



**Subject:** History

**Year Group:** Year 6

**Term:** Summer 1

**Main strands within this History unit**

Government /Monarchy	<ul style="list-style-type: none"><li>• Children will learn about parliamentary Monarchy and how the Kings or Queens at the time ruled and were in charge of laws</li><li>• The children will learn about Henry VIII and how he changed the way of ruling</li></ul>
Religion	<ul style="list-style-type: none"><li>• The children will learn about the religions at the time and how Catholicism was prominent in England at that time</li><li>• Children will learn about Henry VIII'S wives and how this brought on the reformation of the churches</li><li>• The children will learn about the start of the Church of England strand of Christianity</li></ul>
Society	<ul style="list-style-type: none"><li>• Children will learn about William Shakespeare and his playwrights and how the society enjoyed them.</li><li>• Children will learn about William Shakespeare's impact on society increasing the language used and the importance they still have today</li></ul>



Jerry Clay Academy  
Subject Unit Overview

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**Core Learning of This Unit:**

- **To develop awareness of changes to British History which have affected society today (Changes to the leisure industry)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

**Prior Learning:**

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

**National Curriculum Statements:**

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.
- Looking at how aspects of History are reflected in and are significant in society today

**Key Vocabulary:**

**Monarch-** a king or queen that rules over somewhere

**Shakespeare-** was an English playwright, poet and actor.

**Era/period-** time period

**Catholic-** – Member of the Roman Catholic Church who believes the Pope is the head of the church

**Protestant -** A Christian who does not follow the Catholic Church

**Reformation** A division started by Martin Luther to reform the Catholic Church

**Heresy-** A belief or idea that questions or opposes an existing belief or idea.

**Significant People**



**William Shakespeare**

William Shakespeare was a famous English playwright, poet, and actor. He is globally recognised and is widely regarded as one of the greatest writers in the English language.