

# Accomplishing great things at JCA



Friday 3rd March 2023

## Community is everything to JCA

A big thank you to you all for helping to support our learning community. We are very grateful of the support which we have received over the last two weeks with the events we have hosted.

I am pleased to report that we raised a grand total of £380 from the cake sale. This is thanks to your cake and monetary donations. This money will now be donated to the British Red Cross to help with the Syria and Turkey disaster.

We were also so pleased to see such a great turn out for our first curriculum workshop, Maths this week. For everyone who would have liked to have attended but couldn't, please do explore our link to the Maths curriculum on our website Maths – Jerry Clay Academy

In this edition, please do read about what is happening in your child's year group, with dates coming up, our fantastic world book day and curriculum coffee mornings coming up.

I feel very proud to be part of this community and this week has shone a light on building back since the COVID pandemic. Thank you for everything you do to ensure we can all strive to be the best we can be to accomplish great things.

With best wishes,  
Mrs. T Swinburne  
Executive Headteacher & Trust Lead





# Signs of Spring!

This week we explored the signs of Spring as a whole school in assembly. We are so lucky to have the beautiful grounds that we do and for our children to really appreciate this. Our Reception children had a brilliant time this week carefully observing the snowdrops. Look at their fantastic and unique outcomes.



Frog spawn



Collared dove



Cherry Blossom



Grey partridge



'They look like a white carpet' Arlo



# World Book Day

**WOW! What a fantastic day we have had!**  
**Poetry galore!**

Thank you so much to all of you that joined us on our World Book Day parade this morning. We loved sharing our whole community of book character with you all. Thank you to you all for supporting this.

The focus of our World Book Day this year is poetry. We wanted to heighten our love of poetry books so utilised the staff team to perform a performance poem 'Gran can you rap, can you rap, can you Gran?' The children absolutely loved this and this inspired their performance poetry which they picked from the gold envelopes. As one pupil said at the end of assembly "I didn't know that poetry could be so fun". We know there is a world of poetry that needs to be explored and we intend for our children to develop this love of poetry too.

**More pictures and videos on Twitter  
@JCAWakefield**





We would like to launch our first cycle of curriculum coffee morning for this year. Our subject leads will have the opportunity to share the details of their subjects, explain what learning looks like for their subject and look at lessons in action. There will be hot drinks and lovely treats too, as we give you all a clear insight into our curriculum.

## History



## Maths



## English



## Spanish



## Art



The workshops will run from 9am on the dates shown below:

**History - Tuesday 21st March**

**English - Wednesday 26th April**

**Spanish - Wednesday 14th June**

**Art - Tuesday 27th June**

# Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

Special Mentions for the week ending 24th February 2023	
RECEPTION	Jake
YEAR 1	Joseph B
YEAR 2	Evie N
YEAR 3	Jaxon
YEAR 4	Eshaal
YEAR 5	Dylan
YEAR 6	Oscar G

## Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	<b>98.69%</b>	95.57%
YEAR 1	<b>97.33%</b>	95.08%
YEAR 2	<b>100.00%</b>	97.40%
YEAR 3	<b>92.67%</b>	95.43%
YEAR 4	<b>98.66%</b>	95.80%
YEAR 5	<b>96.67%</b>	96.03%
YEAR 6	<b>98.62%</b>	95.68%

<b>97% +</b>	AT OR ABOVE SCHOOL TARGET
<b>BELOW 95%</b>	CAUSING CONCERN & LESS CHANCE OF PROGRESS
<b>90% &amp; BELOW</b>	PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

<b>97.40%</b>	<b>WHOLE SCHOOL TARGET</b>
<b>97.52%</b>	<b>ACTUAL</b>



Curriculum over the last 2 weeks at JCA

# RECEPTION



## The buzz of learning in Reception!

### Tiddler

On Monday, we shared 'Tiddler - the story telling fish' by Julia Donaldson and discussed the meaning of a 'tall tale' and having a big imagination! The children enjoyed repeating key phrases throughout the week such as 'Oh no he didn't, oh yes he did', 'it's only a story said Rabbitfish and Redfin' and 'tiddler's late' as well as learning new vocabulary including glimmered, thrashed, captured and dawdle. We went on an outdoor rhyming word hunt to read and write the rhyming words from the text.





