



**Subject:** History

**Year Group:** Year 2

**Term:** Summer 1

**Main strands within this History unit**

Society	<ul style="list-style-type: none"><li>• Children to understand who Luke Howard is and why he is relevant to our learning</li><li>• To understand the effect on society understanding the clouds and the weather forecast</li></ul>
Communication and trade	<ul style="list-style-type: none"><li>• To explain how the weather was communicated and how that might have changed and become more accurate</li></ul>



Jerry Clay Academy  
Subject Unit Overview

**Subject:** History

**Year Group:** Year 2

**Term:** Summer 1

**Core Learning of This Unit:**

- **To develop awareness of what is the weather and the impact this has had on society today and in the past.**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

**Prior Learning:**

- Children have understood what History is.
- Children can ask questions about a Historical event.
- Children have started to consider how today is very different to other historical periods.

**National Curriculum Statements:**

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

**Key Vocabulary:**

**Forecast-** an estimate of the weather

**climate-** the weather in a certain area over a long period of time  
**climate change-** the long-term changes in global temperatures and other characteristics of the atmosphere.

**significant-** a person who is important to learn about

**Meteorologist** – someone who studies the atmosphere and the weather

**Significant People** His lasting contribution to science is a nomenclature system for clouds, which he proposed in an 1802 presentation to the Askesian Society.

