

Accomplishing great things at JCA



Christmas Countdown

Please remind yourself of some of our key events happening over December. We can't wait to share our Christmas magic!

**Carols
around the tree
for parents and
children**

Monday 18th December
at 3.30pm- all are
welcome

**Reception
class Nativity**

Tuesday 12th & Wednesday
13th December, 9.30am-
Ticket letters will go out on
Parent mail in a couple
of weeks.

**Parents'
evenings**

Monday 4th December &
Wednesday 6th December-
letters will be going out
for this next week

**Year 1 & 2
Christmas Play**

Tuesday 19th (2pm) &
Wednesday 20th December
(9.30pm)- Ticket letters will
go out on Parent mail in a
couple of weeks.

**Christingle
Service at
St Anne's Church
for the whole school**

Thursday 21st
December

**Christmas
lunch**

Wednesday 20th
December

Children can wear a
Christmas Jumper on this
day with their uniform

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	94.00%	96.35%
YEAR 1	91.94%	96.12%
YEAR 2	90.00%	95.95%
YEAR 3	98.67%	97.79%
YEAR 4	97.67%	96.61%
YEAR 5	98.00%	96.93%
YEAR 6	98.33%	98.56%

97.40%	WHOLE SCHOOL TARGET
96.90%	ACTUAL

97% +
AT OR ABOVE SCHOOL TARGET

BELOW 95%
CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

Thank you for your commitment to ensuring your child attends school every day. As a result, our attendance remains in the target zone. However, I am receiving quite a few ad-hoc requests for days off and holidays in term time. Please can we ask that this is avoided. Days off disrupt learning more than you can believe. We are still facing the challenge of building back after the COVID pandemic and need your support to ensure every child has good attendance.

RECEPTION



Stickman

This week, we read 'Stickman' by Julia Donaldson and discussed family life. The children pegged photos onto a washing line to sequence the main events in the story. They also cherished joining in with the key refrains and constructing different sets from the story such as the bridge over the river and the chimney breast.

Throughout the week, the children have created amazing stickman characters and used their imagination and creativity to transform them into fishing rods and masts for sandcastles. Such brilliant ingenuity and perseverance! During the week, we have also created woodland animal tracks with salt dough and used natural resources such as herbs and leaves to create woodland prints.



Physical

In PE, we played 'stickman stuck' with different body parts in contact with the floor such as hands, legs, back and feet. The children enjoyed sticking their hands and feet to their friends creating 'stickman star shapes' and 'giant stickman circles'.

RECEPTION



Maths

In Maths, we are learning about representing numbers 1-10 so that we can identify the odd one out. This week, our focus has been on learning all about number 8 including its representations in abstract, concrete and pictorial forms. The children are also learning to subitise so that they can group quantities of buttons and pumpkin seeds.

Curriculum over the last 2 weeks at JCA

RECEPTION

Literacy

Our focus this week, has been on re telling stories that we know well using key phrases and vocabulary.

The children have been drawing stickman and his family and labelling their picture!

