

Accomplishing great things at JCA



Another two weeks of quality learning experiences across the academy.

I was delighted to receive an email from the Wakefield Road Safety Team, commending our community for excellent parking and responsible driving which they saw during their 2-day inspection of our roads.

Please can we continue to be very aware of safe and considerate parking in order to ensure JCA is a safe community for everyone.

I look forward to welcoming you to our Mental Health Coffee morning on Tuesday and our PTA disco on Thursday. Please remember that this can be paid for in advance on ParentMail.

**With best wishes,
Mrs. T Swinburne**



Jerry Clay Academy @JCAWakefield · 1d
Our boys football team had a fantastic afternoon at @ACESport_UK tournament. They demonstrated perseverance, teamwork and sportsmanship in abundance. The team continued to believe in themselves and never gave up. 🏆 @JcaPhysicalEdu



Congratulations to our boys football team who competed with passion, determination and care

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	91.67%	96.18%
YEAR 1	98.71%	96.56%
YEAR 2	95.33%	95.24%
YEAR 3	97.00%	97.18%
YEAR 4	98.67%	97.06%
YEAR 5	99.33%	96.56%
YEAR 6	98.67%	97.94%

97.40%	WHOLE SCHOOL TARGET
96.67%	ACTUAL

97% +
AT OR ABOVE SCHOOL TARGET

BELOW 95%
CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

Thank you for your commitment to ensuring your child attends school every day. As a result, our attendance remains in the target zone. However, I am receiving quite a few ad-hoc requests for days off and holidays in term time. Please can we ask that this is avoided. Days off disrupt learning more than you can believe. We are still facing the challenge of building back after the COVID pandemic and need your support to ensure every child has good attendance.

Curriculum over the last 2 weeks at JCA

RECEPTION



Winter Olympics

On Monday, the children discovered the hall and outdoor classroom was transformed into 'Ski School'. They practised skating on the tricky slopes and adventurous ski courses with ski shoes created from recycling materials. On Tuesday in PE, the children competed with each other on mini body boards replicating the skeleton/luge Olympic events. During the rest of the week, we created bronze, silver and gold medals and constructed podiums for our friends.

Curriculum over the last 2 weeks at JCA

RECEPTION



$$4 - 3 = 1$$

Maths

In Maths, we are learning to subtract so that Pedro the Penguin can count how many fish he has left to eat for his dinner. The children are using excellent mathematical vocabulary and reading and writing subtraction number sentences to record their findings. This week, the children have been learning how to measure time by using a stop watch to time how long it takes for their friends to complete the ski course then rewarding 1st, 2nd and 3rd place with gold, silver and bronze medals. Amazing application of mathematical knowledge!

Lost and Found

Last week, 'Pedro the Penguin' visited our classroom with a message that he had lost items from his suitcase and that he was lonely. The children set off

straight away with a mission to help Pedro so that he would feel loved including a 'northern lights' tower, drawings of his family and artwork. We shared a story 'Lost and Found' by Oliver Jeffers and discussed the feelings of loneliness and friendship.

Literacy

In Literacy, we are learning to write ski passes using our phonic knowledge and create maps of the ski courses and slalom events for 'Ski School'. Last week, we wrote lists and sentences for Pedro the Penguin so that he could remember what to take with him around the world in his suitcase. We are so proud of the children for their brilliant letter formation and 'fred finger' spelling. In Read Write Inc. Phonics, we are learning to read words speedily with a real focus on special friends.

Curriculum over the last 2 weeks at JCA

YEAR 1



Year 1 are fully immersed and engaged within our Paddington theme, and we are really looking forward to sharing some learning with you at our Marmalade morning! We have continued having our regular mindful minutes to focus on breathing and wellbeing.

During our **English** lessons, we've been developing our written letter to our audience - our families at home. We are striving with our vocabulary and very best handwriting to complete these ready to take to the post office next week so they can be posted!

