



Subject: History

Year Group: Year 6

Term: Spring Term 1

Main strands within this History unit

Government	<ul style="list-style-type: none">• To explain what is meant by the government and what their role is in helping those going through adversity• To discuss the effect of Emeline Pankhurst and protest for Women's right to vote• Identifying and explaining the impact of significant people within the government that helped with adversity
Communication And trade	<ul style="list-style-type: none">• To explain what is meant by communication in the Invictus game and the message it tries to communicate with others.• To compare how people tried to communicate their ideas (link to Nelson Mandela?)
Religion	<ul style="list-style-type: none">• To understand how those with different religions or race can go through adversity
Society	<ul style="list-style-type: none">• To understand the Invictus games and the positive message it gives to society• It helps many groups in society that may not be able to compete in other games



Jerry Clay Academy
Subject Unit Overview

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Core Learning of This Unit:

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today**
- To develop chronological knowledge surrounding British, local and world History of where adversity and overcoming this has arisen
- To understand that sporting events such as the Invictus Games and the Paralympics enable everyone, regardless of their disabilities can overcome mental and physical obstacles

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To look at a local study in depth and identify the changes this made
- To know and understand significant aspects of history, comparing using similarities and differences

Key Vocabulary:

Adversity- a difficult or unpleasant situation
significant- a person or thing that is important to learn about
impact- to have an effect on something

Significant People



Sir Ludwig Guttmann

Sir Ludwig Guttmann was a German-British neurologist who established the Stoke Mandeville Games which led to the Paralympic games