

# Accomplishing great things at JCA



## World Book Day 2024

**What a magical day at JCA! Thank you to all of you for your fabulous support. Our children all spoke with enthusiasm about their favourite book characters, enjoyed our parade, and spent time heightening reading across our academy.**

**Our theme this year was 'twisted fairy tales'. The children certainly made some excellent stories across the school and their work was truly inspiring. Share in some of these wonderful memories of the day.**



**"Books are a uniquely portable magic" Stephen King**

# Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	<b>97.40%</b>	96.20%
YEAR 1	<b>91.40%</b>	96.30%
YEAR 2	<b>95.90%</b>	95.40%
YEAR 3	<b>97.00%</b>	97.10%
YEAR 4	<b>94.40%</b>	96.90%
YEAR 5	<b>98.50%</b>	96.40%
YEAR 6	<b>98.50%</b>	98.00%

<b>97.40%</b>	WHOLE SCHOOL TARGET
<b>96.60%</b>	ACTUAL

**97% +**  
AT OR ABOVE SCHOOL TARGET

**BELOW 95%**  
CAUSING CONCERN & LESS CHANCE OF PROGRESS

**90% & BELOW**  
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

*Thank you for your commitment to ensuring your child attends school every day. As a result, our attendance remains in the target zone. However, I am receiving quite a few ad-hoc requests for days off and holidays in term time. Please can we ask that this is avoided. Days off disrupt learning more than you can believe. We are still facing the challenge of building back after the COVID pandemic and need your support to ensure every child has good attendance.*



Curriculum over the last 2 weeks at JCA

# RECEPTION



## **The Lighthouse Keeper's Lunch**

On Monday we shared 'The Lighthouse Keepers Lunch' story and we learnt key phrases such as 'Lackaday, Lackaday' and 'Clear off you varmints!'. We have also been learning to use key vocabulary such as 'devoured' and 'scavenging'. During the week, we have been busy preparing Mr Grinling's lunch and sending it down zip lines created from rope. We have also been inventing pulley systems and creative ways to manoeuvre objects and messages to our friends avoiding the pesky seagulls!

Throughout the week, the children have been creating a variety of junk model sea creatures using plastic and recyclable items, drawing wonderful pictures with captions as well as dressing up as mermaids. What an exciting and memorable week!



Curriculum over the last 2 weeks at JCA

# RECEPTION



## World Book Day

On World Book Day, we read 'The Foggy, Foggy Forest' book and created silhouettes and shadows using torch light to replicate the pages in the book. In the afternoon, the children gathered together to write a twisted fairy tale about 'Emerald the Witch' using the imagery and key objects as reference points.

## Maths

In Maths, we are learning how to add two groups of objects together to find the total so that Mr Grinling can count how many people are visiting the lighthouse for lunch. We used the 'counting on' method as well as practising addition with concrete resources. The children particularly enjoyed playing the boat game in the playground to add and find the total.

## Literacy

In Literacy, the children have enjoyed drawing and labelling pictures of The Lighthouse Keepers Lunch story, playing with language and writing messages to send in the basket to Mr and Mrs Grinling. A brilliant week!

## KEY DATES

**Monday 18th and Wednesday  
20th March - Parents Evenings**



## Curriculum over the last 2 weeks at JCA

# YEAR 1



Year 1 have had another lovely fortnight of learning across the curriculum. This culminated in our wonderful **World Book Day** celebrations yesterday. The children had so much fun sharing their costumes and books with one another! As a class, we were then democratic in voting for the characters, settings, and main plot ideas we wanted to be part of our class fairytale; whilst also incorporating the objects we were gifted in assembly. This resulted in our twisted tale: The Magic Necklace. The children worked hard to practise this orally and recorded this on a story map too!

In **Maths**, we have been getting super speedy with our number bonds to 20 and doubles. We have used our prior knowledge of number bonds to 10 and counting in 2s to support us to spot patterns when learning these.

In **Science**, following on from our understanding of Seasons and temperature, we have created an investigation to test the question: How much does it rain in Spring? We made some predictions and then set up some rain-catchers in our outdoor area to help us study the rainfall.

We have also been studying existing robot designs. In **English**, this has supported us to label key information for a reader of a non-fiction text. In **Design and Technology**, we discussed what we liked and would improve in these robots to help inspire us with our own robot designs for our upcoming woodwork project.



## Curriculum over the last 2 weeks at JCA

# YEAR 2



**A very busy but fun filled two weeks of learning in Year 2! The weeks are truly flying by!**

This half term, in English, we have loved creating our own African stories inspired by our core text 'Pretty Salma'. We have strived to redraft and up level our writing and reflect on the purpose and audience of our writing. We are looking forward to publishing and sharing them with you!

In **Maths**, we have continued to explore our unit of multiplication and division. We have used different methods and manipulatives to represent our working, while applying our understanding to two-step problems. With Mrs Longley, we have been applying our place value and addition and subtraction skills to learn about money.

Our **Art** project has been one of our favourite parts of our learning this half term! This week, we have practiced our cutting skills to create and layer shapes and patterns for our African masks. We critiqued our skills to reflect on our final design.



In **PE**, we have loved our yoga sessions to remind us of being present and mindful. These strategies are so beneficial for grounding us and promoting of mental health and wellbeing. We have also been practicing our controlling a ball using a tennis racket and ball.

What a fantastic way to finish the week celebrating **World Book Day!** We had such a special day celebrating the magic of reading, our favourite stories and characters. During the day, we explored fairytales with a twist and created our own story combining our unique, creative ideas with the structure of Goldilocks and the three bears.



## Curriculum over the last 2 weeks at JCA

# YEAR 3



What a busy but brilliant two weeks we have had in Year 3! Last week we had our Outdoor Learning Day focussed on our **History** theme of the Vikings. The children retrieved some fantastic knowledge they had already learnt to share with Adam and Kay and especially enjoyed creating a real-life Viking longship. Once this was completed, they took part in a celebration where they paraded around the playground and burned the ship to with the treasures they needed in the afterlife.

**World Book Day** is also something the children all thoroughly enjoyed! Celebrating their love for books and getting creative by working as a class to create their very own twisted fairy tale. Ours focussed upon Jack and the Beanstalk and we decided to do it in the form of a poem.

For **Maths**, we have completed our unit on fractions using fraction walls to identify a range of equivalent fractions. We have been retrieving prior learning from Year 2 to help us with our new unit on Mass and Capacity.

In **RE**, we have looked at how Jewish people celebrate Shabbat each week and compared it to other events that we already know of. We created a story board to show what happens during Shabbat, including some of the key objects used, and the importance of this for Jews.





## Curriculum over the last 2 weeks at JCA

# YEAR 4



What a brilliant couple of weeks we have had in Year 4! The children have shown great perseverance with their learning and we have seen amazing progress in our learning outcomes.

In **Maths**, the children have begun our unit of Fractions. We have worked on converting mixed number to improper fractions and the resilience with this has been fantastic to see.

In **English**, the children have started to write their own version of 'The Explorer' using different characters and alternative endings. They have blown me away with their brilliant vocabulary and exciting story telling. They are eager to hot write next week!

We were very fortunate to go and visit a Gurdwara last week in Leeds as part of our Sikhism unit in **RE**. The children showed great respect and enthusiasm for the religion as they were taught how Sikhs prayed, the activities that they do at the Gurdwara and were even lucky enough to try some food which they kindly brought us. It was brilliant to hear our children's knowledge being applied. This was a fantastic trip which the children enjoyed so much!

We have had a brilliant **World Book Day** this week, the children worked so hard to create their own twisted tale using the mysterious objects we were given in assembly. We acted out different freeze frames to represent different parts of the story and then wrote about each image. We ended the day in drama looking a twisted version of Cinderella which the children loved.





# Curriculum over the last 2 weeks at JCA

## YEAR 5

Year 5 have had a fantastic fortnight and have been bursting with enthusiasm.

In **English**, Year 5 have studied the features of a traditional tale while carefully considering how to add emotion and complex sentences to our writing. Moving forward, we will be recreating our own traditional tale, inspired by 'The Lime Tree's Curse' (a chapter from our beloved core text).

In **Maths**, we have been working hard to understand how to find equivalents between percentages, fractions and decimals. Next week, we will explore how to compare and order these.

In **RE**, we are focusing on 'What it Means to be Hindu in Britain Today'. We had a fantastic, insightful visit to a Hindu temple. Year 5's curiosity shone as they asked lots of in-depth questions. We were also very fortunate to have the opportunity to watch an official service.

In **History**, Year 5 carried out a research project on Emperor Claudius. They all worked supersensibly as partners and used technology to aid their search. The children found accurate information, put the facts into their own words and wrote a paragraph explaining Emperor Claudius's impact on Britain.

Year 5 had a wonderful day celebrating **World Book Day**. We enjoyed diving into our mystery box of items and were truly inspired to write a twisted tale. The classroom was full of fantastic ideas and every child created a brilliant story. We also spent precious time reading our favourite books.





# Curriculum over the last 2 weeks at JCA

## YEAR 6



Year 6 have had a fortnight full of excellent learning. In **Maths**, we have been learning about metric and imperial measurements and solving worded problems relating to these. In **reading**, we have been working on our reading stamina and different question types. We are also thoroughly enjoying our two class books, 'Wonder' by R J Palacio and 'Coming to England' by Floella Benjamin.

