

Accomplishing great things at JCA



Friday 17th March 2023

The magic of childhood!



The last two weeks have been really special at JCA. The children have been so inspired to create poetry after our big focus on this on World Book Day. Please do look on twitter at some of the wonderful creations by our children. We celebrate World Poetry Day next Tuesday and this is something that we would like to continue to encourage.

We had a brilliant time with our Sporting Champion, Jenny Wallwork who is No. 5 Badminton player. She really inspired us and helped us to be empowered to be the best we can be. The children absolutely loved completing their sponsored circuit. Thank you so much to you all for sponsoring them.

As a result, we have raised an astonishing £3000. 40% will be donated to sporting champions and

60% of this will be used to fund sports equipment for our school, which is absolutely amazing. All our children will benefit from this. All merchandise will be delivered next week to reward the children for their efforts.

Finally, we finished off last week with a magical snow day. Wow, did we have fun together! Seeing the children's joy, playing together was something else. Childhood is magical and should be treated this way!

Wishing you all a wonderful weekend. Thank you for your ongoing support of our academy. We certainly do have a magical one!

Mrs. T Swinburne
Executive Headteacher / Trust Lead

Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

Special Mentions for the week ending 17th March 2023

RECEPTION	Lee L
YEAR 1	Erin E
YEAR 2	Alice L
YEAR 3	Caleb P
YEAR 4	Thomas D
YEAR 5	Hannah L
YEAR 6	Lara K

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	97.06%	95.39%
YEAR 1	93.67%	95.20%
YEAR 2	96.00%	97.26%
YEAR 3	95.33%	95.51%
YEAR 4	93.33%	95.67%
YEAR 5	98.00%	96.23%
YEAR 6	98.28%	95.86%

97% +	AT OR ABOVE SCHOOL TARGET
BELOW 95%	CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW	PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

97.40%	WHOLE SCHOOL TARGET
95.94%	ACTUAL

RECEPTION



Julian is a Mermaid

On Monday, we read Julian is a Mermaid by Jessica Love. The children have enjoyed dressing up as flamboyant Mermaids using giant feathers, drapes and jewellery and admiring themselves in mirrors. They have been re telling stories and developing narratives in character about their adventures under the sea. Fabulous language and vocabulary!

The children have been investigating the indoor scientific rock pool area, Mermaid themed small world and drawing intricate daffodils. We have rehearsed different verses of 'row, row, row the boat' song with a partner. Our favourites are the 'Polar Bear shiver' and the 'Crocodile scream'.



RECEPTION



Mathematics

In Maths, we are learning to talk about 2D and 3D shapes so that we can help 'Dougal the Deep Sea Diver' to describe the shapes he sees in the Ocean! The children particularly cherished identifying and describing food items and packaging using mathematical vocabulary such as curved, straight, corners and sides as well as going on a shape hunt.

Literacy

In Literacy, the children are striving to improve our handwriting and letter formation as well as use their phonic knowledge and Action Words to write sentences about Julian the Mermaid. We are so proud of the children's progress and determination to challenge themselves to be the best they can be.



Physical Development

In PE, the children played a variety of parachute games building strength, agility, teamwork and listening skills. They particularly relished going underneath the parachute while it was raised high in the air. Throughout the week, we have been dancing to music with different tempos and learning relaxation techniques such as breathing and yoga poses.

Curriculum over the last 2 weeks at JCA

YEAR 1



Year 1 have had an exciting fortnight, beginning with a wonderful World Book Day! We had a fantastic day full of reading and poetry, including performing a poem to the whole school! Since then, we have been learning another poem called "I've got a Cold" during story time, and it was brilliant for the children to perform this at library time this week!

During English, we are learning how to write our own play scripts for our own puppet shows; we have looked at the layout of a puppet show script and practiced reading it with a partner using the stick puppets. We're striving to design and make our own puppets in Design and Technology!

We have completed our learning on addition and subtraction in Maths, using various practical resources and models to support this learning. It has been great to see lots of children moving forwards in their Diamond dash learning, and I have sent out more details this week about how to support your child further with their next level!

In Science we are learning about the temperature; it was perfect for us to investigate the thermometers last Friday in the snow. It really was 0 degrees Celsius! Also, in PSHE, we're learning about friendships and we created a perfect friend after having a long discussion about the qualities a good friend should have.