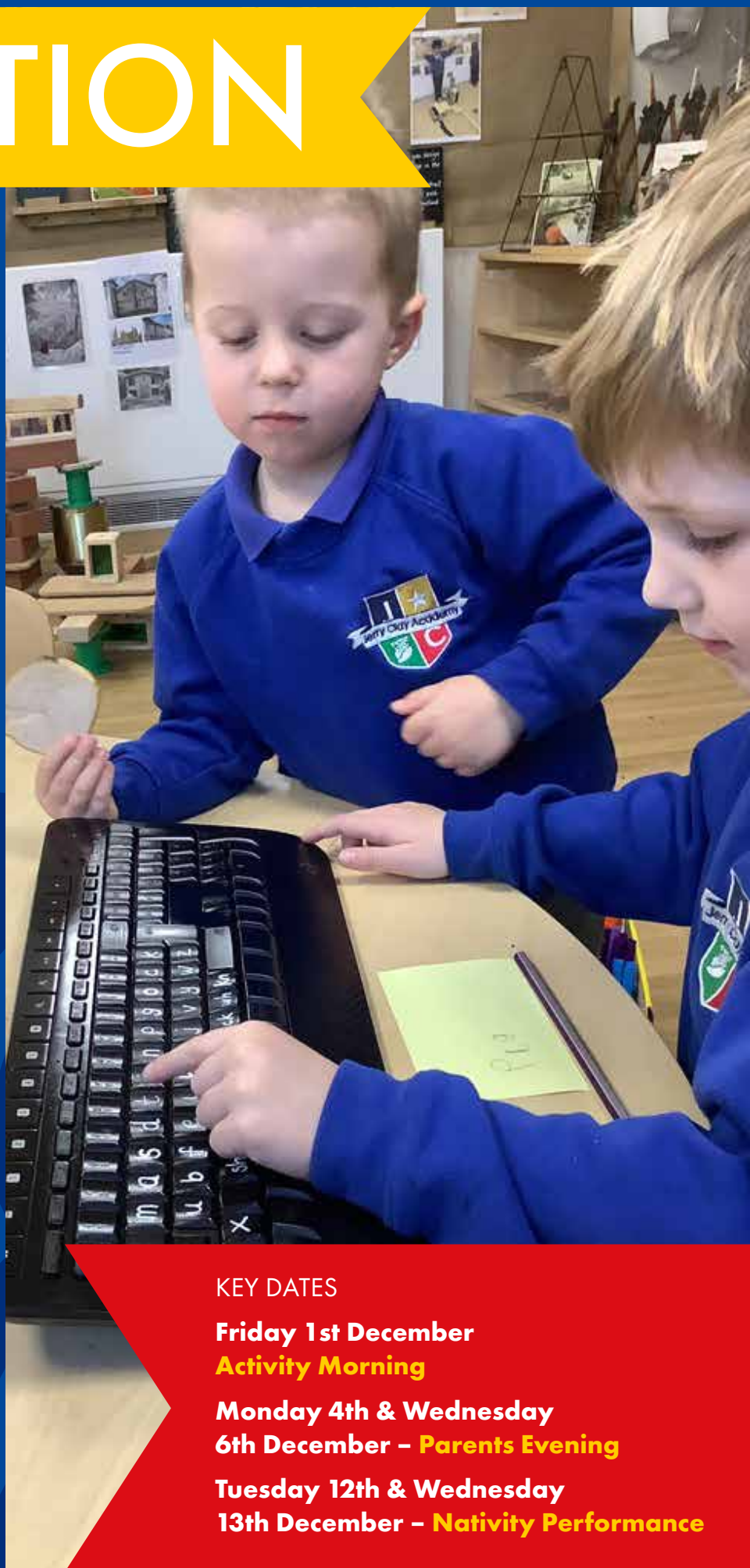
We have also introduced a 'read it, type it and write it' station to develop children's reading and writing skills. This has proved extremely popular so far.

In Read Write Inc. Phonics, we are concentrating on the pronunciation of sounds, blending and word time reading. Please do look out for an online home learning tool for children to complete this week. This is expected to work alongside home learning activities in your child's reading folder. This will be explained in more detail at Friday Library.

Nativity

We are now in full swing of practising our Christmas Nativity. We can't wait to perform it to you very soon.

Please see parent mail for ticket details. All lines have been sent home for those children who have a speaking part.



KEY DATES

Friday 1st December
Activity Morning

Monday 4th & Wednesday
6th December – Parents Evening

Tuesday 12th & Wednesday
13th December – Nativity Performance

Curriculum over the last 2 weeks at JCA

YEAR 1



Year 1 are thoroughly enjoying their learning at the moment! We have been very excited by our Dragon Machine core text. This book has given us so many inspiring ideas to help us with the designing and making of our own dragon machines in **Design and Technology**; we have enjoyed learning about machines and have started developing our skills to recycle boxes and tubes! This week, we learned how to attach a tube to paper or card.

