



Jerry Clay Academy Subject Unit Overview

Subject: Spanish Year Group: 4 Term: Spring

Core Learning of This Unit:

- Zoo animals

- Follow a story using visual clues
- Scan a text to identify key words
- Recognise some letters of the alphabet
- Ask and answer questions

- The verb 'ser'

- Say five vowel sounds in Spanish with teacher support
- Know the sound of the letter l in Spanish
- Read familiar words with accurate pronunciation
- Write a short sentence adapting a model, using noun, verb and adjective

- Parts of the body

- Participate in a drama in Spanish and memorise and recite a short, spoken sentence
- Play a game in groups, communicating with friends in Spanish
- Know about aspects of everyday life in Spain and make comparisons with their own traditions

- Members of the family

- Work co-operatively in groups to plan and prepare a language activity
- Present a short role play introducing family members, asking and answering questions
- Acquire cultural knowledge about family life in Spain
- Perform a South American song
- Re-order words to form a short, simple sentence
- Recognise plural nouns

Prior Learning: Year 3

- Names of fruit

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

El tigre **Tiger**
el elefante **Elephant**
el hipopótamo **Hippo**
el flamenco **Flamingo**
el oso **Bear**
el ratón **Rat**
el león **Lion**
la jirafa **Giraffe**
el mono **Monkey**
el cocodrilo **Crocodile**
el pingüino **Penguin**
el cerdo **Pig**
Hay **There is**
Ser **To be**
la cabeza **Head**
los ojos **Eyes**
la nariz **Nose**
la boca **Mouth**
el padre **Father**
la madre **Mother**
el hermano **Brother**
la hermana **Sister**
el abuelo **Grandad**
la abuela **Grandma**