# RECEPTION



The children have shown a real interest in building in the construction and sand areas of provision developing mini group projects such as rock pools, sushi cafes, underground tunnel systems, waterfalls and designing Sea Schools including impressive danger zones to capture sea creatures. Throughout the week, we have been striving to write rhyming words on Tiddler's scales, create wax crayon and watercolour paintings in the style of Marionette Taboniar and Marc Allante and investigate pollution. The children were devastated to discover that the sea creatures were caught in plastic and submersed in polluted water. We talked about survival and different habitats as well as how to keep the environment safe and clean for life on our planet! What fabulous discussions.





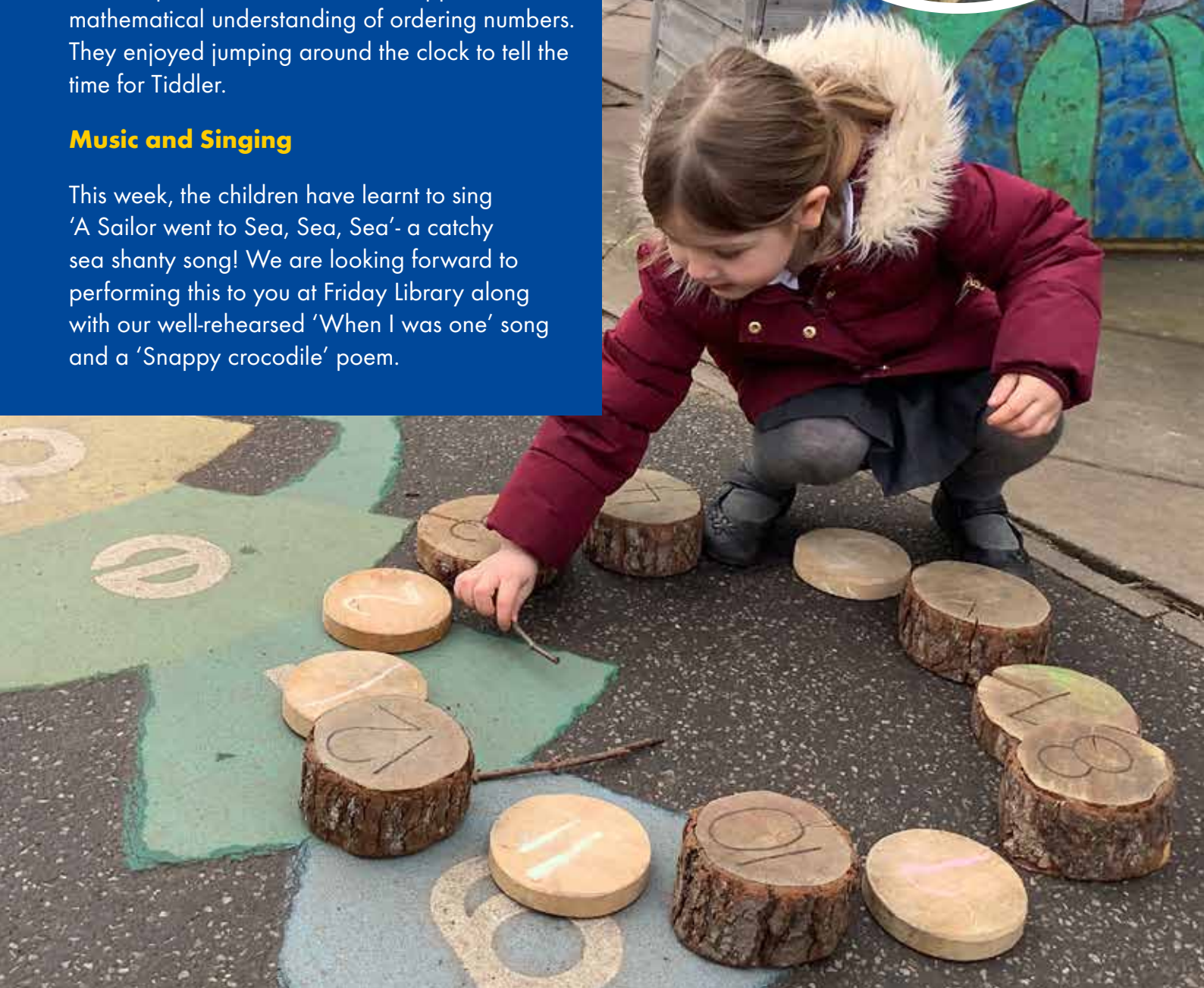
# RECEPTION

### Maths

In Maths, we are learning all about clocks and time so that Tiddler isn't late for Sea School. The children have enjoyed playing 'What's the time Mr Wolf' as well as 'tick tick clock body clock'. This is where the children use their arms and clock hands to tell the time. At the beginning of the week, we created giant clocks in our outdoor provision where children applied their mathematical understanding of ordering numbers. They enjoyed jumping around the clock to tell the time for Tiddler.

### Music and Singing

This week, the children have learnt to sing 'A Sailor went to Sea, Sea, Sea' - a catchy sea shanty song! We are looking forward to performing this to you at Friday Library along with our well-rehearsed 'When I was one' song and a 'Snappy crocodile' poem.





# Curriculum over the last 2 weeks at JCA

## YEAR 1



### The Robot & the Bluebird

Year 1 have started the half term so well, with such enthusiasm for our new core text: The Robot and The Bluebird. We have enjoyed making predictions, using drama and role play, creating our own robots using 2D shapes, and describing our robot using our striving adjectives we have taken from the text. Ask your child to tell you the meanings of: hollow, towering, rusting, and astonished.

In Maths, we have been developing our addition skills with larger numbers. This week we have completed focus activities indoors and outdoors using different concrete resources to support us with our accuracy and speed.

We enjoyed a wonderful visit to the Jamia Masjid Swafia Mosque last Thursday, consolidating lots of our RE knowledge about the Islamic faith. The children shared their prior knowledge and asked some fantastic questions – we were very proud of their incredible focus and listening skills!

On Wednesday, we had another lovely visit to the magical outdoor library – Mrs Pickersgill challenged us to find different book characters and then we found a book to read with a friend. We believe that making time to relax with a book is so important!

### KEY DATES

**Tuesday 21st March**

**Outdoor learning day with  
Eden's forest**



Curriculum over the last 2 weeks at JCA

# YEAR 2



## Do we appreciate what we've got?

Time is flying by in Year 2 as we start the second Spring term. We have been incredibly busy exploring our theme 'Do we always appreciate what we've got'.

In **English**, we have published our African stories inspired by 'Pretty Salma' and we cannot wait to share them with you at our parent workshop! As we move on with our writing journey, we are now exploring a non-fiction piece of writing. Continuing to use our core text, we have identified the features of a recipe so that we can write instructions, 'How to make a Pretty Salma fruit salad'!

In **Maths**, we are persevering with our learning on multiplication and division and we have continued to use manipulatives to explore different representations. As we approach the end of our unit, we will be exploring doubling, halving and odd and even numbers.

In **Art**, we have completed our final Art piece and created incredible African masks inspired by our focus artist 'Lubaina Himid'. We have layered our cardboard to create 3D detail, painted our background and foreground and outlined the details. After the stepped process, we are so proud to see our final outcomes, as a culmination of all the knowledge and skills learnt along the process.

In **PE**, we are exploring the skills we need for net games. This week, we developed our chest pass and critiqued our accuracy and control.

In **RE**, we are continuing of focus on Christianity. Last week, we began by inspiring our learning with a fantastic visit to Wakefield Cathedral. It was brilliant to explore the Cathedral, ask thoughtful questions and experience the place of worship in such detail.

## KEY DATES

**Thursday 16th March @9:15am**  
**Year 2 Parent workshop**



# Curriculum over the last 2 weeks at JCA

## YEAR 3

**Thank you for supporting our curriculum workshop!**

What a brilliant two weeks Year 3 have had! We thoroughly enjoyed welcoming in parents for our Viking workshop to showcase some of our great outcomes!

In **English**, we have been analysing a range of haiku poems and exploring their features. We have taken inspiration from our text of 'Arthur and the Golden Rope' to retell a section of the story in the form a haiku poem. We will then be editing our poems to strive to add more ambitious vocabulary!

In **Maths**, we have started our new topic of Length and Perimeter where we have been retrieving prior learning on measurement to support our current learning. We have used rulers accurately to measure and draw lines with centimetres and millimetres. We have also started looking at equivalent lengths and converting between different units of measurements.

We have really been enjoying our **Music** lessons and developing our skills on the ukuleles. This week we focused on singing a round which required us to sing at different times to each other with a range of tunes. We have also begun learning the new chords of A and G to help us play more challenging songs.

In **PE**, we have been mastering our throwing and catching skills in order to be effective in for net games. Our focus has been on aiming for a particular target for the ball to land in or to bounce in and our partner to catch.