In **English** we have been striving with our verb vocabulary. Our striving verbs are noticed, perched, followed, discovered, and captured. We have enjoyed going on a dragon hunt and then we took our own dragon on an adventure, where we took photos of the dragon on the ipad in teams to show our understanding of each verb!

During our **Maths** lessons, we have been learning about number sentences and number bonds to 10. In particular, we have been investigating how to work systematically so that we can write every way of making 10.

We have loved learning about Queen Elizabeth II in our **History** lessons, linking this to our Geography learning about our capital city of London. We have learned lots of special facts about this monarch and presented them on our crown fact files.



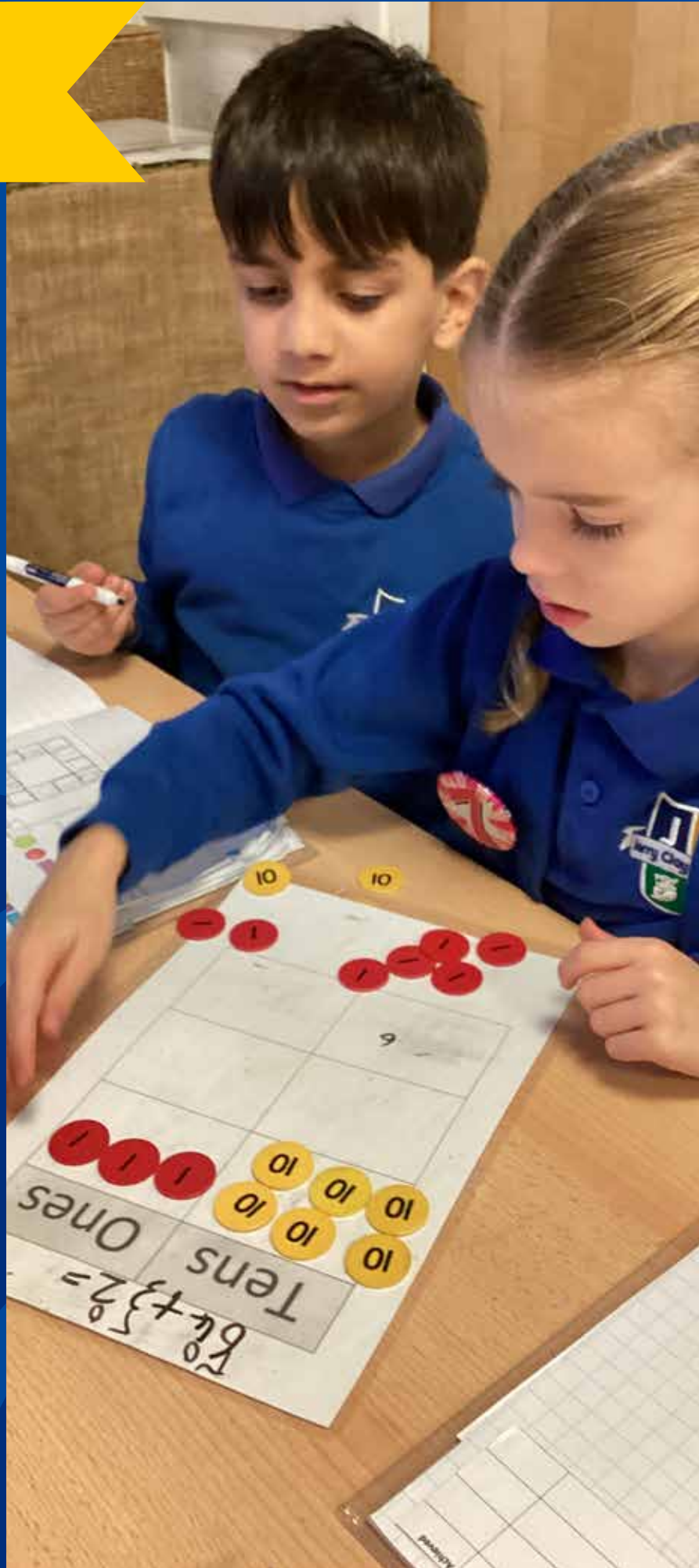
YEAR 2

Wow! The weeks really are passing by so quickly as we excitedly approach Christmas! This week, we will begin practicing for our Christmas Nativity, we can't wait to share it with you!

