



Jerry Clay Academy

Subject Unit Overview

Year Group: Year 4

Term: Summer 1

Subject: History

Main strands within this History unit

Government	<ul style="list-style-type: none">• The children will understand the different rules and regulations the Government brought in during the Industrial Revolution• The children will understand the child laws in this time
Communication and trade	<ul style="list-style-type: none">• The children will learn about textiles and how this was a large reason why west Yorkshire developed rapidly during the Industrial Revolution• The children will understand the different roles in society and who were the traders and who were the makers• The children will learn about different forms of transport such as the Railways and the Canals and how this transformed the amount of trade that could happen
Society	<ul style="list-style-type: none">• The children will learn about the different classes in society and use sources to understand the point of view of different classes.• The children will see how the Industrial Revolution helped and hindered certain classes and how beneficial it was for certain people.
Monarchy	<ul style="list-style-type: none">• The children will learn about Queen Victoria and how it was during the Victorian Era the Industrial Revolution began and transformed working.



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Core Learning of This Unit:

- **To develop awareness of changes to British History which have effected society today (industrial revolution/transport/technology)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.
- Looking at how aspects of History are reflected in and are significant in society today

Key Vocabulary:

Industrial revolution- a period of major changes in the way products are made.

Mass production – making of a product in large numbers and at a low cost

Society- the term to describe human beings together

Invention- something that has been created

Canals- man-made waterway that connects two bodies of water.

Significant- a person who is important to learn about

Inventor- someone that creates something

Significant People



George Stephenson

George Stephenson was a British civil engineer and mechanical engineer. aided the development of the railways.