KEY DATES

Tuesday 21st March

**Outdoor learning day with
Eden's forest**

Curriculum over the last 2 weeks at JCA

YEAR 2

What a fun filled two weeks we have had in Year Two! We celebrated a brilliant world book day, exploring a full day of poetry and continuing our theme 'Do we always appreciate what we've got?'. At the moment, we are enthralled in our diamond dash and determined to strive to achieve our next level! Our love of reading is also sparkling in class! We are so passionate about our reading and as we progress from our phonics to free reading, we are striving to read everyday to develop our stamina and voice choice!

In **English**, we have loved exploring our core text 'Pretty Salma'. After creating our stories, we created a 'Pretty Salma fruit salad'. While completing each instruction, we aurally rehearsed our sentence, which helped us to understand the importance of adverbs and clear instructions.

For our **Maths** learning, we have completed our learning on multiplication and division. We explored how to represent odd and even numbers through the concrete, pictorial and abstract process so that we could use mathematical vocabulary to explain odd and even numbers.



In **Art**, we are so proud of our final art work. Inspired by Lubaina Himid, we designed and created African masks using bright, bold colours and patterns. After completing our art work, we reflected on the process and how our art work matched our designs.

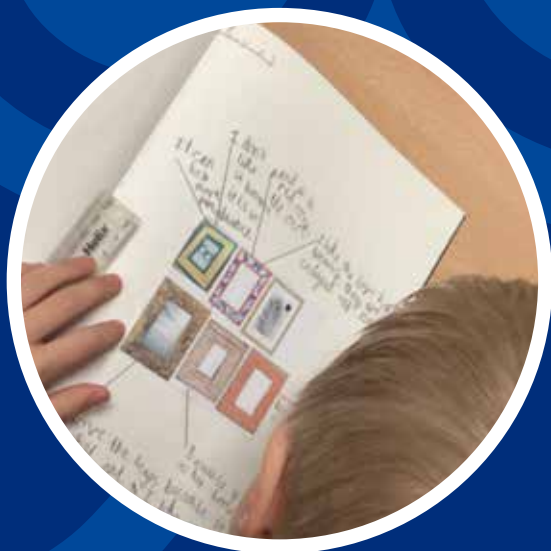
On Thursday morning, we were overwhelmed by your support to share our learning in our workshop! We are so grateful and loved sharing our learning with you!

Curriculum over the last 2 weeks at JCA

YEAR 3



The weeks are flying by in Year 3! We thoroughly enjoyed World Book Day and performing our poem of 'Dad fell into the pond' with actions, expression and choral speaking. It was brilliant seeing the children enjoying a range of poetry and how they have been inspired by this. The children have also enjoyed their trip to the outdoor library continuing their love for reading!



In **Maths**, we have been learning about perimeter and deciding whether we can find the perimeter of a group of open and closed 2D shapes. The children loved exploring perimeter practically and have now been using their prior knowledge of 2D shapes to help us measure and calculate the perimeter of different shapes.

In **English**, we published our fantastic haiku poems and are now exploring our new core text of 'Norse Myths.' We have been observing what features a myth should have to support us when we begin writing our own versions. We have also explored the monstrous wolf Fenrir and created a character description to include him as one of our terrifying creatures in our myths.

In **DT**, we have been introduced to our design brief of a wooden photo frame. We first evaluated existing products to help us formulate ideas for our own designs. Over the coming weeks we will be practicing our woodwork skills and creating our final photo frame designs.

Curriculum over the last 2 weeks at JCA



YEAR 4

Year 4 have had a brilliant couple of weeks. We were so fortunate to share our learning with our parents at our workshop all focused around the rainforest and climate change. The children worked so hard on this and were very pleased sharing their writing and art work with you all.

In **Maths**, we have been focussing on adding and subtracting fractions. The children showed great perseverance with this adding integers (whole numbers), mixed number fractions as well as improper fractions. When subtracting they used numicon to help practically subtract which they enjoyed and had great mathematical talk.

In **English**, we have just finished writing our persuasive letters to get other to recycle. The children were ardent writers ensuring their message of recycling more and polluting less came across through the use of emotive language and persuasive adverbs.

In **PE**, the children have loved starting out 'net games' unit. We have focussed on tennis and the children are thoroughly enjoying it! They have displayed great partner work, good control and brilliant accuracy when playing.

Curriculum over the last 2 weeks at JCA

YEAR 5



Year 5 have continued to impress us with their learning journey! They ignited the fortnight by showcasing their brilliant talent for performance poetry on World Book Day. They have since developed their learning and love for poetry and created their own engaging poems.

In **English**, we are learning to identify and use the different features of persuasive writing. We have annotated a good example and can't wait to use these features in our own persuasive letters.

We have completed our learning on fractions in **Maths**; we demonstrated incredible resilience and came to love answering questions which included fractions. Year 5's knowledge and understanding of fractions blew us away. This week, we have developed our learning on decimals. We can identify the value of each digit and compare and order numbers with up to 3 decimal places.

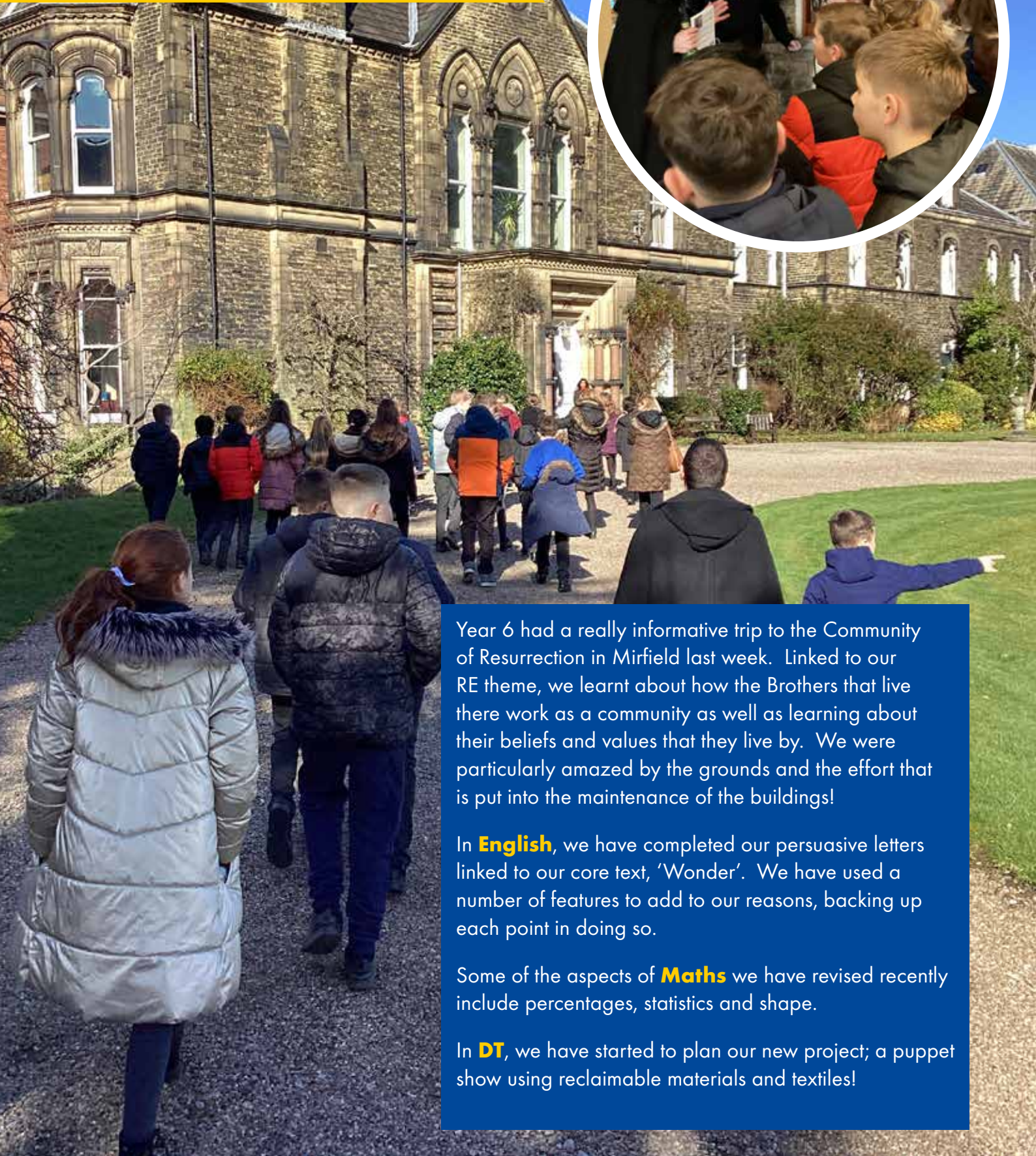
In **History**, we have explored why Emperor Hadrian ordered his wall to be built between England and Caledonia. We have developed an understanding of the size of the wall and what life was like to live there. This learning has aided our understanding of what society was like during the Roman era.

KEY DATES

Friday 22nd March @9:15am
Parent Workshop

Curriculum over the last 2 weeks at JCA

YEAR 6



Year 6 had a really informative trip to the Community of Resurrection in Mirfield last week. Linked to our RE theme, we learnt about how the Brothers that live there work as a community as well as learning about their beliefs and values that they live by. We were particularly amazed by the grounds and the effort that is put into the maintenance of the buildings!

In **English**, we have completed our persuasive letters linked to our core text, 'Wonder'. We have used a number of features to add to our reasons, backing up each point in doing so.

Some of the aspects of **Maths** we have revised recently include percentages, statistics and shape.

In **DT**, we have started to plan our new project; a puppet show using reclaimable materials and textiles!



PTA CHAIR NEEDED

Due to our current chair standing down, the PTA needs a new chair in order to continue. Without a volunteer unfortunately the PTA would need to fold. Our children benefit so much from the events we run including discos, the summer fair, raffles, competitions and much much more.

Please consider this vital role and help us to continue to help fund vital supplies for school and to run events for our children.

Our current chair says "I look back at the last 18 months with an overall sense of accomplishment and pride for what the committee and I have achieved. This is a really rewarding role that I have loved to be a part of."

More information :  07375 058 748 or jerryclaypta@gmail.com

Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 1d ...
In Maths Year 1 had lots of fun measuring themselves and different object using different items. "I am taller than 8 tyres but shorter than 6 red crates" #JCANumeracy @JCANumeracy



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Jerry Clay Academy @JCAWakefield · 1d ...
Year 3 has such an inspiring and magical time at the outdoor library this morning! The children were so excited to explore the amazing array of books and had some crucial time to read and explore these individually or with others 📖 #Everychildareader #readingforpleasure



Jerry Clay Academy @JCAWakefield · 13h ...
Year 5 shone once again as they visited a Hindu temple. They were inquisitive, respectful and eager to learn whilst being impeccably behaved. Year 5 had a fantastic morning in such a warm and welcoming community. @re_jca



Jerry Clay Academy @JCAWakefield · 12h ...
A huge thank you to our Year 2 community for attending our workshop this morning! The children were so proud to share their published writing, artwork and retrieve their knowledge of Africa with you! 🌍 #JCACommunity #MakingMemories



You Retweeted



Jerry Clay Academy Reading @JC... · 15h ...
This week we had a whole school assembly about @UNESCO World Poetry Day - Tues 21st March. We listened to teachers read different poems, then the children were set a challenge to read/write and share favourite poems. Many children rose to the writing challenge straight away! 🍌 📖



Dates for Your Diary 2022–23

INSET DAYS	Monday 5th September 2022
	Tuesday 6th September 2022
	Friday 18th November 2022
	Monday 24th July 2023
Parents Evenings	Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 28th November and Wednesday 30th November 2022– Parents’ evenings
	Tuesday 21st March and Thursday 23rd March – Parents’ evenings
Reports	Friday 25th November 2022 - Progress check out to parents
	Friday 17th March 2023 – Progress check out to parents
	14th July 2023 – End of year reports to parents
Theme Days/ Weeks	Wc 17/10/22 – Theme Week
	Thursday 2nd March 2023- World Book Day
	wc 27/3/23 – Theme Week
	wc22/05/23 - Creative Arts week
Performances	2/12/22 – Reception Activity Morning
	6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity
	12/12/22 – Christmas carols around the tree
	13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity
	15/12/22 Christingle at St. Annes (AM)
	14/06/23- Art gallery evening
	04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances
	w/c 17/7/23 – Celebration week
Sports Day	30/6/23 (7/7/22 Reserve Sports Day)
Summer Fair	1/7/23 (TBC)

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Designated Safeguarding Lead
and Executive Headteacher.

Tracy.swinburne@amat.org.uk



Mr T Palin

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Mr A Loftus

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk