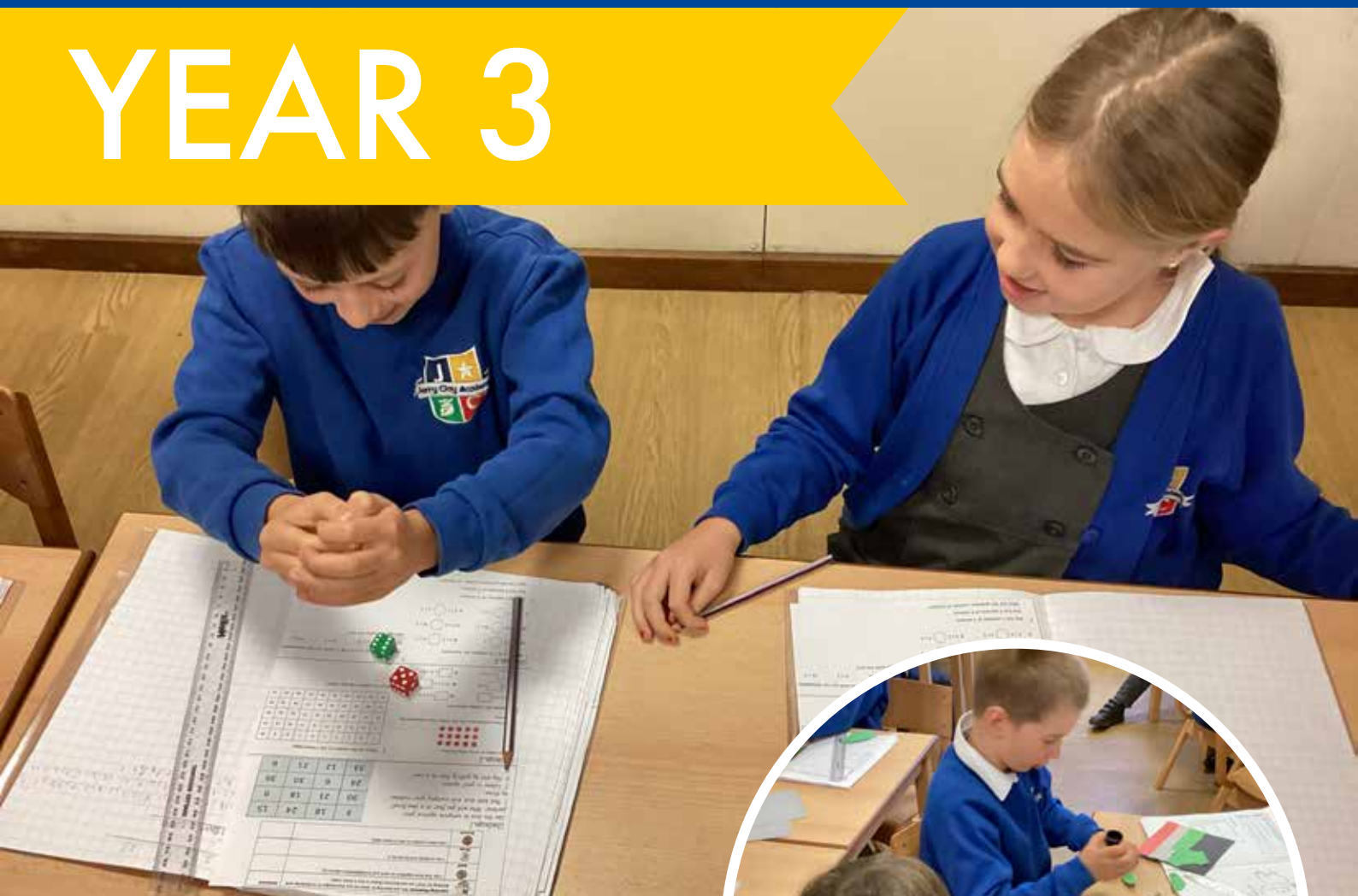
In **English**, we have started exploring a non-chronological report to create a non-fiction text. To help us identify the features, we have explored and critiqued a good example then identified the exciting vocabulary. We have created synonyms and actions to help us with the definition.

