Friday 3rd May 2024

Accomplishing great things at JCA



A week of great accomplishments!







This week we have so much to be proud of! When we talk about accomplishments, we are not just talking about outcomes, we are talking about all the ingredients that make up a truly magical primary education. The sporting experiences, the rich curriculum, the opportunity to try something new, to risk take and to persevere until we eventually reach our personal goals.

We were delighted to welcome another MAT to JCA this week to see your children's learning in action. In their words "a huge thank you to you, your staff and your children today for a truly inspirational visit! A truly magical school where excellence is not just well defined but radiant in everything they do". It is sometimes important to step back and look at the wonderful community we have, children, staff, parents and all stakeholders". A huge well done to our JCA girls football teams. We witnessed joy, determination and teamwork in abundance. Thank you to all our parents' for coming to support our teams.

Finally I would like to thank our wonderful PTA who continue to go above and beyond. We enclose information about the disco and the summer fair. We are very lucky to have our first JCA circus this year!

Wishing you all a lovely long bank holiday weekend.

With best wishes,

Mrs. T Swinburne Executive Headteacher & CEO



Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	99.30 %	96.40%
YEAR 1	99.60 %	96.60%
YEAR 2	90.40%	95.50%
YEAR 3	99.30%	97.20%
YEAR 4	96.30%	96.90%
YEAR 5	95.60%	96.50%
YEAR 6	98.10%	98.00%

97.40 %	WHOLE SCHOOL TARGET
96.70%	ACTUAL

97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%

CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW

PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

Thank you for your commitment to ensuring your child attends school every day. As a result, our attendance remains in the target zone. However, I am receiving quite a few ad-hoc requests for days off and holidays in term time. Please can we ask that this is avoided. Days off disrupt learning more than you can believe. We are still facing the challenge of building back after the COVID pandemic and need your support to ensure every child has good attendance.

RECEPTION

The Circle of Life

Listen My Bridge is So Cool!

Last week, we shared 'listen my bridge is so cool' an alternative story of the '3 Billy Goats Gruff' told by the troll. The children discussed how the troll was kind and described his distinctive features before re telling the story using key phrases and vocabulary such as 'Who's that trip trapping over my bridge' and 'wait for my brother, he's bigger than me'. We are very impressed at their voice choice and acting skills. Throughout the week, the children have built different sized bridges, created potions and painted wonderful representations of the troll.

Oi Frog

This week, we have centred play around our repeated read 'Oi Frog'. The children have enjoyed being outdoors utilising different areas of provision and completing specific challenges as well as devising their own lines of enquiry and play projects. Highlights include rhyming bridges, reading frog jump, building dams along the river and creating potions to transform their friends into various creatures, princesses and monsters. An incredible week of learning!

Art

The children have been experimenting with clay and natural resources this week to create impressions. They learnt how to roll the clay out using rods and rolling pins then press the rosemary, mint and lavender leaves into the clay to create the impression. Over the next few weeks, we intend to develop these skills further to create a James Brunt inspired land art project.

KEY DATES Thursday 23rd May – Trip to Meanwood Farm

RECEPTION

OI FROG

10000

Maths

In Maths, we are developing our knowledge of numerical patterns and concentrating on numbers 11-15. The children enjoyed playing games of 'ping pong numbers' and 'circle 13' to practice counting forwards, adding one more and taking turns listening to their friends. They also used concrete materials to build '2 more than 10' or '5 more than 10'.

In addition, the children learnt about measuring so that Jack could measure how tall our sunflowers and sweet peas had grown. They relished the opportunity to design and create their own rulers using a range of materials.

Literacy

In Literacy, the children have been learning to re tell stories using story telling language and exciting new vocabulary with their friends. They have also written super sentences to describe the troll in our shared story with beautiful handwriting. This week, we have focussed on orally rehearsing and writing rhyming words and sentences to replicate our favourite rhyming text – Oi Frog! Furthermore, the children have been striving to build sentences using foam bricks and canes and reading them back to check it makes sense.

YEAR 1

Year 1 had a lovely, sun-filled visit to the **Yorkshire Wildlife Park** on Wednesday; we were so lucky to see lots of creatures very closely, including the polar bage, giraffer

including the polar bears, giraffes, lemurs and the baby rhino! As well as walking around the park, we took part in a polar bear workshop with one of the park teachers. We learnt lots of interesting facts and explored different items too.

