



Jerry Clay Academy  
Subject Unit Overview

**Subject:** History

**Year Group:** Year 5

**Term:** Autumn 1

**Main strands within this History unit**

<b>Invasion and migration</b>	<ul style="list-style-type: none"><li>• To understand the different positions such as allies and axis and how they invaded different countries</li><li>• How children migrated to different areas during evacuation</li><li>• Impact of the Blitz on society</li><li>• To understand the event of Dunkirk</li></ul>
<b>Society</b>	<ul style="list-style-type: none"><li>• To understand how rationing worked and how this impacted society</li><li>• To understand celebrations such as VE day</li><li>• To understand how people used shelters to hide from bombings</li></ul>
<b>Government</b>	<ul style="list-style-type: none"><li>• Key roles of prime ministers and other world leaders during the world war period</li><li>• Understand how key their roles were to Britain</li></ul>
<b>Religion</b>	<ul style="list-style-type: none"><li>• The role of the Jewish people and the prejudice they faced</li></ul>
<b>Communication and trade</b>	<ul style="list-style-type: none"><li>• To understand how the government communicated with society about the war (through radio)</li><li>• To understand how they were able to trade food and other items necessary for the war.</li></ul>



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**Core Learning of This Unit:**

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today (World War 2)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

**Prior Learning:**

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

**National Curriculum Statements:**

- To learn about a local study to look at how this is reflected and the significance this has on locality today

**Key Vocabulary:**

**Turning point-**The point at which a very significant change occurs

**Monarch-** A King or Queen that rules over somewhere

**Allies-** Countries (including Britain, France, the Soviet Union and the USA) who fought the Axis Powers.

**Axis-** Germany, Japan, Italy and other countries that fought against the Allies.

**Evacuation-** Moving people from dangerous areas to safer places

**Rationing-** Controlling the supply of food, clothes, petrol and other products to avoid or reduce shortages.

**The blitz-** A prolonged period of German air raids on Britain. From the German 'blitzkrieg' which means 'lightning war'.

**Occupied-** Taken over by enemy forces.

**Propaganda-** Information, especially of a biased or misleading nature, used to promote a political cause or point of view

**Significant People**



**Winston Churchill**

Sir Winston Leonard Spencer-Churchill was a British politician, army officer, and writer. He was the Prime Minister of the United Kingdom from 1940 to 1945, when he led Britain to victory in the Second World War, and again from 1951 to 1955