



## Jerry Clay Academy – Spanish Programme of Study

Year 1		
Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>Celebrating Birthdays</li> <li>Recognising similarities between words in different languages</li> <li>Enjoying a Short Story</li> <li>Food Items</li> <li>Observing the preparation of a simple dish</li> <li>Reacting to food items in a circle game</li> <li>Learning everyday language through a song</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>New Year</li> <li>Celebrating other languages; recalling numbers 1-3 or 1-6.</li> <li>Recognising previously learned language</li> <li>Emotions</li> <li>Enjoying a short story</li> <li>Watching and performing a simple finger rhyme</li> <li>Numbers 1-3 (noticing patterns)</li> <li>Exploring the sound of some words in a foreign language</li> <li>Action song</li> </ul>	<ul style="list-style-type: none"> <li>Exploring an aspect of culture</li> <li>Emotions – revisited</li> <li>Participating in a playground game</li> <li>Playing with a vowel sound</li> <li>Action song and warm up game</li> <li>Imitating accents</li> <li>Fables</li> <li>Recognising and applying patterns</li> </ul>

Year 2		
Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>Action Song</li> <li>Enjoying a short story</li> <li>Recognising repeated language in a story</li> <li>Joining in with a language using a story</li> <li>Colours and patterns</li> <li>Colours, turn taking</li> <li>Colours, learning through play</li> <li>Guessing the names of shapes</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Creating a sports kit</li> <li>Playground games around the world</li> <li>A simple clapping game</li> <li>Taking part in a playground game (from Mexico)</li> <li>In the fruit shop</li> <li>Exploring dance; learn about traditional dances.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring dance; learn a simple dance</li> <li>Performing a simple dance</li> <li>The seaside</li> <li>Buying food</li> <li>A holiday song</li> </ul>



Year 3		
Autumn	Spring	Summer
<p><b>Numbers 0-10</b></p> <ul style="list-style-type: none"> <li>- Letter strings – ua, ie, ei</li> <li>-Links between some sounds and spellings</li> <li>-Recognise number of syllables in words</li> <li>-Watch mouth of speaker</li> </ul> <p><b>Greetings, asking and saying how you are</b></p> <ul style="list-style-type: none"> <li>-Listen and respond to rhymes</li> <li>-Imitate pronunciation</li> <li>-Notice accents</li> <li>-Notice how punctuation may vary between English and Spanish – e.g. upside down question mark</li> <li>-Participate in a short exchange</li> </ul> <p><b>Classroom instructions</b></p> <ul style="list-style-type: none"> <li>-Auditory discrimination between un/una</li> <li>-Enjoy making Spanish sounds and practising new letters – rr, j</li> <li>-Listen to and follow simple commands</li> </ul>	<p><b>Ask for and give a name</b></p> <ul style="list-style-type: none"> <li>-Recognise a question form</li> <li>-Practise the pronunciation of the letter string 'll'</li> <li>-Perform a simple communicative task</li> </ul> <p><b>Revision of numbers 1-10</b></p> <ul style="list-style-type: none"> <li>-Participate in chorusing a finger rhyme.</li> <li>-Understand and respond to a question.</li> <li>-Make links between some sounds and spellings and recognise familiar words in written form.</li> <li>-Recognise how accents alter pronunciation.</li> </ul> <p><b>Colours</b></p> <ul style="list-style-type: none"> <li>-Perform actions to a Spanish song</li> <li>-Know how to pronounce the letter 'j' in Spanish</li> <li>-Read familiar words with accurate pronunciation</li> <li>-Respond to a question</li> <li>-Experiment with writing by producing short sentences by using verb, adjective, connective.</li> </ul> <p><b>Names of fruit</b></p> <ul style="list-style-type: none"> <li>-Recognise singular and plural items and how they affect the verb – gusta/gustan</li> <li>-Match phonemes to graphemes</li> <li>-Listen for specific words as they occur in a song</li> <li>-Reflect on healthy eating habits.</li> </ul>	<p><b>Days of the week</b></p> <ul style="list-style-type: none"> <li>-Join in a reading story</li> <li>-Match sound to the written word</li> <li>-Re-arrange familiar sentences into the correct word order</li> <li>-Copy correctly</li> </ul> <p><b>Months of the year</b></p> <ul style="list-style-type: none"> <li>-Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</li> <li>-Listen to a sequence of words and provide the next word in the sequence</li> <li>-Identify social conventions at home and in other cultures</li> </ul>