In **English** we are

working towards writing our own stories, inspired by our core text 'Leaf'. We have been developing our sentence structure, by adding conjunctions to create longer sentences.

In Maths we have been

investigating lengths and heights using different objects to measure, including rulers. We have used this skill to start to measure the progress of our seedlings too.

We have been very busy across the curriculum, singing our "Imagination" song in **Music**, learning about the keypads and trackpads during **Computing**, exploring printing in **Art** and continuing to explore our small world and design areas outside in our provision.

KEY DATES Wednesday 8th May – Hedgehog Sanctuary visiting

YEAR 2

The weeks are flying by in the Summer term and Year 2 are enthralled in their new theme **'Whats the weather'**. Our visit to Yorkshire Water was an incredible learning opportunity and real-life experience to immerse into our new theme. The children demonstrated their incredible knowledge and were so inquisitive discover even more!

After our amazing visit, Year 2 reflected on their trip to Yorkshire Water by writing a detailed recount. We shared our favourite events using time adverbials, adverbs and exciting vocabulary. This week, we have begun planning and writing our own adventure stories inspired by our core text 'Grandma Bird'.

In Maths, we have continued our new learning on Fractions and have applied our understanding of half, thirds and quarters to find fractions of shapes and amounts. We have loved working with different manipulatives and using iPads to record our learning. With Mrs Longley, we have completed our learning on statistics. For the Summer term, we are focusing on developing our **athletic skills**. This week, we practiced different jumps in the sunshine!

In Art, we have continued exploring our focus artist, William Turner. Inspired by his artwork, we applied our sketching techniques and used charcoal to build texture to create stormy weather.

KEY DATES

Monday 24th June – Outdoor Learning day



Year 3 are making great progress this summer term, positively reflecting on their work and learning to see how far they have come since September and what they are going to continue improving with.

In **English**, we have been redrafting our persuasive letters linked to our core text of 'Charlotte's Web' to ensure we have included a range persuasive openers and modal verbs. The children have been enjoying using laptops to hot write their letters which has supported their typing skills but has also been a great new way to add and edit their work.

For **Maths**, we have been further our knowledge on fractions from earlier on in spring term. The children have focused on adding and subtracting fractions as well as mastering the steps to find fractions of amounts. They have then been using this knowledge to answer a range of problem-solving questions. David Hockney has been the inspiration and our artist focus for our Art unit this half term. He is a local artist and the children have been using his landscape drawings and paintings as well as his abstract style to create their own mood boards. They have also explored and experimented with primary, secondary and tertiary colours.

In **PE**, the children have been developing their athletic skills particularly in jumping. They have been practising how far they can jump, different jumping styles and using the hurdles. We have also had a great yoga session this week where the children were able to practise some new partner yoga poses.

KEY DATES

Tuesday 4th June @ 9am – Parent Workshop

YEAR 4

Year 4 have had a brilliant couple of weeks showing their amazing efforts and eagerness to learn. I have been impressed with their maturity and enthusiasm this term.

In **Maths**, we have worked on decimals. This has been a challenge for the class but they have worked hard to overcome this and have enjoyed completing each lesson.

In **English**, we have finished our writing linked to the core text of 'The Railway Children'. The children have worked hard to write a diary as if they were having a day at the railway. They aimed to include their feelings, up-levelled vocabulary and different sentence starters. We can't wait to publish next week.

In **Geography**, the children have been researching different landmarks in the UK. They have enjoyed this so much some even completed more work at home to show to the class, which I am very proud of.



In Art, we have been exploring printing. Inspired by William Morris, the children sketched different floral patterns and then engraved these onto a polystyrene tile and printed with them. They are very excited to complete their final designs and print onto fabric in a couple of weeks' time.

YEAR 5

It has been a lovely couple of weeks in Year 5. The children are striving with their learning and are eager to develop their knowledge of all things **Space-related!**

In **English**, the children have been working hard to create the best piece of writing they have ever created. The focus is to write an engaging adventure story about Space, with the purpose of entertaining our peers. We have thought carefully about how to add suspense and tension to out writing, whilst using ambitious vocabulary. We have spent time rereading and editing our writing to ensure that we are proud of what we are creating.

