



Year 3		
Autumn	Spring	Summer
<p>Numbers 0-10</p> <ul style="list-style-type: none"> - Letter strings – ua, ie, ei -Links between some sounds and spellings -Recognise number of syllables in words -Watch mouth of speaker <p>Greetings, asking and saying how you are</p> <ul style="list-style-type: none"> -Listen and respond to rhymes -Imitate pronunciation -Notice accents -Notice how punctuation may vary between English and Spanish – e.g. upside down question mark -Participate in a short exchange <p>Classroom instructions</p> <ul style="list-style-type: none"> -Auditory discrimination between un/una -Enjoy making Spanish sounds and practising new letters – rr, j -Listen to and follow simple commands 	<p>Ask for and give a name</p> <ul style="list-style-type: none"> -Recognise a question form -Practise the pronunciation of the letter string 'll' -Perform a simple communicative task <p>Revision of numbers 1-10</p> <ul style="list-style-type: none"> -Participate in chorusing a finger rhyme. -Understand and respond to a question. -Make links between some sounds and spellings and recognise familiar words in written form. -Recognise how accents alter pronunciation. <p>Colours</p> <ul style="list-style-type: none"> -Perform actions to a Spanish song -Know how to pronounce the letter 'j' in Spanish -Read familiar words with accurate pronunciation -Respond to a question -Experiment with writing by producing short sentences by using verb, adjective, connective. <p>Names of fruit</p> <ul style="list-style-type: none"> -Recognise singular and plural items and how they affect the verb – gusta/gustan -Match phonemes to graphemes -Listen for specific words as they occur in a song -Reflect on healthy eating habits. 	<p>Days of the week</p> <ul style="list-style-type: none"> -Join in a reading story -Match sound to the written word -Re-arrange familiar sentences into the correct word order -Copy correctly <p>Months of the year</p> <ul style="list-style-type: none"> -Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures



Year 4		
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<p>Revision of Colours from Year 3</p> <ul style="list-style-type: none"> -Listen to and follow a short story -Identify adjectives in a text and recognise that they can change spellings -Listen for specific words and phrases -Pronounce some words accurately <p>Parts of the Body</p> <ul style="list-style-type: none"> -Understand that all nouns have a gender -Ask how to say something in Spanish -Listen to and join in singing a Spanish song, devising actions to accompany the lyrics <p>Asking for Spanish Translation</p> <ul style="list-style-type: none"> -Identify sound of letters rr in Spanish -Appreciate similarities between nursery rhymes in English and in Spanish -Recite a nursery rhyme -Follow a short text as it is read aloud and demonstrate understanding of the text through drawing. 	<p>Zoo animals</p> <ul style="list-style-type: none"> -Follow a story using visual clues -Scan a text to identify key words -Recognise some letters of the alphabet -Ask and answer questions <p>The verb 'ser'</p> <ul style="list-style-type: none"> -Say five vowel sounds in Spanish with teacher support -Know the sound of the letter I in Spanish -Read familiar words with accurate pronunciation -Write a short sentence adapting a model, using noun, verb and adjective <p>Parts of the body</p> <ul style="list-style-type: none"> -Participate in a drama in Spanish and memorise and recite a short, spoken sentence -Play a game in groups, communicating with friends in Spanish -Know about aspects of everyday life in Spain and make comparisons with their own traditions <p>Members of the family</p> <ul style="list-style-type: none"> -Work co-operatively in groups to plan and prepare a language activity -Present a short role play introducing family members, asking and answering questions -Acquire cultural knowledge about family life in Spain -Perform a South American song -Re-order words to form a short, simple sentence -Recognise plural nouns 	<p>Pets</p> <ul style="list-style-type: none"> -Follow a story in Spanish and join in reading repeated phrases in the text -Recognise word classes: nouns and verbs -Compare traditional stories <p>Hobbies</p> <ul style="list-style-type: none"> -Identify a common sound in a list of verbs -Identify strategies for learning vocabulary -Attempt to write short phrases from memory -Recognise positive and negative statements in English and Spanish -Read and understand a short paragraph with familiar vocabulary and structures -Memorise and present one or two spoken sentences, possibly linking sentences with a connective <p>Weather Expressions</p> <ul style="list-style-type: none"> -Understand different possibilities for travelling abroad -Pack an imaginary suitcase for a holiday, labelling a drawing



Year 5		
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<p>Buildings on the High Street</p> <ul style="list-style-type: none"> -Make simple sentences and manipulate them by changing an element -Understand and use negatives -Recite a short text with accurate pronunciation -Appreciate similarities and differences between Spanish and English high streets <p>Directions</p> <ul style="list-style-type: none"> -Identify the position of adjectives in a sentence -Memorise and present two or three sentences describing a high street -Manipulate language by changing an element in a sentence -Use a dictionary <p>Asking where places are</p> <ul style="list-style-type: none"> -Take part in a simple conversation, asking for and giving directions -Know how to add expression and authenticity to a short dialogue -Understand key information from a short exchange 	<p>Saying where you live</p> <ul style="list-style-type: none"> -Scan a more detailed text with unknown language for details -Re-order sentences to form a coherent paragraph -Understand that there are stereotypical images associated with countries -Consider key similarities and differences in daily life in the UK and Spain -Collect items which relate to our lifestyle -Investigate Spanish supermarket websites to find out in what ways they differ from English supermarkets <p>Revision of Days of the week</p> <ul style="list-style-type: none"> -Substitute quantifiers and adjectives in a sentence -Group positive/negative adjectives -Collect and record evidence about activity on the high street at certain times of day, and express it in Spanish -Recap pronunciation of ñ -Understand a short story containing familiar vocabulary -Write short sentences, substituting vocabulary in model sentences -Understand and express simple opinions -Use word cards to assemble short sentences, linking phrases with connectives -Integrate new language into previously learned language -Prepare a keep fit programme for the week ahead, using immediate future tense -Listen to a native speaker and understand more complex phrases and sentences <p>Revision of Sports/Hobbies</p> <ul style="list-style-type: none"> -Join in a playground game, reciting -Spanish with accurate pronunciation -Find words in a dictionary and check spellings 	<p>Revision of fruit</p> <ul style="list-style-type: none"> -Find words in a bi-lingual dictionary -Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate. -Listen to and understand a native speaker expressing likes and dislikes. <p>Breakfast</p> <ul style="list-style-type: none"> -Consider different types of breakfast food at home and abroad. -Develop accuracy in pronunciation and intonation. -Use spoken language spontaneously during a breakfast role play. <p>Revision of Days of the Week/Months</p> <ul style="list-style-type: none"> -Identify the date from an audio recording. -Use short sentences to give a description of the weather. -Look and listen for visual and aural clues in an audio recording. -Recap pronunciation of letters c and ll in Spanish. <p>Revision of Weather Phrases</p> <ul style="list-style-type: none"> -Use knowledge of pronunciation to make up a short rap using phrases for weather conditions. -Use simple sentences to produce a weather report in Spanish. -Write two or more sentences describing the weather in each season in Spanish. -Recognise similarities and differences between places; understand that the climate in Spain is very varied.



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	<ul style="list-style-type: none">-Recap pronunciation of rr and j-Investigate the effect of exercise on pulse rate-Understand more complex phrases, including comparisons-Contribute to a classroom display illustrating the relationship between exercise and pulse rate	
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Year 6		
Autumn	Spring	Summer
<p>Classroom Routines</p> <ul style="list-style-type: none"> -Initiate and sustain conversations -Re-use previously learned language in a new context -Discuss language learning and reflect on how to memorise and recall language -Understand the formation of a basic negative sentence <p>Re-cap of Clothes Vocabulary</p> <ul style="list-style-type: none"> -Understand that different countries have differences in education systems and that a school day may vary for a child attending a school in England/Spain -Revise pronunciation of ll and j -Understand details including opinions from spoken passages -Construct a short paragraph by adapting a model -Attempt accurate spellings when writing individual new words from memory <p>Re-cap of family members</p> <ul style="list-style-type: none"> -Join in two playground games in Spanish -Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions -Follow a story as it is read aloud, demonstrating understanding -Listen for clues to meaning – e.g. tone of voice 	<p>Re-cap of verb 'ser'</p> <ul style="list-style-type: none"> -Use a dictionary and existing knowledge to solve riddles -Work out meanings using knowledge of English -Understand that some nouns for occupations change their spelling in relation to gender -Understand key details from a short, spoken passage -Recognise that word order may vary between languages -Use a dictionary to find additional nouns to construct short sentences <p>Re-cap of phrases from Year 4 and Year 5</p> <ul style="list-style-type: none"> -Match sound to individual word in a list of sentences -Work out how to pronounce unknown words -Identify the sounds of some letters of the alphabet -Be aware of cultural differences in housing at home and abroad -Recognise and practise the Spanish vowel sounds -Identify and substitute nouns in a sentence -Contribute to a shared writing task, describing an ideal home -Consolidate understanding of the position of adjectives -Produce own piece of writing, adapting a model -Memorise and perform a verse from a song -Evaluate work -Understand the gist of an audio recording, matching adjectives to nouns -Identify different text types <p>Re-cap of repetition requests from Year 3 and Year 4</p> <ul style="list-style-type: none"> -Ask for repetition/clarification in Spanish 	<p>Re-cap of Days of the Week and Months of the Year</p> <ul style="list-style-type: none"> -Understand that Spanish is spoken in many countries throughout the world. -Use the internet to research climate. -Choose a country for the holiday and select dates. -Make predictions about meaning based on existing knowledge. -Write short sentences, using a model. <p>Re-cap of phrases from Y4/5 (Hay, vivo en)</p> <ul style="list-style-type: none"> -Match sound to individual word in a list of sentences. -Work out how to pronounce unknown words. -Identify the sounds of some letters of the alphabet. -Be aware of cultural differences in housing at home and abroad. <p>Re-cap of Adjectives</p> <ul style="list-style-type: none"> -Recognise and practise the Spanish vowel sounds. -Identify and substitute nouns in a sentence. -Contribute to a shared writing task, describing an ideal home. -Consolidate understanding of the position of adjectives. -Produce own piece of writing, adapting a model.



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| | <ul style="list-style-type: none">-Understand how accents on words in Spanish affect stress and pronunciation-Consider techniques for committing vocabulary to memory-Use knowledge of pronunciation patterns to create a rap | |
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