Year 4		
Autumn	Spring	Summer
<p><b>Revision of Colours from Year 3</b></p> <ul style="list-style-type: none"> <li>-Listen to and follow a short story</li> <li>-Identify adjectives in a text and recognise that they can change spellings</li> <li>-Listen for specific words and phrases</li> <li>-Pronounce some words accurately</li> </ul> <p><b>Parts of the Body</b></p> <ul style="list-style-type: none"> <li>-Understand that all nouns have a gender</li> <li>-Ask how to say something in Spanish</li> <li>-Listen to and join in singing a Spanish song, devising actions to accompany the lyrics</li> </ul> <p><b>Asking for Spanish Translation</b></p> <ul style="list-style-type: none"> <li>-Identify sound of letters rr in Spanish</li> <li>-Appreciate similarities between nursery rhymes in English and in Spanish</li> <li>-Recite a nursery rhyme</li> <li>-Follow a short text as it is read aloud and demonstrate understanding of the text through drawing.</li> </ul>	<p><b>Zoo animals</b></p> <ul style="list-style-type: none"> <li>-Follow a story using visual clues</li> <li>-Scan a text to identify key words</li> <li>-Recognise some letters of the alphabet</li> <li>-Ask and answer questions</li> </ul> <p><b>The verb 'ser'</b></p> <ul style="list-style-type: none"> <li>-Say five vowel sounds in Spanish with teacher support</li> <li>-Know the sound of the letter I in Spanish</li> <li>-Read familiar words with accurate pronunciation</li> <li>-Write a short sentence adapting a model, using noun, verb and adjective</li> </ul> <p><b>Parts of the body</b></p> <ul style="list-style-type: none"> <li>-Participate in a drama in Spanish and memorise and recite a short, spoken sentence</li> <li>-Play a game in groups, communicating with friends in Spanish</li> <li>-Know about aspects of everyday life in Spain and make comparisons with their own traditions</li> </ul> <p><b>Members of the family</b></p> <ul style="list-style-type: none"> <li>-Work co-operatively in groups to plan and prepare a language activity</li> <li>-Present a short role play introducing family members, asking and answering questions</li> <li>-Acquire cultural knowledge about family life in Spain</li> <li>-Perform a South American song</li> <li>-Re-order words to form a short, simple sentence</li> <li>-Recognise plural nouns</li> </ul>	<p><b>Pets</b></p> <ul style="list-style-type: none"> <li>-Follow a story in Spanish and join in reading repeated phrases in the text</li> <li>-Recognise word classes: nouns and verbs</li> <li>-Compare traditional stories</li> </ul> <p><b>Hobbies</b></p> <ul style="list-style-type: none"> <li>-Identify a common sound in a list of verbs</li> <li>-Identify strategies for learning vocabulary</li> <li>-Attempt to write short phrases from memory</li> <li>-Recognise positive and negative statements in English and Spanish</li> <li>-Read and understand a short paragraph with familiar vocabulary and structures</li> <li>-Memorise and present one or two spoken sentences, possibly linking sentences with a connective</li> </ul> <p><b>Weather Expressions</b></p> <ul style="list-style-type: none"> <li>-Understand different possibilities for travelling abroad</li> <li>-Pack an imaginary suitcase for a holiday, labelling a drawing</li> </ul>



