



Jerry Clay Academy
Subject Unit Overview

Subject: History

Year Group: Year 2

Term: Autumn 1

Society	<ul style="list-style-type: none">• To learn about different classes in Victorian society and how the working class had to work in the mines to support their families.• Children's roles in the coal mines comparing children's lives then compared to now• To learn about the Lofthouse Colliery disaster and the impact on society in Wakefield
Government	<ul style="list-style-type: none">• To learn about Margaret Thatcher and her role in coal mining. Did she have a positive or negative impact on the miners?
Monarchy	<ul style="list-style-type: none">• To learn about Queen Victoria and the Coal Miner's act that she implemented.•
Communication and trade	<ul style="list-style-type: none">• To understand the use of coal and how it is traded to help society



Jerry Clay Academy
Subject Unit Overview

Subject: History

Year Group: Year 2

Term: Autumn 1

Core Learning of This Unit:

- **To develop knowledge and awareness of the mining community and the significance this has played on our society today**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

Prior Learning:

- Children have understood what History is.
- Children can ask questions about a Historical event.
- Children have started to consider how today is very different to other historical periods.

National Curriculum Statements:

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Key Vocabulary:

Era/period- the time period
Disaster – a sudden action with damage
Artefacts- an object made by human
Impact – the effect of something
Implement – put into action
Colliery - A coal mine, its building and machines
Davy lamp - A safety lamp designed to be used in mines to reduce the risk of fires or explosions.
Industrial revolution - A period of time when more work was done by machines than by hand
Strike –
To refuse to work as a form of protest often because of pay cuts or job losses.

Significant People



Margaret Thatcher

Margaret Hilda Thatcher, Baroness Thatcher was a British stateswoman who served as prime minister of the United Kingdom from 1979 to 1990 and leader of the Conservative Party from 1975 to 1990. She helped to close the mines.