In **Maths**, we have been practicing our new method column addition and subtraction. We have worked through concrete, pictorial and abstract process to develop our understanding. To create clear methods, we have strived with our presentation and one digit in each box.

In **History**, we received an enticing trunk from the National Coal Mining Museum! It was brimming with coal mining artefacts for us to investigate to explore how mining had changed from the Victorian era to modern day.



YEAR 3



Year 3 are continuing to shine and work incredibly hard through the autumn term - really focussing on themselves and how they can continue to get 1% better every day.

In **Maths**, we continue to explore multiplication and division. In particular, we have been mastering our three times tables, spotting patterns and using the inverse to find missing numbers. We have really enjoyed taking part in a range of activities to help us remember our 3's and applying our knowledge to worded problems.

In **English**, we were introduced to our core text of 'Stone Age Boy' and used clues from the front cover and our inquirer trait to make predictions about the text. We have also sequenced key events and written our own captions to these to help us begin to use ambitious and powerful vocabulary.



For **PE**, we have really been enjoying our focus on balancing, travelling and jumps in gymnastics! Each week we have been building on our skills and using feedback from others to improve our routines. We have strived to include a range of point balances and discussed the best way to transition between these.

In **Geography**, we looked at the Jurassic and Yorkshire coast and used different colours of card to represent the layers of rock that make up these coast lines.

Curriculum over the last 2 weeks at JCA

YEAR 4



Year 4 have had a good couple of weeks striving in their learning and maturing in their attitude. We have worked hard on our readiness to learn and teamwork.

In **Maths**, we have been exploring multiplication and division. The children have accomplished great things within this unit and we are already seeing the impact of orally rehearsing times tables and using song through the amount of brilliant Diamond Dash passes!

In **English**, we have been writing a non-fiction letter based on our history learning of why the Anglo Saxons came to Britain. The children have used lots of persuasive devices and fantastic expanded noun phrases.

In **DT**, we have started our unit of making a pneumatic dragon. We had to complete some market research to ensure we were making a popular product and Year 1 were the perfect audience for us to conduct this research. The children are now eager to use this feedback to create their own moving dragon.



We were lucky enough to go to the **outdoor library** last week and the children showed their knowledge of authors and characters when completing a quiz. They were also happy when collecting their new book as well as being inspired to create their own reading displays!

Curriculum over the last 2 weeks at JCA

YEAR 5

Year 5 are working hard to be 1% better every day. The children have been commenting on how they know they are doing better than the day before, and that is great to hear.

