



Jerry Clay Academy
Subject Unit Overview

Subject: RE Year Group: 6 Term: Autumn 2

“What can we learn from religious about deciding what is right and wrong?”

Core Learning of This Unit:

- Explore teachings which act as guides for living within Judaism, Christianity, and a non-religious belief system.
- Use religious stories to explore the idea of temptation, and how it affects how people choose between good and bad.
- Consider teachings from different religions that give examples of how to live a ‘good life.’
- Consider how pupils learn to difference between right and wrong.
- Explore some dilemmas and consider if it would be easier for a religious believer to decide.
- Explore the lives of some inspirational religious individuals.
- Reflect on the value of love, forgiveness, honesty kindness, generosity and service in their own lives and the lives of others.

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 5 major world religions inc. marriage ceremonies in these.

Children will have looked at marriage in KS1 and will understand ceremonies in the Christian church

All children will have visited a mosque, a church, a cathedral, a gurdwara, a temple and a synagogue before Year 6

National Curriculum Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others’ ideas about ethical questions response.

Key Vocabulary:

marriage
wedding
commitment
relationship
love
faithfulness
blessed
church
rings
symbolic

Significant Stories or Passages

1 Corinthians 13 – Love