Year 5		
Autumn	Spring	Summer
<p><b>Buildings on the High Street</b></p> <ul style="list-style-type: none"> <li>-Make simple sentences and manipulate them by changing an element</li> <li>-Understand and use negatives</li> <li>-Recite a short text with accurate pronunciation</li> <li>-Appreciate similarities and differences between Spanish and English high streets</li> </ul> <p><b>Directions</b></p> <ul style="list-style-type: none"> <li>-Identify the position of adjectives in a sentence</li> <li>-Memorise and present two or three sentences describing a high street</li> <li>-Manipulate language by changing an element in a sentence</li> <li>-Use a dictionary</li> </ul> <p><b>Asking where places are</b></p> <ul style="list-style-type: none"> <li>-Take part in a simple conversation, asking for and giving directions</li> <li>-Know how to add expression and authenticity to a short dialogue</li> <li>-Understand key information from a short exchange</li> </ul>	<p><b>Saying where you live</b></p> <ul style="list-style-type: none"> <li>-Scan a more detailed text with unknown language for details</li> <li>-Re-order sentences to form a coherent paragraph</li> <li>-Understand that there are stereotypical images associated with countries</li> <li>-Consider key similarities and differences in daily life in the UK and Spain</li> <li>-Collect items which relate to our lifestyle</li> <li>-Investigate Spanish supermarket websites to find out in what ways they differ from English supermarkets</li> </ul> <p><b>Revision of Days of the week</b></p> <ul style="list-style-type: none"> <li>-Substitute quantifiers and adjectives in a sentence</li> <li>-Group positive/negative adjectives</li> <li>-Collect and record evidence about activity on the high street at certain times of day, and express it in Spanish</li> <li>-Recap pronunciation of ñ</li> <li>-Understand a short story containing familiar vocabulary</li> <li>-Write short sentences, substituting vocabulary in model sentences</li> <li>-Understand and express simple opinions</li> <li>-Use word cards to assemble short sentences, linking phrases with connectives</li> <li>-Integrate new language into previously learned language</li> <li>-Prepare a keep fit programme for the week ahead, using immediate future tense</li> <li>-Listen to a native speaker and understand more complex phrases and sentences</li> </ul> <p><b>Revision of Sports/Hobbies</b></p> <ul style="list-style-type: none"> <li>-Join in a playground game, reciting</li> <li>-Spanish with accurate pronunciation</li> <li>-Find words in a dictionary and check spellings</li> </ul>	<p><b>Revision of fruit</b></p> <ul style="list-style-type: none"> <li>-Find words in a bi-lingual dictionary</li> <li>-Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate.</li> <li>-Listen to and understand a native speaker expressing likes and dislikes.</li> </ul> <p><b>Breakfast</b></p> <ul style="list-style-type: none"> <li>-Consider different types of breakfast food at home and abroad.</li> <li>-Develop accuracy in pronunciation and intonation.</li> <li>-Use spoken language spontaneously during a breakfast role play.</li> </ul> <p><b>Revision of Days of the Week/Months</b></p> <ul style="list-style-type: none"> <li>-Identify the date from an audio recording.</li> <li>-Use short sentences to give a description of the weather.</li> <li>-Look and listen for visual and aural clues in an audio recording.</li> <li>-Recap pronunciation of letters c and ll in Spanish.</li> </ul> <p><b>Revision of Weather Phrases</b></p> <ul style="list-style-type: none"> <li>-Use knowledge of pronunciation to make up a short rap using phrases for weather conditions.</li> <li>-Use simple sentences to produce a weather report in Spanish.</li> <li>-Write two or more sentences describing the weather in each season in Spanish.</li> <li>-Recognise similarities and differences between places; understand that the climate in Spain is very varied.</li> </ul>



