

Jerry Clay Academy Subject Unit Overview

Subject: History

Year Group: Year 1

Term: Autumn 1

Main strands within this History unit

Government	• To explain what is meant by the government and how the monarch leading the country works with the Prime Minister to run the country
Monarchy	 To understand what is meant by the monarchy and who our current Monarch is. to learn who Queen Elizabeth II was and her significance to Great Britain Compare Queen Elizabeth II to Queen Victoria including their reigns and their families To learn who our current monarch is, King Charles III, compare to other King Charles in the past
Invasion and Migration	 To understand the structure of different parts of a castle and how they were used during different periods of time. To understand how parts of a castle were used for defence and attack. Link Sandal Castle to Grand old Duke of York https://theyorkshiresociety.org/sandal-castle-the-castle-believed-to-have-inspired-a-nursery-rhyme-and-its-link-to-the-war-of-the-roses/#:~:text=In%201460%2C%20Richard%20%E2%80
Society	 To learn all about societal traditions such as Jubilees, coronations and weddings.



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Core Learning of This Unit:

- To develop knowledge and awareness of changes to buildings in History, predominantly looking at changes to castles
- Motte and Bailey castles were the earliest type of castle in England. They were built after 1066 by the Normans who came from France.
- Castles were built to control the surrounding area, to defend against enemy attack and to launch weapons to attack the enemy.
- How castles were built and the materials used changed over time.
- Sandal Castle in Wakefield is a ruined medieval, motte and bailey castle.
- Other castles in Britain include Edinburgh castle, Windsor castle and Warwick castle.
- To know the roles in the castle of the Lord and Lady, Knights, Squires, Cook, Stewards, Servants, Chaplains and Musicians
- The roles of different monarchs throughout history

Prior Learning:

- Children show a basic understanding of things that happened in the past (this may just be in the last few days and weeks).
- Knowledge of castles as settings in fairy stories
- Children are starting to ask questions and answer questions linked to a topic.
- Queen Elizabeth II was our queen and celebrated her Platinum Jubilee in 2022
- King Charles is our king

National Curriculum Statements:

- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Significant historical events, people and places in their locality

Key Vocabulary:

Arrow loop - A narrow vertical slit in a castle wall from which arrows could be fired. Bailey - An area surrounded by a wooden fence, where soldiers and servants lived. Barbican - Part of the outer walls of a castle. Used to help defend a gateway into a castle. Battlements - Found at the top of a castle's walls, with openings to shoot through and raised sections for protection. Defence- protecting something Keep - The strongest part of the castle. This was built on top of the motte and was often lived in by the owner of the castle. Moat - A deep, wide ditch surrounding a castle, often filled with water. **Monarch-** A King or Queen that rules over somewhere Motte - A tall steep sided hill on which the keep was built. **Portcullis** - A strong, heavy spiked barrier that can be lowered to block an entrance

Tower - A tall narrow building forming part of a castle.

Significant People Queen Elizabeth

Elizabeth II was the most recent Queen of the United Kingdom and the other Commonwealth realms. Elizabeth was born in London, the first child of the Duke and Duchess of York, later King George VI and Queen Elizabeth, and she was educated privately at home.