# Accomplishing great things at JCA



# A look ahead to 2024/25!

As we move into the Summer 2 half-term, we have so many in-school events to look forward to! We also all start to look forward to the start of a new academic year!

Personally, it is a very exciting year as I take the role of Head of School from September. As you will all know, I started my journey as an NQT at Jerry Clay in 2010 and the school community is one that I am immensely proud of. I have been lucky enough to work with so many fantastic children, parents and staff and now look forward to continuing to work alongside Mrs Swinburne and Accomplish MAT to continue to provide the best education for our children!

We know that many children have already started to think about moving into their next class and as always, like to confirm staffing as early as possible.

Next year, we wish Mrs Burrows all the best as she starts an exciting job at another Accomplish school. All of our children have been lucky enough to receive expert teaching from Mrs Burrows and whilst she will be greatly missed at JCA, we are so excited to hear about the difference that she makes to another school community! Our Assistant Headteacher, Mrs Johnson will move into Reception class for 2024-25 and we know that she will do a fantastic job there!

We look forward to seeing you in school for our summer events!

Kind Regards,

**Mr T Palin** 

Head of School from September 2024

Recently, we also had the joy of appointing a brilliant class teacher, Miss Taverner. Miss Taverner joins us with a number of years' experience and will teach in Year 3 next year. Miss Morley will move into Year 2, completing our staffing changes for next year.



### Confirmed teachers for 2024-25

Reception: Mrs Johnson

Year 1: Miss Harling

Year 2: Miss Morley

Year 3: Miss Taverner

Year 4: Miss Farrer

Year 5: Miss Hazell

Year 6: Miss Karlsson

(Supported by Mrs Longley

and Mr Palin)



### Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%** 

Class	This week	Year to date from the start of September
RECEPTION	93.70%	96.40%
YEAR 1	91.10%	96.30%
YEAR 2	95.60%	95.50%
YEAR 3	98.10%	97.20%
YEAR 4	93.00%	96.80%
YEAR 5	91.90%	96.20%
YEAR 6	98.80%	98.10%

97.40%	WHOLE SCHOOL TARGET
96.60%	ACTUAL

**97% +**AT OR ABOVE SCHOOL TARGET

BELOW 95%
CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

Thank you for your commitment to ensuring your child attends school every day. As a result, our attendance remains in the target zone. However, I am receiving quite a few ad-hoc requests for days off and holidays in term time. Please can we ask that this is avoided. Days off disrupt learning more than you can believe. We are still facing the challenge of building back after the COVID pandemic and need your support to ensure every child has good attendance.



## Shapes

Following the children's fascination with shape, we shared a story about a triangle, square and circle by Mac Barnett and Jon Klassen. This was incredibly powerful as the children developed their own shape character narratives, adventures and drawings and played with mathematical language in different contexts.

#### Maths

In Maths, we are learning about direction, position and maps so that we can create a map for the ladybird to follow to the farm. The children created outdoor chalk maps and used long handled paint brushes to create a water trail map. The children enjoyed creating maps for their friends to follow and comparing these to create the ladybird's cunning plan!

### Literacy

In Literacy, the children have been focussing on their handwriting skills ensuring correct letter formation as we begin to introduce a cursive script in preparation for Year 1. This will be modelled at the next Friday Library.

#### Music

We are learning about rhythm, beat and musical picture notation linked to the children's interests of life cycles. The children have been using chime bars to beat frog, tadpole, butterfly and caterpillar rhythms and create their own musical scores to play applying their mathematical knowledge.





# YEAR 1

Year 1 have had a busy and productive Creative Arts week this week, empowering each others and ourselves with affirmations, saying kind words about our inner and outer selves, whilst immersed in our project: Reflections. We have really enjoyed developing our artist knowledge and applying new skills to draw a portrait of ourselves; we worked hard to draw this in perspective considering our facial features. It will be exciting to show you all of our hard work during our Art gallery in June.

In **English** we have been striving to complete our stories inspired by Leaf. We are ready to publish these after the holidays. On the laptops, during Computing, we have explored Paint tools to help us illustrate our book. As part of our Art lessons, we have designed our own prints using the rollers and Styrofoam! Our Art project is to create the front cover for our story book and it is now very nearly ready too! When our whole story book project is complete, we will share these with our family during Library time!

Our Science learning has continued and we have enjoyed repotting our seeds into larger plant pots and bedding areas outside so that they can continue to grow. We also loved dissecting plants and learning about those that grow underground and over ground.

We are striving really high with our phonics; please keep supporting us by reading regularly with us over the holidays!



**KEY DATES** 

Wednesday 12th June - Creative Arts Gallery Monday 1st July - Outdoor Learning day



fortnight and have loved finishing the half term with **Creative Arts** week! The children have worked incredibly hard this half term and have strived to become independent learners – ahead of our last half term in Year 2!

In **English**, we have redrafted our stories inspired by 'Grandma Bird'. We have ad so much fun being creative with our ideas and using the story structure to create our own characters and adventures. Now, we are looking forward to publishing our stories and sharing them with you!

In Maths, we have completed our unit on fractions and have started our new learning on time. We have recapped our learning from Year 1, reminding ourselves of the minute and hour hand to read the time at o'clock and half past. To help us to understanding the reasoning, we have applied our understanding of fractions.

in our Creative Arts week. The children were inspired by our book 'What makes a me?' and have thought deeply about who they are. We have shared positive affirmations about ourselves and each other. To create our portraits, we were focused on three artists – Picasso, Vincent Van Gogh and Jonathon Yeo. We used the artists as inspiration so that we could uniquely create our own portraits to show our true reflections. The children were intrigued by illusion art and have used this to display how the world see us and how we see ourselves!

**KEY DATES** 

Monday 24th June – Outdoor Learning day



Year 3 have had a brilliant end to their half term! They have worked extremely hard across all areas of our curriculum and time really has flown by! The children have been looking ahead into next half term and how they can really continue to push themselves ready for Year 4.

In **English**, we have completed a set of detailed instructions on how to plant cress seeds. The children loved working in pairs to complete the planting process themselves first so they could use their experience to plan their own instructions. They have been striving to include a range of imperative verbs, adverbs and conjunctions to expand their points.

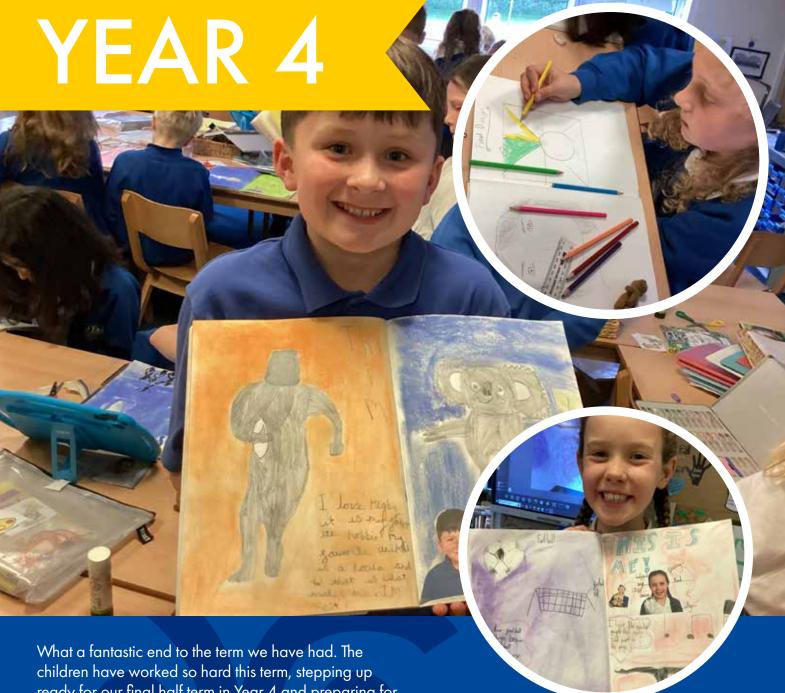
For **Maths**, we have begun our new unit on time. We have been reinforcing previous learning from Year 2 and using practical resources and games to improve our rapid recall. We are continuing to practice our time to 5 minutes before we will then develop to the minute.

In **History**, we have been looking at the impact of the agricultural revolution on society. We focused on four main areas that developed and changed over time and why these were beneficial. We also looked at some of the drawbacks of these changes.

For **Creative Arts** week it has all been focused on ourselves and our reflections. We have spent a lot of time looking at our outer self and what key features stand out but also our inner selves and what makes us unique and different. We explored the style of two artists, Shantal Miller and Erik Olson, to decide how we were going to use them as inspiration for our own self-portraits.

**KEY DATES** 

Tuesday 4th June @ 9am - Parent Workshop



What a fantastic end to the term we have had. The children have worked so hard this term, stepping up ready for our final half term in Year 4 and preparing for Year 5. We have also loved our Creative Arts week where we have focused on reflecting on ourselves ensuring we see what is amazing about ourselves as well as how we want to be perceived from others.

In **English**, we have been focusing on poetry and the subject being ourselves. We have been using fantastic similes and metaphors to create a beautiful poem which we cannot wait to present to you at our Creative Arts Gallery next term.

**Math**s, we have just finished our decimals unit in Maths. The children have loved being introduced to this new unit and have overcome the challenges it has brought.

In **History**, the children have loved learning about the Industrial Revolution. We have so far looked at the different classes in society, the introduction of the canals and the introduction of the first railway,

In Creative Arts week, we have enjoyed researching the different artists that have inspired our art. This has included Kehinde Wiley, Jessica Miller and Romero Britto. The children have blown me away with their creativity and imagination this week and are eager to show their final pieces

# YEAR 5

The weeks are flying by in Year Five and the children are blossoming in the Summer term! We are so proud of their growth and can't wait to see what they achieve next half term!

