



Jerry Clay Academy Subject Unit Overview

Subject: Spanish Year Group: 6 Term: Spring

Core Learning of This Unit:

- Re-cap of verb 'ser'

- Use a dictionary and existing knowledge to solve riddles
- Work out meanings using knowledge of English
- Understand that some nouns for occupations change their spelling in relation to gender
- Understand key details from a short, spoken passage
- Recognise that word order may vary between languages
- Use a dictionary to find additional nouns to construct short sentences

- Re-cap of phrases from Year 4 and Year 5

- Match sound to individual word in a list of sentences
- Work out how to pronounce unknown words
- Identify the sounds of some letters of the alphabet
- Be aware of cultural differences in housing at home and abroad
- Recognise and practise the Spanish vowel sounds
- Identify and substitute nouns in a sentence
- Contribute to a shared writing task, describing an ideal home
- Consolidate understanding of the position of adjectives
- Produce own piece of writing, adapting a model
- Memorise and perform a verse from a song
- Evaluate work
- Understand the gist of an audio recording, matching adjectives to nouns
- Identify different text types

- Re-cap of repetition requests from Year 3 and Year 4

- Ask for repetition/clarification in Spanish
- Understand how accents on words in Spanish affect stress and pronunciation
- Consider techniques for committing vocabulary to memory
- Use knowledge of pronunciation patterns to create a rap

Prior Learning:

Year 1

- Greetings
- Colours

Year 2

- Numbers

Year 3

- Numbers
- Greetings
- Colours
- Classroom Instructions

Year 4

- Parts of the body
- Verb 'ser'
- Hobbies
- Weather

Year 5

- Buildings on the high street
- Directions
- Hobbies
- Weather

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

Médico **Doctor**
Vendedor **Seller (M)**
Vendedora **Seller (F)**
Camarero **Waiter (M)**
Camarera **Waiter (F)**
Policía **Police**
Profesor **Teacher (M)**
Profesora **Teacher (F)**
Hay **There is**
vivo en **I live in**
aquí está **Here is**
una casa **A house**
un piso **A floor**
pequeño **Small**
grande **Big**
bonito **beautiful**
magnífico **magnificent**
enorme **enormous**
lujoso **luxurious**
arriba **above**
abajo **below**
una ventana **a window**
una piscina **a swimming pool**