



Jerry Clay Academy - RE Long Term Plan

Where possible, all year groups should visit the local churches and use the lead staff from these to help support teaching. All year groups should have at least one visit to a place of worship per year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What makes some places sacred?		Who is a Muslim and what do they believe? <i>Wakefield Mosque Visit</i>	Whole School Focus - Easter	How should we care for others and the world?	
Year 2	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe? <i>Wakefield Cathedral Visit</i>		What can we learn from sacred books?	
Year 3	Why do people pray?	Why are festivals important?	Who is Jewish and what do they believe? <i>(KS1 unit - will need slight amending for Y3)</i> <i>Jewish Temple Visit</i>		Why do some people think life is a journey?	What does it mean to be a Christian in Britain today?
Year 4	What do people believe about God?	Why is Jesus inspiring to some people?	What does it mean to be a Sikh? <i>(Leicester Syllabus Unit on JCA Shared)</i> <i>Leeds Sikh Gurdwara Visit</i>		Why is the Bible important to Christians today?	What can we learn from religions about deciding right and wrong?
Year 5	Is it better to express beliefs in art or charity?	If God is everywhere, why go a place of worship?	What does it mean to be a Hindu in Britain today? <i>Hindu Temple Visit</i>		What would Jesus do? Can we live by the values of Jesus in the 21 st Century?	What does it mean to be a Muslim in Britain today?
Year 6	What do religions say to us when life gets hard?	What can we learn from religions about deciding what is right and wrong?	What matters most to Christians and Humanists? <i>Mirfield Community of Resurrection Visit</i>		What difference does it make to believe in harmlessness, grace or community?	Why do some people believe God exists?