In **Maths**, we have been learning about angles. We can categorise different types of angles, identify how many degrees are in a right angle, straight line, or full turn, and find missing angles. We are now learning to measure angles accurately using a protractor. Our **PE** focus this week was jumping. We practised the long jump, vertical jump, triple jump, and speed bounce. We worked in teams and carefully considered how best to perform the different jumps.

In Art, we have created mood boards focusing on the artist Max Ernst. We studied the types of colours he uses in his surrealist pieces and linked this to our learning on Space. We are excited to create our own landscapes in the form of a collage.

In **Computing**, we have continued to develop our adventure game. This week, we learnt how to create hyperlinks to allow players to move from one setting to another.

> KEY DATES 20th June – 21 st June – : London Trip

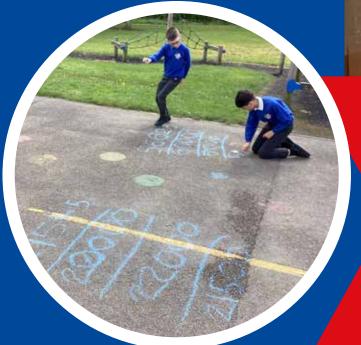
YEAR 6

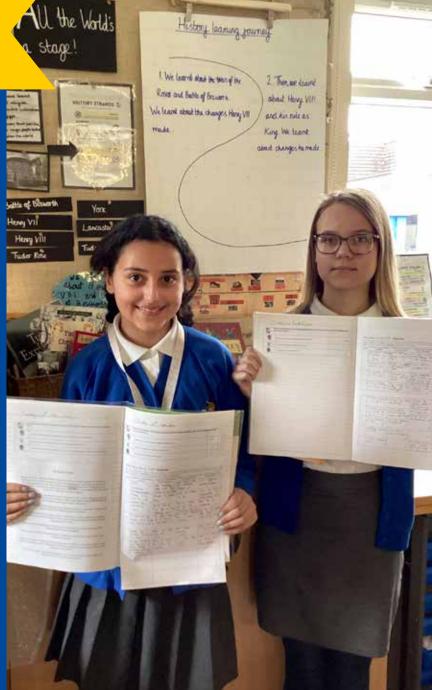
Year 6 have continued to work excellently for the last fortnight. In **Maths** and **Reading**, we have been revising key aspects to ensure that our knowledge is secure across all topics. Year 6 have also been working hard revising as part of their homework – keep it up!

In **Science**, we have been learning about Inheritance and which characteristics parents can pass onto offspring. We have also been learning about Charles Darwin and his research on the theory of evolution and natural selection.

In **PSHE** lessons, we have used our Positivity Pocketbooks to remind us why we are proud to be our unique selves.

In PE, we have been practising athletics including long jump. We have also practised our breathing and meditation techniques in Yoga so that we can be calm and present and be grateful for everything that we have.





KEY DATES

Monday 13th – Thursday 16th May SATs week

Breakfast in the Year 6 classroom from 8.30am.

w/c 6.5.24 Last week of booster clubs

Monday 3rd June 5.30pm Residential meeting

Monday 24th – Thursday 27th June Residential

Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 2d ···· Another creative session at Art club today exploring a different media. Today, we experimented with pastels to blend colours and create patterns in our animals.





Jerry Clay Academy @JCAWakefield · 1d · · · Thank you for visiting us at JCA today. Great to welcome you all & look forward to collaborating in the future too 💥

Craig Nicholson @CNicholson_... · 1d

Leaders from @CottingleyPA and @ShaftonPrimary joined me at @JCAWakefield today for an inspirstional school visit. A truly magical school where excellence is not just well defined but radiant in everything they do!

Huge thanks to @tracyswinburne1 😊

#SystemGenerosity





Jerry Clay Academy @JCAWakefield · 1d ···· Year 1 had a fabulous day today at @YorkshireWP We had a super workshop and saw lots of animals ~ do you like our meerkat poses? @JCA_Science #Jcacurriculum





Jerry Clay Academy @JCAWakefield · 2d ···· KS2 enjoyed taking part in their first session of Lunchtime Running Club. Our Junior Leaders did a great job leading the group.