# Curriculum over the last 2 weeks at JCA

## YEAR 4



### How can small actions eventually change the world?

What a brilliant couple of weeks we have had in Year 4! The children have been fantastic showing great learning attitudes and have loved carrying on our theme of 'How can small actions eventually change the world?'

In **Maths**, we have been focusing on fractions. The children have impressed us so much with their knowledge of improper fractions, mixed number fractions and how to convert between them. They can even find equivalent fractions on number lines, which is fantastic!

In **English** we have started our unit of persuasive letter writing. Our end piece will be to write to another class to persuade them to recycle more. They have already explored a WAGOLL (what a good one looks like) and had time to identify and define different vocabulary which they might use in their letters.

In **Geography**, we have thoroughly enjoyed learning about deforestation and climate change and how these factors are impacting our planet. The children took part in a debate to fully understand why deforestation happens and the pros and cons of it. They showed fantastic geographical knowledge throughout this.

We were very fortunate to go and visit a Gurdwara this week in Leeds as part of our Sikhism unit in **RE**. The children showed great respect and enthusiasm for the religion as they were taught how Sikhs prayed, the activities that they do at the Gurdwara and were even lucky enough to try some food which they kindly brought us. It was brilliant to hear our children's knowledge being applied. This was a fantastic trip which the children enjoyed so much!

### KEY DATES

**Wednesday 8th March**  
**Parent Workshop**



# Curriculum over the last 2 weeks at JCA

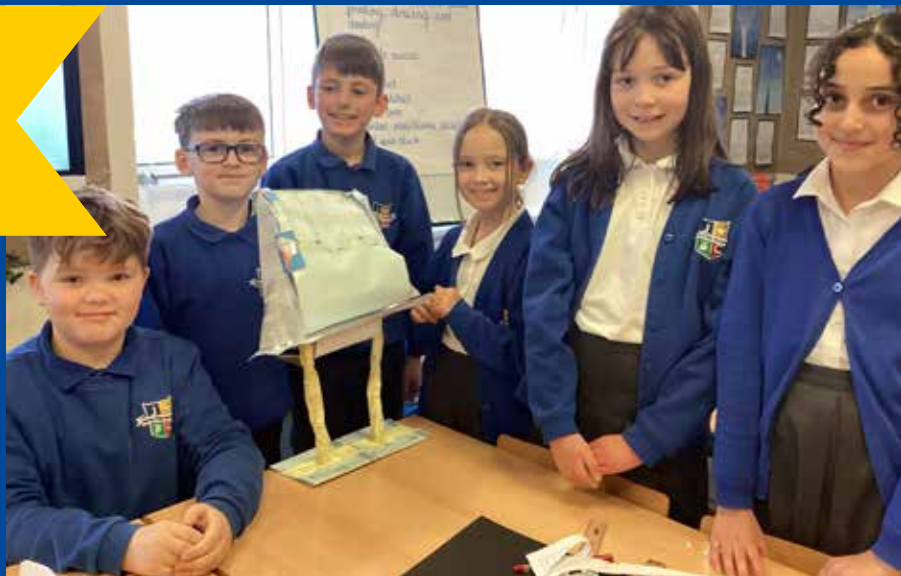
## YEAR 5

### Team-work demonstrated in abundance

Year 5 have demonstrated their creativity, team-work and communication skills so much over the past 2 weeks. In **Design and technology**, we worked in groups to build a 'house with chicken legs' out of paper and tape. They thought carefully about the foundation, the structure and the weight of their creations. Our core text, 'The Girl Who Speaks Bear' inspired this design & has provoked so much quality book talk.

In **Maths** we have started our next unit, decimals and percentages. Year 5 have made a great start and are striving to understand the new concepts being taught. They have not only impressed the staff with their excellent attitude and application in Maths, but Year 5 have expressed how proud of their work they are. It is a joy to see the children bursting with pride.

In **English**, we have been learning about the different features of poetry. We have evaluated the impact of using figurative language such as, alliteration, personification and similes/metaphors. Year 5 have applied this learning to create their own brilliant poems.



