

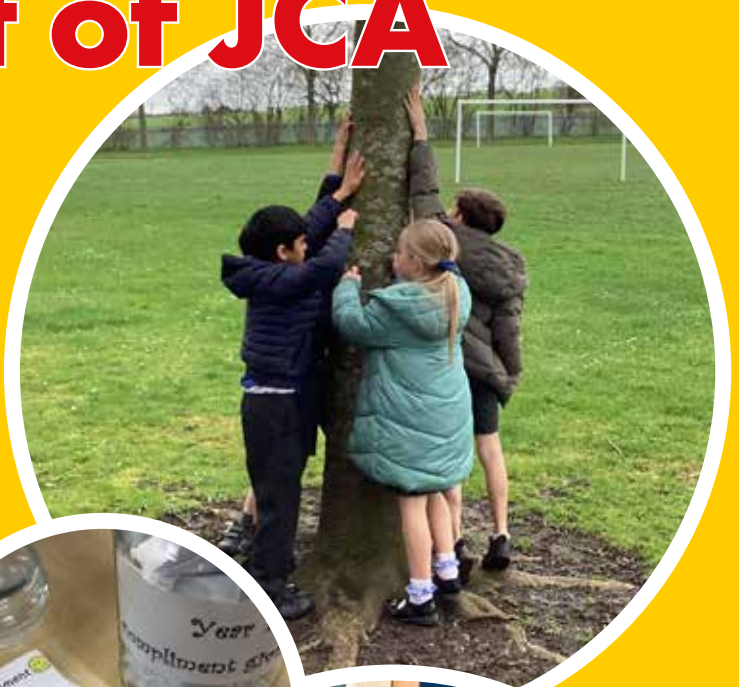
Accomplishing great things at JCA



Friday 31st March 2023

Personal development at the heart of JCA

Personal development really is at the heart of everything we do at Jerry Clay. Without positive relationships, quality learning doesn't happen. This week, we have focused on the 5 ways to wellbeing. We have seen the absolute need to heighten this and equally focus on our own wellbeing. By giving children the tools for their mental toolkit, children have been taught how to be their own inner cheerleader. As well as thinking about others, we must also think about the positive statements we say to ourselves on a daily basis.



A tribute to a very special girl



Our whole school have all contributed to a very magical space in memory of the most kind, caring and beautiful girl. Rai-Leyah's family joined us for a special service last night and had the opportunity to see her special memory area in school. Today every class had some reflection time, sharing the space which they have all helped to create with each other.

Our support continues to be with her whole family and each other. Rai-Leyah's memory will stay ignited at Jerry Clay, as we use her special space to remember the charismatic, thoughtful and caring girl she was.



Rai-Leyah's Mum has set up a GoFund me page <https://gofund.me/93a549db> which tells of Rai-Leyah's story and the family's passion to raise money for the LGI family support suite to be able to ensure this is a lovely environment for other families. They would also like to raise money for a school less fortunate in the world. Rai-Leyah was passionate about education and this is something she would have absolutely loved. Your support with this will be very much appreciated. Jerry Clay will be doing some more fundraising activity in the summer term.

Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

Special Mentions for the week ending 24th March 2023	
RECEPTION	Anushya
YEAR 1	Matthew
YEAR 2	Austin
YEAR 3	Leo
YEAR 4	Esme
YEAR 5	Daya
YEAR 6	Ava

Special Mentions for the spring term	
RECEPTION	Evan
YEAR 1	Oscar
YEAR 2	Oliver
YEAR 3	Edie
YEAR 4	Alex
YEAR 5	Morgan
YEAR 6	Lara

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	94.46%	95.33%
YEAR 1	97.67%	95.41%
YEAR 2	94.33%	97.09%
YEAR 3	96.00%	95.65%
YEAR 4	99.00%	95.93%
YEAR 5	97.33%	96.19%
YEAR 6	91.38%	95.73%

97% +	AT OR ABOVE SCHOOL TARGET
BELOW 95%	CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW	PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

97.40%	WHOLE SCHOOL TARGET
95.91%	ACTUAL

RECEPTION

What a busy week in Reception!

What's inside a fish? Scientists at work!

Last week, we read 'Someone swallowed Stanley' by Sarah Roberts which sparked profuse interest about how bodies work and the survival of sea creatures in contaminated habitats. The children set up a recycling centre in the construction area to sort out the recycling into the correct area such as plastic, metal and paper and creating plastic and paper models to reuse our recycling materials.

The children were fascinated to discover a real fish in our classroom this week. We have carefully observed the features and body parts of two types of fish under the close supervision of Miss Ogden. Wonderful reactions and discussions alongside beautiful pencil drawings and skeleton fish bone paper straw artwork.



