



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- As part of the Outwood Together group, we have part-funded the cost of a sports coordinator(ACE Sports).	-Opportunities for teachers and TA's to watch PE coaching sessions.	- Greater Depth children especially enjoy extra sessions during assembly to enhance their skills and abilities.
-We have participated in a range of tournaments under Outwood Together – was allocated from budget.	Children have the opportunity to engage with sport in a competitive manner.	- Children have developed their sportsmanship and team work.
-Worked with ACE Sports covering coordinator release in school.	- Children receive lessons from specialised coaches for an extended amount of time allowing time to aid progress and enjoyment of the sport.	- Pupil voice shows that yoga helps the children to feel calm. Pupils apply the taught breathing techniques to other lessons and everyday life.
- Employed a yoga specialist to carry out yoga sessions.	- From pupil voice, it is evident that children are feeling calmer after attending a yoga session.	- Pupils rapidly developed their swimming abilities over the year.
-Purchased new equipment where needed and		

<p>where gaps in equipment have been identified.</p> <ul style="list-style-type: none"> <li>- The coach is paid for to transport children to swimming lessons.</li> <li>-Afterschool clubs have been held this year, led by external organisations and teachers.</li> <li>-Received Platinum School Games Mark.</li> <li>-Sports day was held in the Summer term</li> </ul>	<ul style="list-style-type: none"> <li>- Resources and available and utilised to enhance learning and progression.</li> <li>- Children have the opportunity to develop their swimming techniques over the course of a year.</li> <li>- Children have the opportunity to take part in a range of different sporting activities.</li> <li>- All children had the opportunity to develop their ability in physical activity in a fun and supportive environment.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils have the options to engage in a wide range of sports to develop enjoyment for physical activities and enhance their skill set.</li> </ul>
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ensure that children are enthusiastic about the playtime sheds.	The children, lunchtime supervisors and teachers.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children can access a range of equipment to facilitate sporting activity during playtimes.</p> <p>Behaviour improvement as children will be occupied with equipment.</p>	£500

<p>Offer children different after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle. This will also allow opportunities for children to prepare for upcoming tournaments.</p>	<p>PE Lead – CH, teachers running sessions, external organisations.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Increased participation and engagement in after-school clubs.</p> <p>teams where this links with tournaments are more prepared to succeed against other schools.</p> <p>By subsidising the costs, the clubs are accessible to children of all backgrounds.</p> <p>Plan out a yearly timetable for after school activities which focus on the children’s interests (publish this in school, out to parents and on the website). The After School Club questionnaire feedback can be used to plan these clubs.</p>	<p><i>Reactive costs to subsidise</i></p>
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<p>Continue to develop the use of assessment in school.</p>	<p>PE Lead – CH and all teachers of PE</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>After school clubs run by a range of companies.</p> <p>Subsidise club costs to help increase uptake. This includes fully subsidised for PP children.</p> <p>Keep a register of participants.</p>	<p><i>Self-running</i></p>
<p>As part of developing knowledge of ‘Healthy and Active Lifestyles’, maintain and develop the ‘Tuck Shop’ at playtimes, run by the School Council.</p>	<p>School Council</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>For the spring term onwards, look into having more After School Clubs that include Reception.</p>	<p><i>Self-running</i></p>
<p>Organised sporting organisations to visit the school, including Paralympic and Invictus game winners.</p>	<p>PE Lead – CH</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children are assessed individually and more thoroughly.</p> <p>Children are shown clips of themselves in</p>	<p>£500</p>



<p>Utilise sports coaches/teachers effectively to develop staff.</p>	<p>All teachers of PE</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>lessons and can discuss improvements for the future.</p> <p>Children will be encouraged to eat more healthily, KS2 children will have access to fruit at playtime.</p> <p>Children feel inspired and motivated to engage in sports.</p> <p>Understand how sports/fitness can impact people's lives.</p>	<p>Approx £10,000</p>
<p>Ensure that children participate in a range of sports in the PE curriculum and are engaged in doing so.</p>	<p>PE Lead – Planning All teachers of PE</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased participation and engagement.</p> <p>Opportunities for teachers and TA's to watch PE coaching sessions.</p>	<p>£0</p>



<p>Continue to update PE equipment in school when needed.</p>	<p>Pupil voice – CH</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>ACE Sports staff to be used as an extra resource to develop PE and health in school</p> <p>Create a questionnaire to assess which area teachers feel that they lack confidence in, do the same at the end of the year.</p>	<p>£3000</p>
<p>Ensure that children participate in a range of sports following the Outwood Together competition timetable</p>	<p>ACEs, Outwood Together cluster, PE lead – CH</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children access different sports and learn the rules etc in doing so.</p> <p>CH to ensure the new Progression document is implemented</p>	<p><i>Cost of cabs</i></p>
<p>Develop the skills of higher-ability children to become more competitive in tournaments</p>	<p>CH to work with Development Squads, timetabled in assembly time</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports equipment is always the most up to date that it can be.</p> <p>Children have access to the best sports equipment in PE lessons and after school clubs.</p>	<p>Included in ACEs budget.</p>

			<p>Children have access to the best equipment for each sport and this is explicitly organised into sheds</p> <p>Children develop the skills and knowledge required to participate within the specific sporting area</p> <p>Children develop teamwork and communication skills when participating in sporting areas</p> <p>Children can develop skills in different sports and get more fine-tuned coaching to suit their ability.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- As part of the Outwood Together group, we have part-funded the cost of a sports co-ordinator(ACE Sports).</li> <li>-We have participated in a range of tournaments run by Outwood Together – allocated from budget.</li> <li>-Worked with ACE Sports covering coordinator release in school.</li> <li>- Continue to work with a yoga specialist to carry out yoga sessions.</li> <li>- New football kits</li> <li>-Purchased new equipment where needed and where gaps in equipment have been identified.</li> </ul>	<ul style="list-style-type: none"> <li>-Opportunities for teachers and TA’s to watch PE coaching sessions.</li> <li>- Children have the opportunity to engage with sport in a competitive manner.</li> <li>- Children receive lessons from specialised coaches for an extended amount of time allowing time to aid progress and enjoyment of the sport.</li> <li>- From pupil voice, it is evident that children are feeling calmer after attending a yoga session.</li> <li>- Ensure children feel comfortable and confident whilst engaging in physical activity.</li> <li>- Resources and available and utilised to enhance learning and progression.</li> </ul>	

<ul style="list-style-type: none"> <li>- The coach is paid for to transport children to swimming lessons.</li> <li>-Afterschool clubs have been held this year, led by ACES, external organisations and teachers</li> <li>- Teaching of the importance of nutrient takes place in PSHE lessons.</li> <li>-Sports day win the Summer term.</li> </ul>	<ul style="list-style-type: none"> <li>- Children have the opportunity to take part in a range of different sporting activities.</li> <li>- Children have the opportunity to develop their swimming techniques over the course of a year.</li> <li>- Develop an understanding on how to lead and healthy lifestyle with a balanced diet.</li> <li>- All children had the opportunity to develop their ability in physical activity in a fun and supportive environment.</li> </ul>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96.7%	<i>Children enjoyed developing their ability in swimming. At the beginning of the year, 8 children of the 30 were unable to swim and were very unconfident in the pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96.7%	<i>Most children are confident and able to use a range of strokes to travel in water.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96.7%</p>	<p><i>Due to absents and some children feeling unconfident in the water, not all children are able to perform safe self-rescue in different water based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	