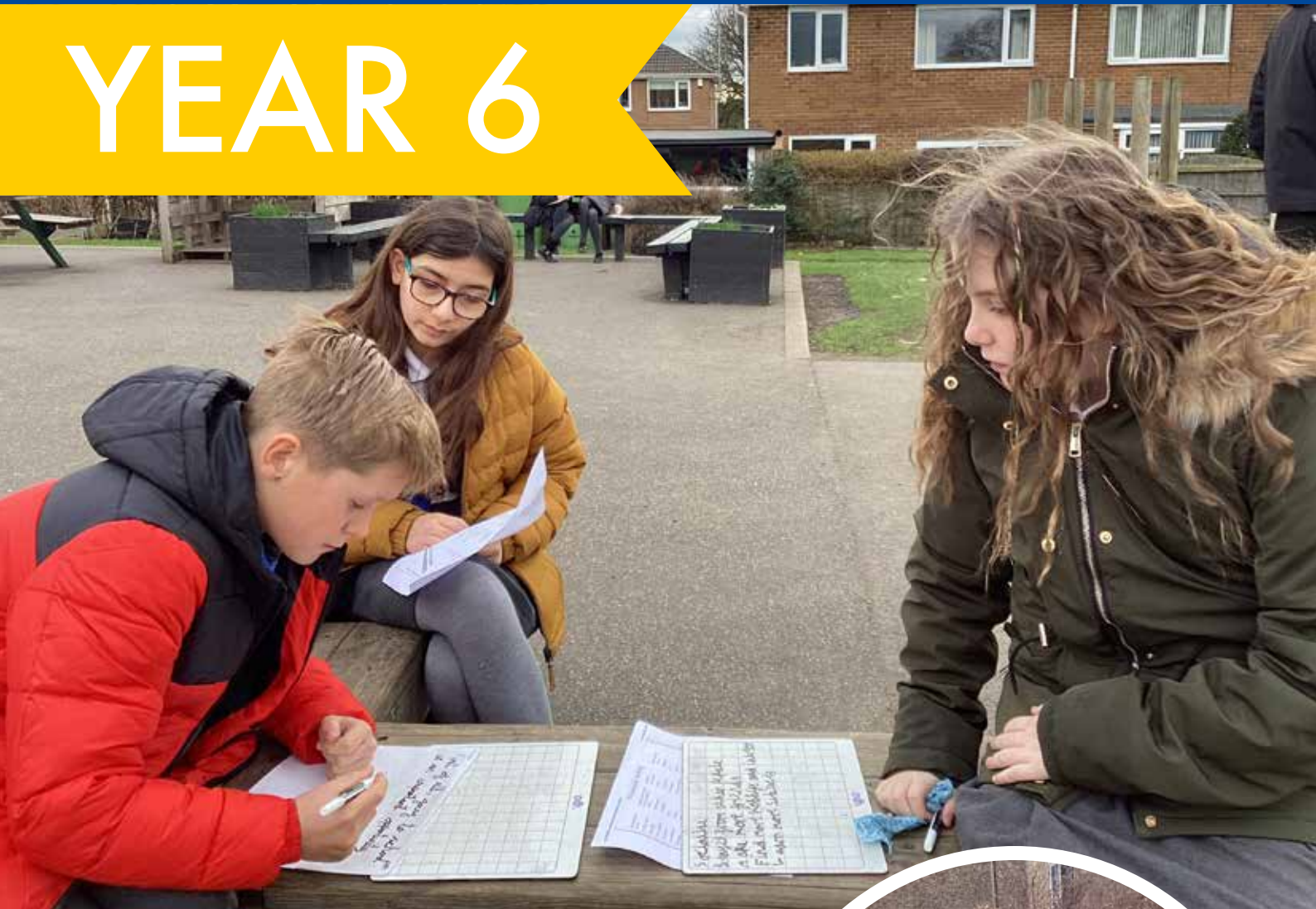
### KEY DATES

**Friday 22nd March @9:15am**  
**Parent Workshop**



# Curriculum over the last 2 weeks at JCA

## YEAR 6



### A really productive two weeks of learning

Year 6 have had such a productive two weeks.

In **English**, we have started to learn about persuasive techniques and are linking our persuasive writing to our core text; 'Wonder'.

In **Maths**, we have learnt about fractions, decimals and percentages; we have used our wealth of knowledge to convert between each.

In our theme, we have continued to learn about the **History** of the Invictus Games and have discussed the positive impact that adversity can have.

In **Spanish**, we have accompanied some of the vocabulary that we have learnt over Key Stage 2 with our new learning about rooms in the house – it was brilliant to hear their excellent, developing pronunciation!



### KEY DATES

**Wednesday 15th March @9:15am**

**Year 6 curriculum workshop**

**Date TBC Trip to Community of Resurrection in Mirfield**



# A Camps @ JERRY CLAY ACADEMY ALL-SPORTS EASTER CAMP



**ACAMPS HOME FOR 2 WEEKS**

**Monday 3rd- Thursday 6th / Tuesday 11th-Friday 14th April**

**\*\*9.00am till 4.00pm\*\***

**Jerry Clay Academy, Jerry Clay Lane, Wakefield, WF2 0NP**

- Active and FUN with campers taking part in a range of exciting and varied games from the UK & US
- Delivered by specialist level 2 sports coaches
- Inclusive to all children aged 5 - 12
- Based on the interest of your child
- Themed days throughout the week including Wet Wednesday, Twisted Tuesday and more!
- Designed to help campers build friendships
- Safe with staff trained in First Aid & Safeguarding

 @ACamps\_uk

 @ACampsuk

email: [acamps@acesportuk.com](mailto:acamps@acesportuk.com) [www.acesportuk.com](http://www.acesportuk.com)



# Highlights of the Week from Twitter



**Jerry Clay Academy @JCAWakefield · 2d**  
Year 5 had a busy Spanish lesson recapping the names of different foods, learning how to express whether they liked or disliked the foods and putting this into a conversation.  
[@JCA\\_Spanish](#)



**Jerry Clay Academy @JCAWakefield · 1d**  
Thank you to everyone that came to our Maths Curriculum coffee morning today. It was great to go into every class and see Maths in action as well as answer your questions on our core and wider Maths curriculum [@JCANumeracy](#) A wonderful turn out of support too [#JCACommunity](#)



**Jerry Clay Academy Art @JCA\_Art · 3d**  
A fantastic display of Reception's excellent Art work, celebrating their beautiful outcomes in Art. [#weareartists](#) [#observationaldrawing](#) [#celebratinglearning](#) [@JCAWakefield](#)



1



**Jerry Clay Academy @JCAWakefield · 2d**  
What a brilliant morning the children of Year 4 had at the Gurdwara in Leeds. They were respectful and loved learning all about their holy book, how to play the harmonium and they even got to try some food in the Langar [@re\\_jca](#) [#Sikhism](#) [#placesofworship](#)



**Jerry Clay Academy @JCAWakefield · 1d**  
Wonderful to see some excellent [@re\\_jca](#) writing in Y1 completed by the children during early morning task independently, recounting their trip to the mosque [@JcaWriting](#)



**Jerry Clay Academy @JCAWakefield · 1d**  
🌟 THANK YOU to all of you for the support of our bake sale today. We were overawed with your generosity in making cakes or buying them. Our JLT did a great job in selling them! We look forward to seeing how much we have raised for the Syria & Turkey earthquake disaster [#Community](#)



22



845





# Dates for Your Diary 2022–23

<b>INSET DAYS</b>	Monday 5th September 2022
	Tuesday 6th September 2022
	Friday 18th November 2022
	Monday 24th July 2023
<b>Parents Evenings</b>	Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 28th November and Wednesday 30th November 2022– Parents’ evenings
	Tuesday 21st March and Thursday 23rd March – Parents’ evenings
<b>Reports</b>	Friday 25th November 2022 - Progress check out to parents
	Friday 17th March 2023 – Progress check out to parents
	14th July 2023 – End of year reports to parents
<b>Theme Days/ Weeks</b>	Wc 17/10/22 – Theme Week
	Thursday 2nd March 2023- World Book Day
	wc 27/3/23 – Theme Week
	wc22/05/23 - Creative Arts week
<b>Performances</b>	2/12/22 – Reception Activity Morning
	6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity
	12/12/22 – Christmas carols around the tree
	13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity
	15/12/22 Christingle at St. Annes (AM)
	14/06/23- Art gallery evening
	04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances
	w/c 17/7/23 – Celebration week
<b>Sports Day</b>	30/6/23 (7/7/22 Reserve Sports Day)
<b>Summer Fair</b>	1/7/23 (TBC)



# Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

## **Mrs T Swinburne**

Designated Safeguarding Lead  
and Executive Headteacher.

[Tracy.swinburne@amat.org.uk](mailto:Tracy.swinburne@amat.org.uk)



## **Mr T Palin**

Deputy Safeguarding Lead

[Tony.palin@jerryclayacademy.wakefield.sch.uk](mailto:Tony.palin@jerryclayacademy.wakefield.sch.uk)



## **Mr A Loftus**

Designated Safeguarding Governor

[Andrew.Loftus@jerryclayacademy.wakefield.sch.uk](mailto:Andrew.Loftus@jerryclayacademy.wakefield.sch.uk)

