

# History Substantive and disciplinary knowledge map

Cause and effect

Compare and contrast

Enquiry

Chronology

Society

Government

Religion

Invasion and migration

Monarchy

Communication and trade



Year 1		
Dungeons and Dragons	What does it mean to belong?	Incredible creatures
Society Government Monarchy	Society Government Religion Communication and trade	Society

Year 2		
Magnificent Miners	Do we always appreciate what we have got? (Nelson Mandela)	What's the weather?
Society Government Monarchy Communication and trade	Society Government Religion Communication and trade	Society Communication and trade

Year 3		
Lost world	What is community? (Vikings)	The great outdoors
Society Government Communication and trade	Society Invasion Religion Monarchy Communication and trade	Society Communication and trade Government

Year 4			
Ancient Greeks	Anglo Saxons	Indus valley	Industrial revolution
Society Government Religion	society Invasion Religion Communication and trade Monarchy	Society Communication and trade	Government Communication and trade Society

Year 5		
The great divide	Romans	Life through a lens
Invasion Society Government Religion Communication and trade	Government Invasion Society Communication and trade	Society Communication and trade

Year 6		
Egypt and Mayans	Adversity	Tudors
Society Government Monarchy Communication and trade	Society Government Religion Communication and trade	Government Society Religion Monarchy

# How History connects to EYFS through our Disciplinary Skills

EYFS focus on the golden strand of **Society** within their units of work. They look at themselves as people, learners at Jerry Clay Academy and then themselves as part of the community of Wrenthorpe.

The children in EYFS begin their journey of history through the area of Understanding the World and use these key disciplinary skills to help them explore themselves, their immediate past and the past of others too.

Cause and effect

Compare and contrast

Enquiry

Chronology

EYFS					
All about Me	Into the Woods	Frozen Planet	Under the Sea	Circle of Life	Mini Beasts
<p><b>Chronology-</b> the history of themselves looking at their family tree and who is involved in their families</p> <p><b>Compare and contrast-</b> when the children look at similarities and differences between themselves and other children</p>	<p><b>Enquiry-</b> The children show their understanding of the outdoor area and what has been there before and what is there now through exploration of the outdoors.</p>	<p><b>Enquiry-</b> Children show their knowledge of a significant individual when learning about the voyage of Ernest Shackleton which then links to the <b>cause and effect</b> skill and <b>chronology</b> when they focus on the journey he went on and what changed after that.</p>	<p><b>Chronology-</b> The children review the year they have had so far and look at their immediate past, as well journey map what they have learnt so far and what they have enjoyed.</p> <p><b>Cause and effect-</b> The children also focus on pollution and waste and how that has affected the world over time</p>	<p><b>Chronology-</b> The children revisit their learning about themselves from birth until now and how their life cycle looks so far.</p>	<p><b>Enquiry-</b> The children look at another significant individual –David Attenborough and look at his life and what he has explored and discovered over time</p>