This half term, Year 5 embarked on a thrilling journey linking together their learning in science, history, and **English!** They explored 3 NASA's role in the Space Race and its impact on segregation. They used this knowledge to create information texts. Their research revealed how the quest to reach the stars pushed the boundaries of science and challenged views in society. Year 5 have demonstrated fantastic enthusiasm and dedication throughout this theme and we look forward to deepening our learning further after the break.

In Maths, we have been busy completing our learning on angles. Next half term will we develop our understanding of 'position and direction'.

This week, our classroom has been filled with excitement as **firefighters** from our local station visited our school! The firefighters led an engaging session, emphasising the importance of fire safety.

Year 5 truly embraced their inner artists during Creative Arts week! This week, we delved into calligraphy, facial features, mixed media, sketching, and painting. We reflected on our individuality and used it as inspiration to create self-portraits. We can't wait to share them with you!



**KEY DATES** 

20th June - 21st June - London Trip



We are so proud of Year 6 for all of their hard work during SATs week and this academic year. They have absolutely strived to be the best that they can be!

During Creative Arts week, Year 6 have been exploring what makes us unique. We started by using our oracy skills to rank the things most important to us and discussed which song lyrics and quotes we could identify with the best.

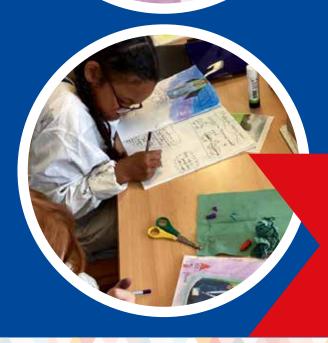
We then created mood boards of what makes us unique and explored artists' work to gain inspiration and ideas for our own self - portraits.

We have used our critiquing and reflection skills to re-sketch and improve and are looking forward to sharing our work at our Creative Arts Gallery!



Monday 3rd June 5.30pm - Residential meeting Monday 24th - Thursday 27th June - Residential Wednesday 17th July - Celebration Day BBQ & Bouncy Castle

Friday 19th July - 9.15am - Leavers Assembly



### Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 2d Year 1 have been learning about different portrait artists today, and experimenting with their style! @JCA\_Art





Accomplish MAT @accomplish\_mat · 2d 
Well done everyone! Thank you to
@JCAWakefield for hosting & locality schools
for coming. Big congratulations to
@StanleyGrovePri



Thank you to all of the teams who attended the Accomplish Football Tournament today. All of the boys played amazing and should feel very proud of themselves. A special well done to Stanley Grove Academy who won overall.





Jerry Clay Academy @JCAWakefield · 2d Year 5 have been busy creating mood boards inspired by their chosen artist, developed their skills sketching facial features and created a fantastic design for their final piece.

@JCA Art





Jerry Clay Academy @JCAWakefield · 3d A fantastic assembly led by Miss Harling and our Head of Creative Arts junior leader to introduce our Creative Arts week theme 'reflections - this is me'.

We reflected on the story 'What makes a me' to focus in on what makes us unique and recognise our qualities within us!







Jerry Clay Academy @JCAWakefield · 3d

Year 4 have enjoyed delving into Creative Arts week today, focussing on what is important to them and brought in objects that represent them as a person. They then used these ideas to create a mood board all about themselves @JCA\_Art @JCA\_PSHCE



th You reposted



We have had such an amazing day learning about plants, animals and their habitats. We really enjoyed feeding the animals and pond dipping @MeanwoodFarm . Thank you Elaine #EYFS #farm #lifecycle #habitat



### Dates for Your Diary 2023-24

INSET DAYS	Monday 4 September 2023
	Friday 24 November 2023
	Monday 8 January 2024
	Monday 8 April 2024
	Monday 22 July 2024
Parents Evenings	Wednesday 6th September 2023 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 4th December and Wednesday 6th December 2023 – Parents' evenings
	Monday 18th & Wednesday 20th March – Parents' evenings
Poports	01/12/23- Progress check out to parents
Reports	
	15/3/24 – Progress check out to parents
	12/7/24 – End of year reports to parents
Theme Days/ Weeks	Thursday 7th March 2024- World Book Day
	wc 18/3/24 – Theme Week – Speaking and listening – Ted Talks
	wc20/05/24- Creative Arts week
Performances	1/12/23 – Reception Activity Morning
	12/12/23 (9.30am) and 13/12/23 9.30am – Reception nativity
	18/12/23 – Christmas carols around the tree
	19/12/23 (2pm) and 20/12/23 (9.30 am) — Year 1 and 2 Nativity
	21/12/23 Christingle at St. Annes (AM) at 10am
	14/06/24- Art gallery evening
	Wc 8th July 2024 – Performance
	w/c 15/7/24 – Celebration week
Residential	London- TBC
Sports Day	14/6/24 (21//6/24 Reserve Sports Day)
Sports Day	14/ 0/ 24 (21/ / 0/ 24 Reserve Sports Day)
Summer Fair	(TBC)

### Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

**Mrs T Swinburne** 

Designated Safeguarding Lead and Executive Headteacher.

Tracy.swinburne@amat.org.uk



**Mr T Palin** 

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



**Mr A Loftus** 

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk

