



Subject: History

Year Group: Year 3

Term: Spring 1

Main strands within this History unit

Communication and trade	<ul style="list-style-type: none">• To explain what is meant by communication and trade• To understand how the Vikings communicated amongst themselves• To understand inventions made by the Vikings and how they traded
Invasion	<ul style="list-style-type: none">• To identify where the Vikings came from and where they invaded• To understand about the invasion in Lindisfarne and the significance of this• To discuss how they invaded and what tools and weapons were used.• To explain and evaluate how successful they were when invading• To learn about long ships and how helpful they were to invade
Society	<ul style="list-style-type: none">• To discuss village life in the Vikings and how they lived together• To understand the different roles that people had in their kingdoms such as jobs, farming, cooking etc.
Religion	<ul style="list-style-type: none">• To explain the different Vikings gods and their relevance to today.• To link to other periods of history and why their gods might be similar
Monarchy	<ul style="list-style-type: none">• To discuss the different kings of the Viking period and their role in society



Jerry Clay Academy
Subject Unit Overview

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Core Learning of This Unit:

- **To develop awareness of how other communities work and survive (Vikings)**
- **To identify how changes to other communities in History have affected the way modern day societies are managed.**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about the Viking struggle for the Kingdom of England to the time of Edward the Confessor.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality – The Vikings

Key Vocabulary:

Vikings- civilisation from Scandinavia

Civilisation- a community of people with their own way of life

Conquest – an invasion where the invader is successful

Impact- to have an effect on something

Invader- to enter without being wanted

Raiding- a sudden attack

Long ship- a long sail and oar ship

Significant People



King Sweyn Forkbeard

Sweyn Forkbeard was king of Denmark from 986 to 1014. He was the father of King Harald II of Denmark, King Cnut the Great and Queen Estrid Svendsdatter. In the mid-980s, Sweyn revolted against his father, Harald Bluetooth, and seized the throne. He was known as the Viking King.