As part of our **Maths** lessons, we have been working hard on numbers between 11 and 20; learning about the vocabulary of tens and ones to describe these. This week, we have worked as teams to create number lines from 0 to 20, and then independently to complete number lines with missing numbers with accuracy.

We have been keen to retrieve and develop our knowledge of vocabulary and significant people this half term in **History**; to add to our Autumn learning of Queen Victoria, this week we have been learning about Florence Nightingale using pictures and stories.

KEY DATES

**Wednesday 7th February 9:30am -
Paddington breakfast activity morning**

**Friday 9th February am -
visit to the Post Office**

**Thursday 22nd February am -
Visit to Eastmoor Mosque**

Curriculum over the last 2 weeks at JCA

YEAR 2



The weeks are flying by in Year Two and the children are blossoming in the Spring term! We are really striving to become more independent and be resilient in our learning.

In **English**, we have loved immersing ourselves in our new core text 'Pretty Salma'. After exploring the structure and characters in the story, we have planned our own version of the story. We are really looking forward to developing our own ideas as authors and sharing our stories with you!

In **Maths**, we have explored how we can represent multiplication in different ways. Using the concrete, pictorial and abstract process we have drawn equal groups, repeated addition and arrays.

In **P.E.**, we have started creating a dance inspired by our African theme. We have researched and practiced different moves using unison and canons. On Wednesday afternoon, we started the afternoon with a yoga mindfulness session.

In **Art**, we created vivid, vibrant mood boards inspired by our focus artist Lubaina Himid, an artist originally from Zanzibar.

Curriculum over the last 2 weeks at JCA

YEAR 3



In **English**, we have been drafting our paragraphs for our newspaper report and working really hard to include a range of emotive language, adverbials and quotes. We have used lots of peer assessment to edit and uplevel our work so that we have been able to then complete our hot writes. We are now looking forward to being able to publish and share our newspaper reports with others.

In **Maths**, we have been using rulers to measure a variety of different lengths as well as finding equivalent lengths. In order to find equivalent lengths and add and subtract lengths we have needed to practise our conversions between different units of measurement. We are continuing to retrieve our conversions so that we can make them as accurate as possible.

For **Art**, we have enjoyed using Michael Carroll as our inspiration for our final outcome on clay amulets. We looked at his level of intricacy and use of rotating and repeating patterns to sketch two of our own final designs ready to carve out of clay next week.



In **Science**, we have been exploring the forces of push, pull and friction. We planned and conducted an investigation with tested friction on different surfaces. We then concluded which surfaces had high friction and which ones had low friction.

KEY DATES

**Tuesday 27th February -
Outdoor Learning Day**

**Tuesday 12th March -
Trip to the Synagogue**

Curriculum over the last 2 weeks at JCA

YEAR 4

It has been a lovely couple of weeks in Year 4. The children are striving with their learning and are eager to keep learning.

Last week, we had our fantastic **outdoor learning day** with Eden's Forest. The children showed great determination and perseverance, considering the weather, and thoroughly enjoyed the day. They learnt all about where rainforests are in the world, the effects of deforestation and the different groups of people within the rainforest and their view of deforestation. This has then led to the children's passion shining through and we are now putting all our new knowledge into our writing to persuade Mrs Swinburne to buy some more trees to plant in the school grounds.

