



Subject: History

Year Group: Year 5

Term: Spring 1

Main strands within this History unit

Government	<ul style="list-style-type: none">• To explain what is meant by the government in the roman period• Understanding the role of the Caesar• Understanding and explaining the impact this has on society today, particularly focusing on British history.
Communication And trade	<ul style="list-style-type: none">• To explain what is meant by communication and how the romans communicated and traded• To understand where they built their villages and why they were built near rivers etc
Society	<ul style="list-style-type: none">• To understand the layout of the towns and cities in a grid like pattern and the straight roads for function.• To discuss the benefits to health because of the public baths etc• To explain what they did for entertainment -gladiator fights and chariot racing• To discuss the impact of society with men going to the army at 17
Invasion	<ul style="list-style-type: none">• To understand the formation of the Roman Army• To understand the different roles of the army• To explain and use a timeline to represent the attempts to invade Britain with Julius Caesar and then emperor Claudius succeeding• To understand the invasion involving Boudicca and the success of the Romans



Jerry Clay Academy
Subject Unit Overview

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Core Learning of This Unit:

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today (Romans)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about the Roman Empire and its impact on Britain
- To learn about Britain's settlement

Key Vocabulary:

Empire - A group of territories under one rule

Emperor- A man who rules an Empire

Conquest- an invasion where the invader is successful

Aqueduct -A large system for carrying water from one place to another

Celts- all of the people who lived in Britain and northwest Europe during the Iron Age

Legion- a group of around 4000 to 6000 Roman Soldiers

Centurion- the commander of a century (80 men)

Boudicca- Celtic queen who is famous for rising up against the Roman occupation in AD60 or 61

Hadrian's wall- a barrier in northern England.

Significant People



Julius Caesar

Gaius Julius was a Roman statesman and military general who played a critical role in the events that led to the demise of the Roman Republic and the rise of the Roman Empire. He was also a historian and author of Latin prose