RECEPTION



Well-Being Week

This week, we have concentrated on the 5 ways of well-being. The children have been practising a new skill – skipping! They have also enjoyed working with others to practise traditional jump rope activities with a large skipping rope. The children thought it was tricky to master and tiring yet a fun way to keep fit.

Throughout the week, we have been practising mindfulness techniques and relaxation activities including mindful tasting, mindful smelling, yoga, singing songs, breathing buddies and using singing bowls to relax our mind and bodies. We have been continuing to focus on our feelings and self-regulation too. On Wednesday, we played a 'connection' game using elastic and discussed how we are connected in our class.

All children have created their own play dough for our enterprise stall at Happy Fest by reading a simple recipe and measuring the ingredients accurately. They have learnt how to knead the dough, adding additional flour to ensure the playdough is the right consistency and adding a colour of their choice.

Curriculum over the last 2 weeks at JCA

YEAR 1

Another super fortnight in Year 1 full of so much learning and growing! It started with a fantastic outdoor learning day outside, where we enhanced our **Geography** knowledge of the local area, thinking about the physical (natural) features and the human (man-made) features of Wrenthorpe. We really impressed our teachers with our prior knowledge!

We have been so busy completing our puppet scripts in **English**. To help us act out these to our audience, we have finishing designing and making our fabulous robot puppets outside at the woodwork table, and our bluebird puppets inside using craft materials. It has certainly been busy!

In **Maths**, we have been working on our excellent counting with numbers up to 50 inside, learning to count forwards and backwards from a given number and using tens and ones to create numbers carefully.

This week it has been Wellbeing week; we have focused on the meaning of wellbeing and why it is so important to have a healthy happy mind and body. We have used the 5 areas of wellbeing to learn something new (how to mulch) be active (learning new playground games) connecting with each other and giving compliments as well as taking notice of the wonderful things around us.



KEY DATES

Tuesday 2nd May

Visit to Yorkshire Wildlife Park

YEAR 2



What a wonderful week we've had for Happy Fest! Throughout the week, we have focused on the '5 ways to well-being' and how we can be more mindful of our own body and mind. We have connected with each other, taken notice of the nature around us on sensory walks, written positive affirmations for both ourselves and others and learnt new skills. For our enterprise project, we reflected and agreed that being around nature and fairy lights made us feel calm. From this, we designed and created our business 'Luminous Lanterns'.

In **English**, we have applied our learning of Nelson Mandela to create a non-chronological report. For a nonfiction text, it was important to write formal statements organised into paragraphs and subheadings.



In **Maths**, we have started our new unit on fractions. While exploring different representations of fractions, we concluded 'a fraction is a whole divided into equal parts. From this, we have explored the purpose of the numerator and denominator and used our understanding to find a fraction of a shape, amount and number.

Curriculum over the last 2 weeks at JCA

YEAR 3

Year 3 have had a brilliant Spring term and thoroughly enjoyed exploring our topic of **'What is Community?'** An area they have been enthralled by, throughout this term, has been the Vikings. We have written some excellent playscripts and haiku poems as well as exploring our local community of Wrenthorpe in **Geography**. It has been a busy term but so fulfilling to see the children developing as Year 3 learners.

What a wonderful week we have had for 'Happy Fest!' For our '5 ways to well-being' we went out into nature to complete observational drawings to help us explore how we can be more mindful and be in the moment with nature. We have connected with and given to each other by sending positive postcards to other peers in our class and learnt new skills in drawing and language. For our enterprise project, we discussed and reflected on ideas for a product that would link into our '5 ways to well-being.' We completed market research to investigate competition and decided on our brand name of 'Squishy Sensations' to help others release stress and relax their minds.

In **English**, we have been inspired by different Viking myths to create our own version of a myth. We explored different features and focused on building suspense into our writing to make it exciting and add tension.

In **Maths**, we have been learning about fractions and refreshing our knowledge on numerator and denominators to help us explore unit and non-unit fractions.



YEAR 4



Year 4 have loved our learning this term all focused around 'How can small actions eventually change the world?' we have written brilliant stories around the explorer text, written letters to encourage children to recycle more and then immerse ourselves in our geography lessons learning all about the rainforest and the impact of deforestation and climate change.

We have had a fantastic week this week exploring 'the 5 ways to wellbeing'. They have learnt new skills such as origami and sit down volley ball as well be in the moment by listening to music and creating drawings based on how they are feeling. We are also excited for 'Happy Fest' to showcase our enterprise products. The children thought at what point of the day we would want something that would make them happy so settled on Dream catchers to help us at night time. Their perseverance and creativity within this project has been amazing and are hoping to create a good profit as a result.