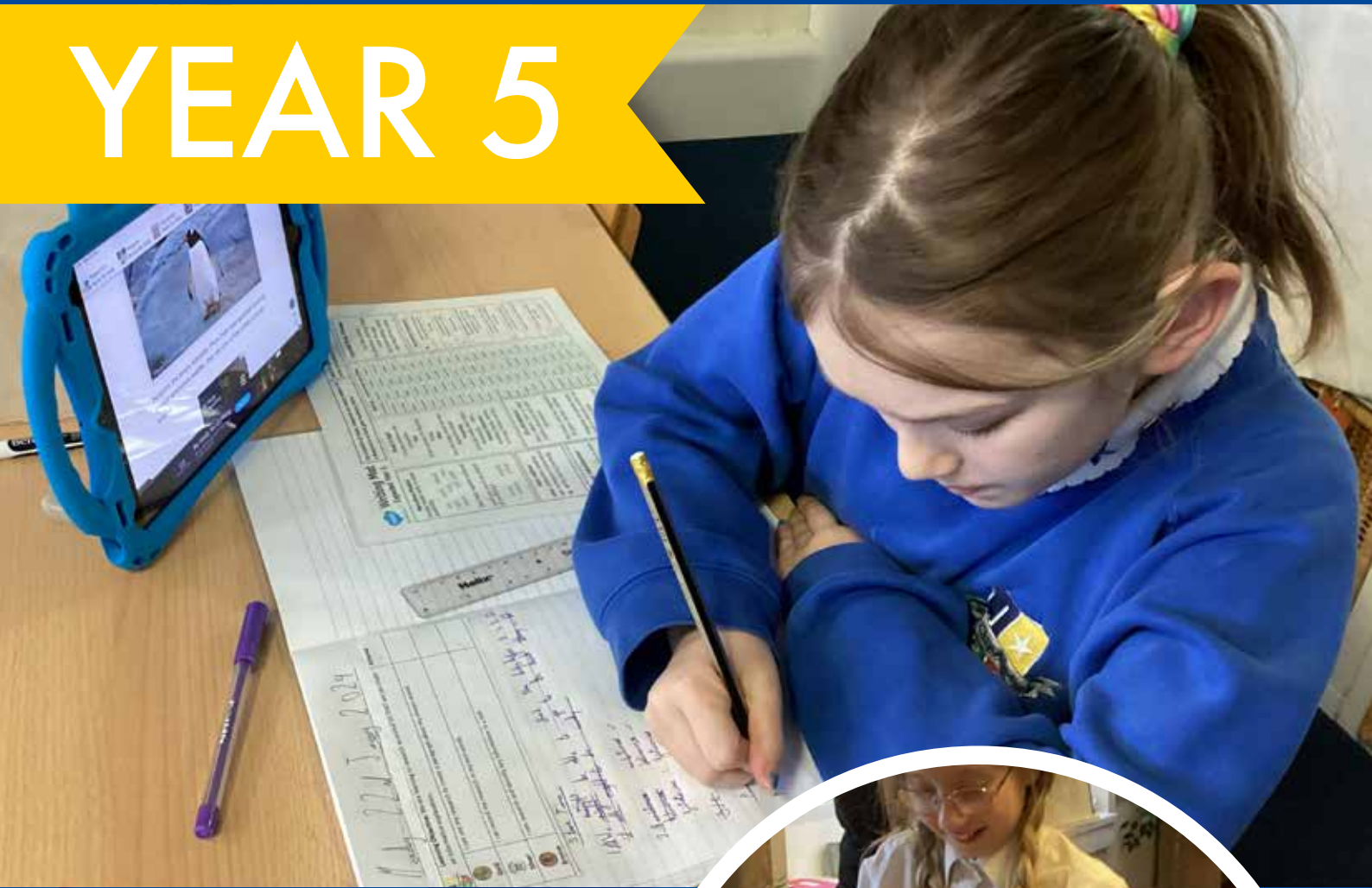
The Children have also impressed me so much with their resilience with **short division**. We have introduced 'The bus stop method', although it is a challenge, the class have not given up and shown me how hard they can work to accomplish something!

In **Art**, we have focused on our key artist John Dyer. During our lessons we have looked at the colours which the artist uses and compared them, commenting on their similarities and differences.



Curriculum over the last 2 weeks at JCA

YEAR 5



Year 5 have been striving high as they enter the penultimate week of the half term.

In **English**, we have planned our explanation texts about our chosen animals, and we are excited to write them in full next week. We have critiqued documentaries so that we can use the best features in our own documentaries. We have continued to dive into our core text, 'The Girl Who Speaks Bear'. Year 5 have been making lots of great predictions about what they think might happen next and even have written their own chapter.

In **Maths**, we have explored multiplying fractions. This included finding the whole and finding a fraction of an amount. Year 5's curiosity and determination in Maths this week has been admirable.

We have also been treated to a visit from **Dogs Trust**. Year 5 demonstrated brilliant reading, acting and teamwork skills during their session. The children analysed different situations to determine the best actions humans can take in each circumstance.



Curriculum over the last 2 weeks at JCA

YEAR 6



Year 6 have continued to work incredibly hard.

The last fortnight, we have been developing our algebraic skills - learning how to substitute, find missing value and write our own equations and formulae.

In **Science**, we have been deepening our learning about how we see. We have learnt about the different parts of our eyes and used torches to investigate angles of incidence and reflection.

We have also been learning about Cubism in **Art** where our artist focus is Pablo Picasso. We have used oil pastels to practise drawing cubist features. We have taken photographs of ourselves and will be turning these into Cubist style self-portraits.

In **Reading**, we have been reading Floella Benjamin's 'Coming to England' and R J Palacio's 'Wonder'.



KEY DATES

Monday 19th February 5:30pm - SATs Information Evening

Monday 4th March - Trip to the Community of Resurrection

Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 1d ...
Year 6 have created moodboards in response to Cubism and Pablo Picasso's 'Weeping Woman'. We also practised drawing Cubist facial features using oil pastels and watercolour wash - thinking about our use of complementary colours. [#JCAArt](#)



Jerry Clay Academy @JCAWakefield · 2d ...
KS1 had a fantastic workshop with [@DogsTrust](#) this morning! We learnt the 5 rules on how to be dog smart!



Jerry Clay Academy @JCAWakefield · 1d ...
It's our Mental Health coffee morning on Tuesday 6th February at 9am. If you haven't signed up & would like to join our pastoral team & various services from Wakefield for cake, coffee & a chat, complete the form in 'forms' on your ParentMail app [#MentalHealthSupport](#)



JCAEYFS @jcaeyfs · 1d ...
Today, we constructed a podium and created medals for our ski events. The children timed each other and awarded 1st, 2nd and 3rd place [#EYFS](#) [#maths](#) [#physical](#) [#creative](#)



Jerry Clay Academy @JCAWakefield · 1d ...
Year 2 started their afternoon with a yoga session and mindfulness 🧘🧘



Jerry Clay Academy @JCAWakefield · 1d ...
In Science, Year 3 were investigating friction with a variety of different surfaces. We found out which ones had high friction and which ones had low friction [@JCA_Science](#) [#Forces](#)



Dates for Your Diary 2023-24

INSET DAYS	Monday 4 September 2023
	Friday 24 November 2023
	Monday 8 January 2024
	Monday 8 April 2024
	Monday 22 July 2024
Parents Evenings	Wednesday 6th September 2023 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 4th December and Wednesday 6th December 2023 – Parents' evenings
	Monday 18th & Wednesday 20th March – Parents' evenings
Reports	01/12/23- Progress check out to parents
	15/3/24 – Progress check out to parents
	12/7/24 – End of year reports to parents
Theme Days/ Weeks	Thursday 7th March 2024- World Book Day
	wc 18/3/24 – Theme Week – Speaking and listening – Ted Talks
	wc20/05/24- Creative Arts week
Performances	1/12/23 – Reception Activity Morning
	12/12/23 (9.30am) and 13/12/23 9.30am – Reception nativity
	18/12/23 – Christmas carols around the tree
	19/12/23 (2pm) and 20/12/23 (9.30 am) – Year 1 and 2 Nativity
	21/12/23 Christingle at St. Annes (AM) at 10am
	14/06/24- Art gallery evening
	Wc 8th July 2024 – Performance
	w/c 15/7/24 – Celebration week
Residential	London- TBC
Sports Day	14/6/24 (21//6/24 Reserve Sports Day)
Summer Fair	(TBC)

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Designated Safeguarding Lead
and Executive Headteacher.

Tracy.swinburne@amat.org.uk



Mr T Palin

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Mr A Loftus

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk

