



**Subject:** History

**Year Group:** Year 1

**Term:** Spring 1

**Main strands within this History unit**

Government	<ul style="list-style-type: none"><li>• To explain what is meant by the government and the role they have in society with making laws and how this could impact on those feeling like they belong</li><li>• Understanding and explaining the impact this has on society today, particularly focusing on British history as well black history if relevant.</li><li>• Identifying and explaining the impact of significant people within the government at different time periods such as Rosa Parks and how she and other black people were treated</li></ul>
Race and Religion	<ul style="list-style-type: none"><li>• To understand what is meant by religion and how this might make people belong/not belong</li><li>• To understand how religion has affected historical events such as Rosa parks and the colour of her skin</li><li>• To identify changes to religions throughout history and the reasons behind these changes.</li><li>• To explain the impact religion and race has on society today (particularly focusing on British history) how do we treat people now?</li></ul>
Communication And trade	<ul style="list-style-type: none"><li>• To explain what is meant by communication and how we communicate with each other</li><li>• To identify how communication has changed and the reasons behind these changes</li></ul>
Society	<ul style="list-style-type: none"><li>• To understand what society was like at the time of FN and RP and how this might have impacted their actions</li><li>• To understand the treatment of the individuals during the time period from other people</li><li>• How did society change after the individuals effected rules and felt more belonging in society.</li></ul>



Jerry Clay Academy  
Subject Unit Overview

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**Core Learning of This Unit:**

- To develop an understanding of what it feels like to belong.
- To develop awareness how Historical events or significant people from the past who have impacted society today and changed how society leads their lives in the modern day.
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

**Prior Learning:**

- Children have started to develop their understanding of what History is.
- Children are starting to ask questions and answer questions linked to a topic.
- Children are using different ways to find out research about historical events and significant individuals.

**National Curriculum Statements:**

- Pupils should be taught about changes to the living memory to show how these changes have effected national life.
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

**Key Vocabulary:**

**Significant-** a person who is important to learn about  
**sources-** an original source of historical information  
**charity-** giving help or money to those in need  
**Cleanliness-** being clean and free from dirt  
**Crimean war-** a war in Crimea 1853-1856  
**Wounded-** injured or hurt  
**Race-** group of people who have in common some visible physical traits, such as skin colour,  
**Laws -** the system of rules which a particular country live by

**Significant People**



**Florence Nightingale**

Florence Nightingale was an English social reformer and statistician, and the founder of modern nursing. Nightingale came to prominence while serving as a manager and trainer of nurses during the Crimean War, in which she organised care for wounded soldiers.