YEAR 5



Year 5 have had a great fortnight and have finished the Spring term on a high. This term Year 5 have focused on the question, **'What is the difference between living and surviving?'** We have written detailed explanations about animals and their habitats, poems about snow forests and created fantastic artwork inspired by our Spring theme.

In **RE**, we have focused on 'What it Means to be Hindu in Britain Today'. Year 5 have thoroughly immersed themselves into their learning. They produced brilliant essays which demonstrated an excellent understanding of what they have learnt over the Spring term.

The children have enjoyed exploring and understanding the '5 ways to well-being'. They have learnt new skills such as sudokus and baking and experienced mindfulness whilst watching the clouds.



They thought about why it is important to give to others and created poems to give to one another. For our enterprise project, we thought carefully about a product that could help others feel good. Year 5 discussed the importance of a balanced diet and how different foods can make you feel. From this, we agreed to create healthy smoothies for our enterprise project.

Curriculum over the last 2 weeks at JCA

YEAR 6



Year 6 have had a fantastic 'Well-Being Week'. Throughout the week, we have reflected on our own well being and have enjoyed learning about the different 'ways to well-being'. Our enterprise idea stemmed from the work that we did with Luggage for Life in the Autumn and early Spring Term – self-care boxes; something that we have found useful to have ourselves. We enjoyed planning what was going into our self-care boxes!

In **English**, we have completed our adversity poems and in **Maths** we have been learning about measure and time.



Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 1h ...
Year 1 enjoying their relaxing yoga session this morning to complete ou Wellbeing week.
[@JcaPhysicalEdu](#)



Jerry Clay Academy @JCAWakefield · 1d ...
This afternoon, Year 2 took a mindful walk to connect with nature and take time to pause, notice and appreciate the wonderful world around us! 🌱🌿🌻
[#5WaysToWellbeing](#) [#Mindfulness](#)
[#TakeNotice](#) [@JCA_PSHCE](#)



Jerry Clay Academy DT @JCA_DT · 22h ...
Well done to the haberdashery for finishing their fabulous Easter inspired cushions!
[#perseverance](#) [@JCAWakefield](#)



Jerry Clay Academy @JCAWakefield · 20h ...
Year 5 chose a fellow pupil, at random, to write a poem for as an act of 'giving to others'. Their poems demonstrated the kind hearts they all have. The reactions were extremely heartwarming. [#GiveToOthers](#)
[#BeKind](#)



Jerry Clay Academy @JCAWakefield · 2d ...
Brilliant to work with [@MrsKellyWood_](#) in an assembly with all our chn. She gave us tools to give positive self talk [#InnerCheerLeader](#)
We also loved her work with our staff team. Working on our own mental fitness improves our work with our chn [#MentalFitness](#) ❤️🌟



"Building relationships with students is by far the most important thing a teacher can do. Without a solid foundation and relationships built on trust and respect, no quality learning will happen."

Timothy Hilton in Education Week Teacher



Jerry Clay Academy @JCAWakefield · 1d ...
Thank you to our families that joined us for toddler magic outdoor library today. So lovely to see the love of reading developing before they come to JCA [#ReadingCommunity](#)
[#PreSchoolOutdoorLibrary](#) 📖🌟



Dates for Your Diary 2022–23

INSET DAYS	Monday 5th September 2022
	Tuesday 6th September 2022
	Friday 18th November 2022
	Monday 24th July 2023
Parents Evenings	Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 28th November and Wednesday 30th November 2022– Parents’ evenings
	Tuesday 21st March and Thursday 23rd March – Parents’ evenings
Reports	Friday 25th November 2022 - Progress check out to parents
	Friday 17th March 2023 – Progress check out to parents
	14th July 2023 – End of year reports to parents
Theme Days/ Weeks	Wc 17/10/22 – Theme Week
	Thursday 2nd March 2023- World Book Day
	wc 27/3/23 – Theme Week
	wc22/05/23 - Creative Arts week
Performances	2/12/22 – Reception Activity Morning
	6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity
	12/12/22 – Christmas carols around the tree
	13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity
	15/12/22 Christingle at St. Annes (AM)
	14/06/23- Art gallery evening
	04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances
	w/c 17/7/23 – Celebration week
Sports Day	30/6/23 (7/7/22 Reserve Sports Day)
Summer Fair	1/7/23 (TBC)

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Designated Safeguarding Lead
and Executive Headteacher.

Tracy.swinburne@amat.org.uk



Mr T Palin

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Mr A Loftus

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk

