



Subject: History

Year Group: Year 2

Term: Spring 1

Main strands within this History unit

Government	<ul style="list-style-type: none">• To explain what is meant by the government and how this is different in different countries• Discuss the link of Nelson Mandela to government• Understand the time period and what the government would have looked like in that time• Understand the struggle that Nelson Mandela faced• To understand the following he had as president of South Africa• Understanding and explaining the impact this has on society today.
Communication	<ul style="list-style-type: none">• To explain what is meant by communication and how he communicated his ideas• To compare different forms of communication of ideas• To discuss the meaning behind protests and what impact this has on people and society• To identify how communication has changed or stayed the same and the reasons behind this.
Society	<ul style="list-style-type: none">• To understand what Nelson Mandela stood for and how this was received by the people he was trying to get support from.• To debate whether he made a positive or negative impact on society• To understand the group of people who were supporting him



Jerry Clay Academy
Subject Unit Overview

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Core Learning of This Unit:

- To develop knowledge and awareness of historical events (apartheid) and how these events have significantly impacted society today.
- To develop an understanding of appreciation when comparing society in England today to another country
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

Prior Learning:

- Children have developed historical skills such as using dates and chronology.
- Children have also understood how research helps us to identify and learn about historical events.
- Children have learnt about how historical events impact our society today.

National Curriculum Statements:

- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Key Vocabulary:

Freedom- being free

Equality- recognising needs and responding to the needs fairly

Civil rights- rights belonging to every one that are safe under the law

Apartheid- keeping white people and non-white people separated in South Africa

Philanthropist- Someone doing something for the public to improve peoples lives

Significant People



Nelson Mandela

Nelson Rolihlahla Mandela was a South African anti-apartheid revolutionary, political leader, and philanthropist who served as President of South Africa from 1994 to 1999. He was the country's first black head of state and the first elected in a fully representative democratic election.