Earlier this week, we enjoyed a very informative visit to **Mirfield Community of Resurrection** where we learnt all about the monks' lives and the history of the monastery. We were very fortunate to experience a 10 minute service and how the monks sing in church. We also toured the monastery and its grounds, including the enormous library and the outdoor theatre.

In **History**, we have been learning about the presence of people from the Caribbean in WW2 and about the HMT Windrush. We presented this information using our speaking and listening skills to relay facts. We have also been reading 'Granny came here on the Empire Windrush' by Patrice Lawrence.

In **Art**, we have produced and critiqued our final Cubist self – portraits in Art.



### KEY DATES

**Monday 18th and Wednesday 20th March – Parents' Evening**

*Please note there will be no Monday booster clubs on Parents' Evening week for Y6 (Monday 18th March).*



# Highlights of the Week from Twitter



**Jerry Clay Academy @JCAWakefield · 17h** ...

Thank you @ISSEducationLD & our amazing kitchen team for our lovely World Book Day lunch. It was really special ❤️📖



**Jerry Clay Academy @JCAWakefield · 1d** ...

Year 5 had a fantastic, insightful visit to a Hindu temple today. Their curiosity shone as they asked lots of in-depth questions. We were also very fortunate to have the opportunity to watch an official service.

@re\_jca



**Jerry Clay Academy @JCAWakefield · 15h** ...

Thank you to everyone for putting in so much effort to our vegetable book character completion. We were so impressed with ALL of the entries! Such amazing creativity! 🌟 Winners announced in tomorrow's assembly- although very difficult to choose

#WorldBookDay2024



**Accomplish MAT @accomplish\_mat · 1d** ...

A truly amazing afternoon @StanleyGrovePri If we could have just bottled the Junior Leaders passion, enthusiasm & empowerment. Truly inspirational, collaborative work @JCAWakefield 🌟 #AccomplishingGreatThings 🌟



**StanleyGroveAcademy @Stanle... · 1d**

An amazing afternoon spent with our inspirational junior leaders today. Collaboration and respect at the heart of our work. So proud of what we have achieved and how we learn from each other. #stgrovejuniorleaders @accomplish\_mat





# Easter Bake Sale

on Friday 22nd of March 2024

Can you bake some yummy treats to bring to our Easter bake sale? We are looking forward to seeing them! Please keep in mind that NO treats can have nuts in.

*Mia & Daisy – Junior Leaders*





# Dates for Your Diary 2023-24

<b>INSET DAYS</b>	Monday 4 September 2023
	Friday 24 November 2023
	Monday 8 January 2024
	Monday 8 April 2024
	Monday 22 July 2024
<b>Parents Evenings</b>	Wednesday 6th September 2023 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 4th December and Wednesday 6th December 2023 – Parents' evenings
	Monday 18th & Wednesday 20th March – Parents' evenings
<b>Reports</b>	01/12/23- Progress check out to parents
	15/3/24 – Progress check out to parents
	12/7/24 – End of year reports to parents
<b>Theme Days/ Weeks</b>	Thursday 7th March 2024- World Book Day
	wc 18/3/24 – Theme Week – Speaking and listening – Ted Talks
	wc20/05/24- Creative Arts week
<b>Performances</b>	1/12/23 – Reception Activity Morning
	12/12/23 (9.30am) and 13/12/23 9.30am – Reception nativity
	18/12/23 – Christmas carols around the tree
	19/12/23 (2pm) and 20/12/23 (9.30 am) – Year 1 and 2 Nativity
	21/12/23 Christingle at St. Annes (AM) at 10am
	14/06/24- Art gallery evening
	Wc 8th July 2024 – Performance
	w/c 15/7/24 – Celebration week
<b>Residential</b>	London- TBC
<b>Sports Day</b>	14/6/24 (21//6/24 Reserve Sports Day)
<b>Summer Fair</b>	(TBC)



# Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

## **Mrs T Swinburne**

Designated Safeguarding Lead  
and Executive Headteacher.

[Tracy.swinburne@amat.org.uk](mailto:Tracy.swinburne@amat.org.uk)



## **Mr T Palin**

Deputy Safeguarding Lead

[Tony.palin@jerryclayacademy.wakefield.sch.uk](mailto:Tony.palin@jerryclayacademy.wakefield.sch.uk)



## **Mr A Loftus**

Designated Safeguarding Governor

[Andrew.Loftus@jerryclayacademy.wakefield.sch.uk](mailto:Andrew.Loftus@jerryclayacademy.wakefield.sch.uk)