10

Jerry Clay Academy @JCAWakefield · 1d Celebrating 25 years of dedication, care, support, passion & commitment to our children & staff at JCA! Congratulations Mrs Wood! What a milestone! #OneInAMillion





Jerry Clay Academy @JCAWakefield · 14h ···· Thank you #sportsforschool for a incredibly inspiring assembly and a fun fitness circuit. All of the children had a brilliant afternoon. @JcaPhysicalEdu





Jerry Clay Academy @JCAWakefield · 14h ···· Accomplish Football Tournament 👾 Well done to all of the girls who took part - they were incredible! A special well done to @OPA_LG who won the tournament 🕥 🏆



The Circus is coming to town

This year for our annual Summer Fair we are trying something different!

The PTA have arranged for a circus to attend the summer fair, so brush off your juggling skills and roll up, roll up for a fun family day out. The circus will be preforming three separate shows.

After each show you are welcome to attend the Circus workshop (included in your ticket) where you get the chance to have a go at becoming a circus performer.

The fair, as always is free to entry but the circus and circus workshop will be payable, tickets are just £6 each (Under 2's are FREE) tickets are on sale NOW!! To purchase just scan the QR Code on the poster below

We will still have all the usual fun and games but this time with new additions.

We are so excited to share this with you all, hope to see you there!!

With Love -The Jerry Clay Academy PTA

For tickets registration-

https://forms.gle/ hg7d5whDJWdgasMy9

Limited business stalls available £15 and must provide a copy of liability insurance.

https://forms.gle/ pNuCFrpvopnDqFhv7

Show 1 -

11:30am till 12:15pm + The Circus Workshop

Show 2 -12:45pm till 1:30pm + The Circus Workshop

Show 3 -**2:00pm till 2:45pm** + The Circus Workshop

Free Entry Come & join us for our first Summer Carnival & Circus

> Saturday 6th July 11am till 3pm Jerry Clay Academy Wrenthorpe

Events

Circus & Circus Workshop (Payable) Games I Tombola I Stalls I Food I Plus LOTS more

Tickets for the Circus are on sale NOW £6 per ticket, Under 2's free Scan the QR code for details



jerryclaypta@gmail.com



JERRY CLAY PTA INVITE YOU TO OUR....

GLOW DISCO

23 MAY 2024

KS16-7PM £4 INCLUDES SWEETS DRINKS TATTOOS

KS2 7.15-8.15PM £3.50 INCLUDES DRINKS

ALSO AVAILABLE TO BUY: GLOW ITEMS, Lucky DIP, sweets and tattoos

Dates for Your Diary 2023-24

INSET DAYS	Monday 4 September 2023	
	Friday 24 November 2023	
	Monday 8 January 2024	
	Monday 8 April 2024	
	Monday 22 July 2024	
Parents Evenings	Wednesday 6th September 2023 – Meet the teacher 3:45 – 4.05 and 4.10-4.30	
	Monday 4th December and Wednesday 6th December 2023– Parents' evenings	
	Monday 18th & Wednesday 20th March – Parents' evenings	
Domosta	01/12/22 Program shack out to percente	
Reports	01/12/23- Progress check out to parents	
	15/3/24 – Progress check out to parents	
	12/7/24 – End of year reports to parents	
Theme Days/ Weeks	Thursday 7th March 2024- World Book Day	
	wc 18/3/24 – Theme Week – Speaking and listening – Ted Talks	
	wc20/05/24- Creative Arts week	
Performances	1/12/23 – Reception Activity Morning	
	12/12/23 (9.30am) and 13/12/23 9.30am – Reception nativity	
	18/12/23 – Christmas carols around the tree	
	19/12/23 (2pm) and 20/12/23 (9.30 am) – Year 1 and 2 Nativity	
	21/12/23 Christingle at St. Annes (AM) at 10am	
	14/06/24- Art gallery evening	
	Wc 8th July 2024 – Performance	
	w/c 15/7/24 – Celebration week	
Residential	London- TBC	
Caracter David	14/4/24 /21//4/24 December Seconde Dec. 1	
Sports Day	14/6/24 (21//6/24 Reserve Sports Day)	
Summer Fair	(TBC)	

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Designated Safeguarding Lead and Executive Headteacher.

Tracy.swinburne@amat.org.uk







Mr A Loftus

Designated Safeguarding Governor Andrew.Loftus@jerryclayacademy.wakefield.sch.uk

