



Jerry Clay Academy
Subject Unit Overview

Subject: RE Year Group: 6 Term: Summer 1

“What difference does it make to believe in harmlessness, grace or community??”

Core Learning of This Unit:

- Discover and think about the meanings of some key ideas in three religions, building on prior learning.
- Discuss and consider the impact of ahimsa, grace and Ummah: if we all followed these ideas, how would life change?
- Learn what being harmless means for Hindus.
- Find out about how Gandhi practised ahimsa in the liberation of India.
- Make links between the idea of grace, Christian belief in Jesus’ death and resurrection.
- Ask some Christians about what they understand by grace from God.
- The worldwide Muslim community is called the Ummah
- Explore the impact of the practice of zakat and hajj on Muslims, locally, in the UK and globally.

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 5 major world religions

All children will have visited a mosque, a church, a cathedral, a gurdwara, a temple and a synagogue before Year 6

National Curriculum Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others’ ideas about ethical questions response.

Key Vocabulary:

Ahimsa
Harmless
Grace
Ummah
Zakat
Hajj
Resurrection
Forgiveness
Karma
Reincarnation

Significant Individuals

Ghandi