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	<ul style="list-style-type: none"><li>-Recap pronunciation of rr and j</li><li>-Investigate the effect of exercise on pulse rate</li><li>-Understand more complex phrases, including comparisons</li><li>-Contribute to a classroom display illustrating the relationship between exercise and pulse rate</li></ul>	
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Year 6		
Autumn	Spring	Summer
<p><b>Classroom Routines</b></p> <ul style="list-style-type: none"> <li>-Initiate and sustain conversations</li> <li>-Re-use previously learned language in a new context</li> <li>-Discuss language learning and reflect on how to memorise and recall language</li> <li>-Understand the formation of a basic negative sentence</li> </ul> <p><b>Re-cap of Clothes Vocabulary</b></p> <ul style="list-style-type: none"> <li>-Understand that different countries have differences in education systems and that a school day may vary for a child attending a school in England/Spain</li> <li>-Revise pronunciation of ll and j</li> <li>-Understand details including opinions from spoken passages</li> <li>-Construct a short paragraph by adapting a model</li> <li>-Attempt accurate spellings when writing individual new words from memory</li> </ul> <p><b>Re-cap of family members</b></p> <ul style="list-style-type: none"> <li>-Join in two playground games in Spanish</li> <li>-Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions</li> <li>-Follow a story as it is read aloud, demonstrating understanding</li> <li>-Listen for clues to meaning – e.g. tone of voice</li> </ul>	<p><b>Re-cap of verb 'ser'</b></p> <ul style="list-style-type: none"> <li>-Use a dictionary and existing knowledge to solve riddles</li> <li>-Work out meanings using knowledge of English</li> <li>-Understand that some nouns for occupations change their spelling in relation to gender</li> <li>-Understand key details from a short, spoken passage</li> <li>-Recognise that word order may vary between languages</li> <li>-Use a dictionary to find additional nouns to construct short sentences</li> </ul> <p><b>Re-cap of phrases from Year 4 and Year 5</b></p> <ul style="list-style-type: none"> <li>-Match sound to individual word in a list of sentences</li> <li>-Work out how to pronounce unknown words</li> <li>-Identify the sounds of some letters of the alphabet</li> <li>-Be aware of cultural differences in housing at home and abroad</li> <li>-Recognise and practise the Spanish vowel sounds</li> <li>-Identify and substitute nouns in a sentence</li> <li>-Contribute to a shared writing task, describing an ideal home</li> <li>-Consolidate understanding of the position of adjectives</li> <li>-Produce own piece of writing, adapting a model</li> <li>-Memorise and perform a verse from a song</li> <li>-Evaluate work</li> <li>-Understand the gist of an audio recording, matching adjectives to nouns</li> <li>-Identify different text types</li> </ul> <p><b>Re-cap of repetition requests from Year 3 and Year 4</b></p> <ul style="list-style-type: none"> <li>-Ask for repetition/clarification in Spanish</li> </ul>	<p><b>Re-cap of Days of the Week and Months of the Year</b></p> <ul style="list-style-type: none"> <li>-Understand that Spanish is spoken in many countries throughout the world.</li> <li>-Use the internet to research climate.</li> <li>-Choose a country for the holiday and select dates.</li> <li>-Make predictions about meaning based on existing knowledge.</li> <li>-Write short sentences, using a model.</li> </ul> <p><b>Re-cap of phrases from Y4/5 (Hay, vivo en)</b></p> <ul style="list-style-type: none"> <li>-Match sound to individual word in a list of sentences.</li> <li>-Work out how to pronounce unknown words.</li> <li>-Identify the sounds of some letters of the alphabet.</li> <li>-Be aware of cultural differences in housing at home and abroad.</li> </ul> <p><b>Re-cap of Adjectives</b></p> <ul style="list-style-type: none"> <li>-Recognise and practise the Spanish vowel sounds.</li> <li>-Identify and substitute nouns in a sentence.</li> <li>-Contribute to a shared writing task, describing an ideal home.</li> <li>-Consolidate understanding of the position of adjectives.</li> <li>-Produce own piece of writing, adapting a model.</li> </ul>



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|  | <ul style="list-style-type: none"><li>-Understand how accents on words in Spanish affect stress and pronunciation</li><li>-Consider techniques for committing vocabulary to memory</li><li>-Use knowledge of pronunciation patterns to create a rap</li></ul> |  |
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