

# Jerry Clay Academy

Primary Sport Premium Impact report 2022-23



## **Quality of Teaching and Learning**

- We provide 2 hours of timetabled PE per week, with additional extra-curricular activities..
- The school provides tailored support to young athletes to help them realise and develop their full sporting potential.
- ACE Sports coaches have collaborated with teachers to enhance their PE teaching skills and implement our system's lessons. eg, LO, success criteria. This has taken place both on a Tuesday and a Friday afternoon.
- Teachers in school use assessment pro-forma to ensure specific year group expectations are met
- New teachers and teaching assistants have been provided with sportswear labelled with the JCA badge. Additionally, new tracksuit bottoms, shorts, leggings, jumpers, and coats have been ordered for staff to wear during sports lessons, tournaments, and school trips. This is all to raise the profile of sport at JCA and set an excellent example to our children.
- We have purchased new equipment for all sports, including replacements for old and broken items, as well as items for new sports being added to the curriculum.
- Bought equipment for a new sensory area in school, which includes the equipment mentioned in the previous bullet point.
- Transported children to and from venues for sporting tournaments to ensure equal access to extracurricular activities.
- We collaborated with Eden's Forest for Outdoor Learning Days.

### ***Healthy & Active Lifestyles***

- Children ranging in ages and abilities have been involved in a variety of extra-curricular clubs. This including football, hockey, netball, tag rugby, dance, rounders and cricket. Some Sports Premium money has contributed to subsidising the cost for parents.
- Timetabled use of field throughout the year, including the winter months, for all users to ensure equity of access.
- Maintained the use of the activity sheds at playtime and replaced equipment where necessary.
- A healthy-eating tuck shop has continued to run this year. Cost from School Council funds.
- Junior Leaders led sporting activities during lunch times. This included running club, football club and mindfulness club.
- Sports for Schools visited school to raise awareness of people with disabilities in sports. They ran a fitness circuit for the whole school and then delivered a motivational speech.

### ***Competitive Sport***

- Outwood Together produced a timetable of events to encourage children with different interests.
- Included opportunities for competition that demonstrates opportunities for young people with SEND to take part in competitions.
- We have competed in many sporting competitions including, rugby, girls football, boys football and benchball.
- School promotes the School Games to parents and the local community through Twitter and in newsletters.
- School features match reports and competition results on the school website and within newsletters.
- The school has begun to use development squads to prepare children for tournaments (Cost included in use of Sports coaches).
  - On Friday afternoons, ACES coaches have helped develop the team's skills and communication.
  - Our Junior Leaders led training sessions before competitions to ensure the pupils had time to practice and understood their role in the team.

### ***Leadership and Management of PE and Sport***

- 50% of young people in school have been engaged in leading, managing and officiating School Games activities in KS2.
- Every young person at school is provided the to 'learn to lead' through curriculum PE.
- School engages students in the planning and development of School Games activities.
- Playground Pals have led the use of equipment on the field at playtimes.
- 85% of children in school have taking part in afterschool club activities held throughout the year.

# Impact

## ***Physical Education***

*'ACES have worked with different year groups throughout the year, both on a Tuesday and a Friday afternoon to develop core skills and tactics.'*

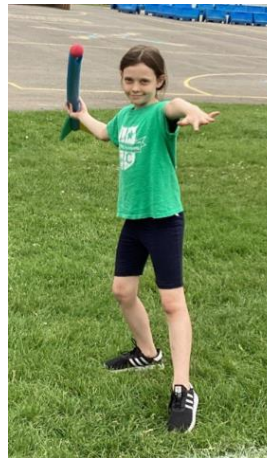


*'Sports day enables talented children to demonstrate their abilities.'*



## ***Healthy & Active Lifestyles***

*'The correct equipment can be used to teach all parts of the curriculum to their full potential.'*



*'After school clubs have provided pupils with the opportunity to take part in sporting activities outside of PE lessons.'*



## *Competitive Sport*

*'Coaches have collaborated with staff to develop their confidence in specific areas of teaching'*



## *Leadership and Management of PE and Sport*



*'These activities provided a variety of year groups with the opportunity in competing against other schools.'*



*'Junior Leaders) have had the opportunity to raise the profile of Sport in school. They have organized and delivered clubs, training sessions and led the warm ups for Sports Day.'*

# Outcomes



## ***Pupil Comments***

### **Do you enjoy PE?**

Yes, because it is all about sports and I really enjoy sports.

Yes, because you get to do lot of different activities.

Yes because I can play with my friends.

### **Why do you think it is important to have PE lessons?**

To ensure we have enough exercise.

So that you can keep fit and healthy.

### **What do you learn in PE lessons?**

We learn lots of different sports and different activities to boost our skillset.

We learn how to swim.

### **Is there anything you would like to do in PE that you don't normally do at our school?**

I would like to play football in PE.

I would like to play a school cricket match.

Play more matches and win prizes.

I would like to play more netball.

## **Do you enjoy PE lessons with ACES? Do they help you?**

Yes, because if we do something wrong, they will show you how to do it correctly.

Yes, because we play lots of different sports.

Yes, as the coaches always helps us when we are finding things difficult.

Yes, I like learning new things and knowing how to play different sports.

## **Parent Comments**

*'Thank you so much for running the after-school clubs'*

*'Fantastic programme with a good range of activities available. The children love going - thank you!.'*

*'Grateful to all the work that goes into after school clubs.'*