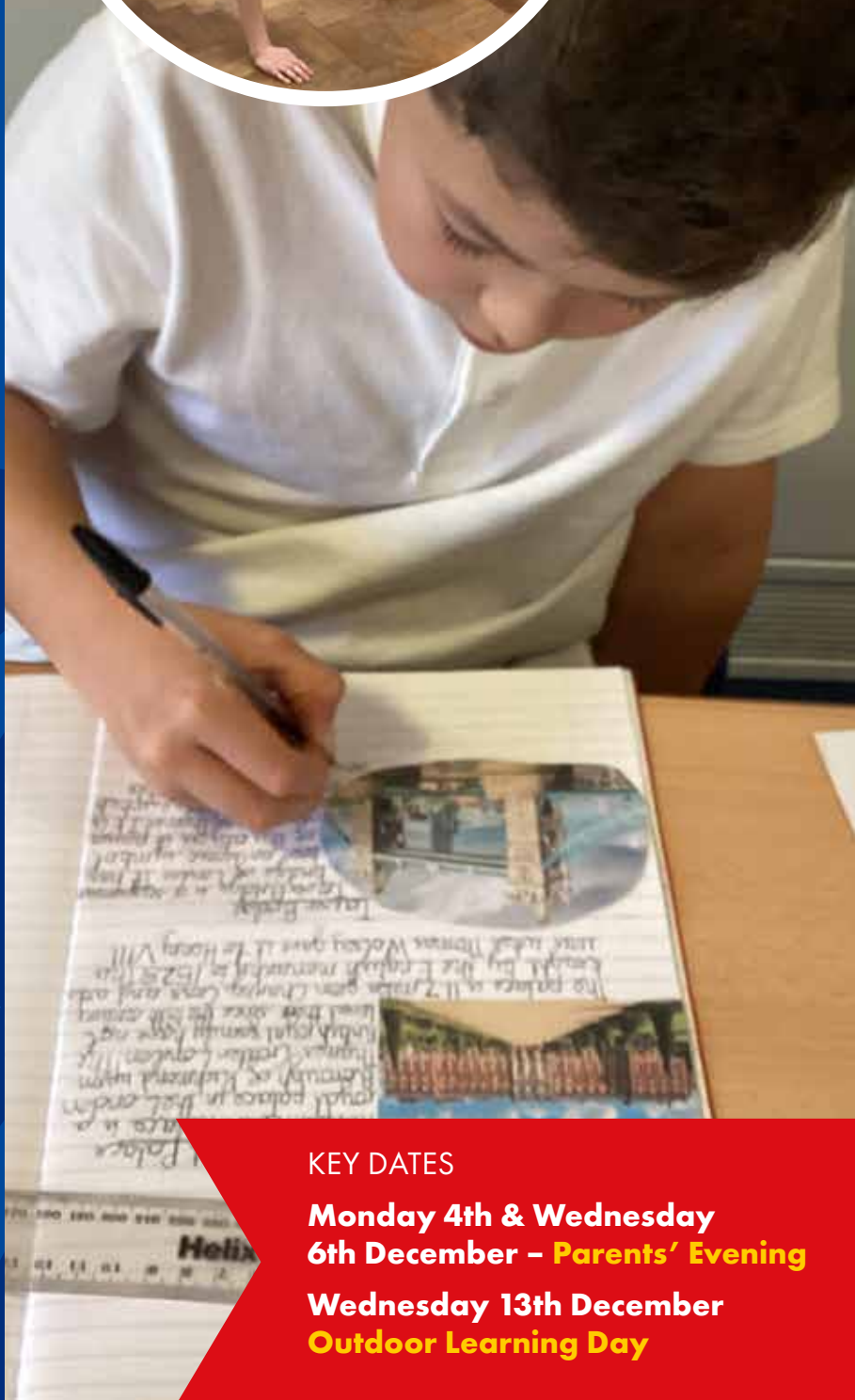
In **English**, we have been learning about the features of a diary and applying them to our own writing. We are continuously editing and improving our work to ensure our writing is the best it can be.

In **Maths**, we are continuing our unit on fractions. This week, we have added fractions with different denominators and converted our answers into mixed numbers. We have also applied our knowledge of fractions to tricky reasoning questions – Year 5 have loved tackling these questions and have risen to the challenge.

In **History**, Year 5 have been learning about D-Day, also known as Operation Overlord. We have identified the allied leaders involved, thought carefully about the planning involved and written an in-depth explanation of the importance of D-Day.

In **PE**, we have begun our new unit of 'Gymnastics'. Year 5 have learnt a range of balances and transitions and have used these to create their own routines which they performed beautifully.

