
- have parents in the armed forces *If your child could claim for FSM but takes a packed lunch to school, it's still important you tell us. This will let us know if your child is able to receive the Pupil Premium.

Your child could benefit from:

- exciting new learning activities and experiences
- one to one or small group sessions
- extra tools, materials and equipment to help with learning in school or at home
- before/after school clubs or activities

Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium. Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

How do I register my child for Free School Meals (FSM)?

Follow the link below to the Wakefield online portal for parents:

<https://parentportal.wakefield.gov.uk/web/portal/pages/home>

If you need any support with this, please don't hesitate to ask the school office or myself personally on the gate.

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Trust Safeguarding Lead.

Tracy.swinburne@amat.org.uk



Mr T Palin

Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Aimie Johnson

Deputy Safeguarding Lead

aimie.johnson@jerryclayacademy.wakefield.sch.uk



Helen Jones

Designated Safeguarding Governor

helen.jones@jerryclayacademy.wakefield.sch.uk