In **Geography**, we have recapped our locational knowledge from previous year. We have also used maps to identify and locate famous landmarks in London.



KEY DATES

Monday 4th & Wednesday 6th December – Parents' Evening

**Wednesday 13th December
Outdoor Learning Day**

Curriculum over the last 2 weeks at JCA

YEAR 6

Year 6 are continuing to strive hard each week – we are so proud of how hard they are working!

In **Maths**, we have been learning about how to calculate with fractions and have successfully added, subtracted, multiplied and divided these. In the next couple of weeks, we will send home an 'arithmetic methods support booklet' to assist children with their revision and homework and remember the methods that they have learnt.

During **reading** sessions, we have enjoyed finishing our class novel 'Secrets of a Sinking' and are now continuing with Lion Above the Door.

In **Geography**, we have continued to learn about rivers – focusing on erosion and deposition and how this affects rivers.

In **DT**, we are starting to create our planned Egyptian death masks and have been learning how to code micro:bits in computing.



KEY DATES

**Monday 4th & Wednesday
6th December – Parents' Evening**

Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 14h ...

We can't wait to spread the Christmas magic from 1st December 🌟 by welcoming our Reception parents in for our Christmas morning of book treats, crafts & Christmas music. See you there 🎄 🎵



You reposted



Accomplish MAT @accomplish_mat · 16h ...

Wonderful to see our girls athletics teams competing with care, passion & support for each other. Great teamwork!

#AccomplishingGreatThings 🏆
@StanleyGrovePri @JCAWakefield



Jerry Clay Academy @JCAWakefield · 22h ...

A fantastic morning so far for Y6 on their Outdoor Day with @edensforestcic. We have embedded our knowledge of rivers in Geography as well as retrieving information about living things in Science! @JCA_Science @JCA_Geography #JCACurriculum



Jerry Clay Academy @JCAWakefield · 1d ...

Thank you @WakeExpress for the lovely article about our school



wakefieldexpress.co.uk



Jerry Clay Academy @JCAWakefield · 1d ...

A wonderful History Coffee Morning. Thank you for coming along! It was great to show our parent community History learning throughout the school @HistoryJca



PIC-COLLAGE

Can you help?

Children's Gift Donation

Help make a child's Christmas
this year by gifting a
BRAND NEW toy.

All donations will be passed onto
Wrenthorpe/Kirkhamgate Assist

Donations needed by 15th December
Please leave with your Class Teacher



Dates for Your Diary 2023-24

INSET DAYS	Monday 4 September 2023
	Friday 24 November 2023
	Monday 8 January 2024
	Monday 8 April 2024
	Monday 22 July 2024
Parents Evenings	Wednesday 6th September 2023 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 4th December and Wednesday 6th December 2023 – Parents' evenings
	Monday 18th & Wednesday 20th March – Parents' evenings
Reports	01/12/23- Progress check out to parents
	15/3/24 – Progress check out to parents
	12/7/24 – End of year reports to parents
Theme Days/ Weeks	Thursday 7th March 2024- World Book Day
	wc 18/3/24 – Theme Week – Speaking and listening – Ted Talks
	wc20/05/24- Creative Arts week
Performances	1/12/23 – Reception Activity Morning
	12/12/23 (9.30am) and 13/12/23 9.30am – Reception nativity
	18/12/23 – Christmas carols around the tree
	19/12/23 (2pm) and 20/12/23 (9.30 am) – Year 1 and 2 Nativity
	21/12/23 Christingle at St. Annes (AM) at 10am
	14/06/24- Art gallery evening
	Wc 8th July 2024 – Performance
	w/c 15/7/24 – Celebration week
Residential	London- TBC
Sports Day	14/6/24 (21//6/24 Reserve Sports Day)
Summer Fair	(TBC)

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Designated Safeguarding Lead
and Executive Headteacher.

Tracy.swinburne@amat.org.uk



Mr T Palin

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Mr A Loftus

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk

