

# Accomplishing great things at JCA



Friday 27th January 2023



**Happy Chinese New Year to all our families celebrating.** We started the week learning about Chinese New Year. Lunar New Year falls on Sunday 22 January, starting 16 days of celebrations in China and around the world. The children heard the story of the Great Race and developed an understanding of the significance of the animals. Please ask your child about the story.

Enjoy learning about the work of our academy in this edition. Please also note some key dates for your child's class on each individual class page.

With kind regards,  
Mrs. T Swinburne  
Executive Headteacher  
& Trust Lead



## IMPORTANT DATE FOR THE COMING WEEK

We will be hosting a Phonics walk and coffee morning for Reception parents on Wednesday 1st February at 9am. We look forward to seeing you there.

# Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

## Special Mentions for the week ending 27th January 2023

RECEPTION	Verity C-G
YEAR 1	Oscar
YEAR 2	Lacey G
YEAR 3	Louie C
YEAR 4	Thomas P
YEAR 5	Oliver B
YEAR 6	Kyle S

# Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	<b>91.61%</b>	94.04%
YEAR 1	<b>89.31%</b>	95.01%
YEAR 2	<b>94.67%</b>	96.80%
YEAR 3	<b>94.00%</b>	95.56%
YEAR 4	<b>96.33%</b>	95.96%
YEAR 5	<b>98.00%</b>	96.41%
YEAR 6	<b>87.24%</b>	95.59%

<b>97% +</b>	AT OR ABOVE SCHOOL TARGET
<b>BELOW 95%</b>	CAUSING CONCERN & LESS CHANCE OF PROGRESS
<b>90% &amp; BELOW</b>	PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

<b>97.40%</b>	<b>WHOLE SCHOOL TARGET</b>
<b>95.62%</b>	<b>ACTUAL</b>



# RECEPTION

### An Inuit Tale

On Monday, we shared The Polar Bear Son – An Inuit Tale with the children. We have been discussing life as an Inuit including traditional clothing, food, hunting and shelter then comparing this to life in England. We have also been listening and practising 'traditional Inuit singing techniques'. Throughout the week, we have been focussing on creating tissue paper collages and factual booklets about our Frozen Planet. In PE, we enjoyed climbing and balancing on the gymnastics apparatus, building our strength and fundamental movement skills.

### Mathematics

In Maths, we are learning about measurement so that we can measure the height of Patrick the Penguin. The children have been comparing the height of their peers using specific vocabulary such as tallest, shortest or the same. We have also started to measure using large rules and non-standard measures such as shoes and cubes.

### Literacy

In Literacy, we are learning to write simple sentences so that we can write sentences about animals in our Frozen Planet. The children are striving to read their sentence to a partner to check it makes sense.



# Curriculum over the last 2 weeks at JCA

## YEAR 1



Year 1 are having fun immersing themselves into their Paddington theme "What does it mean to belong?" We have particularly enjoyed Geography sessions learning about different continents, with a focus on Peru. We have studied photographs of Peru, to find out how it compares to the United Kingdom.

In **English** we have been striving to complete our letter writing to Aunt Lucy, outside in the post office we have been writing letters to different people in our lives, including our friends and family. This week we also started to write invitations for our family to come to our Paddington marmalade morning, including the key information.

During **Maths**, we have been working hard on developing our understanding of numbers 11 to 20. We have been using the vocabulary of tens and ones and using different maths manipulatives to demonstrate our understanding.

Our **Art** work has been focused around drawing skills, as well as developing our knowledge of colour theory – we have learnt the names of the primary and secondary colours.

Last week, we loved our **DT Food technology** session with Zoe – the school chef – and we chopped, mixed, and spread different ingredients so that we could make a pitta bread pizza.

### KEY DATES

**Thursday 9th February @ 9:15am**  
**Paddington breakfast event**



# Curriculum over the last 2 weeks at JCA

## YEAR 2



Wow, the weeks are flying by this half term and Year 2 are continuing to excel expectations with their optimism and enthusiasm for learning!

In **English**, Year 2 are enthralled in their core text 'Pretty Salma', This week we have started to plan and create our own stories using the structure and characters as our inspiration. We have loved becoming our own authors and experimenting with our own ideas and imagination! Keeping the audience as our focus, we have reflected on our vocabulary choice and how we can reflect voice choice and expression in our sentences.

In **Maths**, we have completed our learning on Money. To retrieve all our learning, applied our skills so far to solve two step money problems and strived to used mathematical vocabulary in our reasoning and explaining! Now we are beginning to explore multiplication and division!

In **Art**, we have loved exploring our focus artist 'Lubaina Himid'. Following on from our moodboards, we have used the patterns, colours and techniques we explored to design African masks for our final art piece. Using our Artistic vocabulary, we reflected on our colour and design choice.

Each week, we love our **music** lessons! This week, we have been exploring rhythms and beats on different instruments. We were intrigued how the notes varied in sound on each instrument.

### KEY DATES

**Monday 30th January @5:30pm**  
**SATS information meeting**

**Monday 20th February**  
**Visit to Wakefield Cathedral**

**Thursday 16th March @9:30am**  
**Year 2 Parent workshop**

# Curriculum over the last 2 weeks at JCA

## YEAR 3



Year 3 have had a productive two weeks! They have really persevered with their learning and showcased great enthusiasm towards our topics. We loved our trip to the **outdoor library** set up by Mrs Pickersgill and were enthralled by the selection of books we could pick from.

In **English**, we have been using our core text to create scenes for our playscript. We have really enjoyed role playing each scene to help us with character's lines and stage directions. This week we have started to plan and write our playscripts, ensuring we are using the key features across our writing.

In **Maths**, we have continued our amazing work on multiplication and division. We have been using previously taught skills of related facts and times tables to support our understanding of column multiplication.

We have been determined to shine with our Maths knowledge by using the working wall and steps to success to support our working out.

In **PE**, we have been exploring country dance. We have watched examples of line dancing looking at the repeating moves and transitions between each line. We first practiced with a slower tempo and have been building up to perfecting the dancing with a faster tempo.

### KEY DATES

**Friday 3rd February**  
**Visit to Wakefield Museum**

**Thursday 23rd February @ 9:30**  
**Year 3 Parent Workshop**



## Curriculum over the last 2 weeks at JCA

# YEAR 4



### KEY DATES

**Tuesday 28th February**  
**Gurdwara trip**

**Wednesday 8th March**  
**Parent Workshop**

What a brilliant couple of weeks we have had in Year 4! The learning attitude in the classroom is fantastic and we have been working really hard to make sure we spread kindness and ensure our team is happy!

In **Maths**, we have been started our measuring unit working on perimeter of shapes. This has been tricky but the children have shown perseverance and care when calculating the perimeter and understand how to calculate missing sides of rectilinear shapes to help them find the perimeter.

In **English** we have finished our unit on shape poems all about the rainforest animals. It has been lovely to see the children use alliteration, rhyme and onomatopoeia to create a lovely poem with good rhythm and excellent vocabulary.

Last week we had an exciting **Outdoor Learning** Day all about our geography theme of the Rainforests! We located different rainforests in the world, discussed the impact of deforestation and created a natural collage of the rainforest using what we could find in our outdoor area! The children loved it and were eager to relay all of the knowledge they had gained back in the classroom.



## Curriculum over the last 2 weeks at JCA

# YEAR 5



Year 5 have had a great week. They had a wonderful day with **Eden's Forest** on Tuesday for their outdoor learning. We rebuilt famous Roman landmarks, created our own Roman shields, carved clay into famous Gods and Goddesses and made s'mores on the fire. Year 5 have also had the pleasure of enjoying the outdoor library, they came back thrilled and excited to get stuck into their new books. The magic of reading was truly captured.

In **Maths**, Year 5 have shown great effort, determination and resilience whilst learning about different divisional methods. Their hard work has meant we have seen lots of fantastic Maths work being created.

In **English**, we have been diving in deeper to our unit of explanations. Year 5 have been brilliant researchers and investigators to find out lots of detailed information about their chosen animal. We will be using this information to create our own explanation texts.



### KEY DATES

**Friday 22nd March**  
**Parent Workshop**



## Curriculum over the last 2 weeks at JCA

# YEAR 6



Another productive 2 weeks in Year 6 where we have worked incredibly hard across all areas of the curriculum! We recently finished our Luggage for Life sessions and created a display of our books to recall the fantastic work that we have done!

In **English**, we have been working on using a range of features to complete non-chronological reports; many of us have really been persevering with precision in our writing.

In **Maths**, we have learnt about ratio and have started to learn about algebra.

In **Geography**, we have furthered our learning on earthquakes and have researched many earthquakes that have affected the world before analysing their location.

### KEY DATES

**Monday 6th February @5:30pm**  
**SATS information meeting**

**Wednesday 15th March @9:15am**  
**Year 6 curriculum workshop**

**Date TBC Trip to Community of**  
**Resurrection in Mirfield**



# Highlights of the Week from Twitter



**Jerry Clay Academy @JCAWakefi...** · 1d ...  
Year 4 have really enjoyed the activities of [#antibullyingweek](#). We thought about how to spread kindness in our class! They created the hearts and secretly delivered it the recipient and the children were thrilled reading what people thought about them!  
[@JCA\\_PSHCE](#)  
[#Kindness](#)



**Jerry Clay Academy @JCAWak...** · 20h ...  
We have lots of fantastic artists in Year 5. Today, we created mood boards using Piet Mondrian as our focus artist. We discussed the meaning of the words, hue, shade and stippling.



**Jerry Clay Academy @JCAWakefi...** · 1d ...  
Year 1 remembered all of the primary colours from last week's Art lesson, then mixed them this week to create secondary colours! We loved showing our understanding through addition sentences!  
[#JCAArts](#) [#JCAMaths](#) [@JCA\\_Art](#)



**Jerry Clay Academy @JCAWakefi...** · 17h ...  
Year 3 loved their Spanish lesson today! They learnt how to ask each other's names and respond appropriately. Then they used their vocabulary and pronunciation practise to create their own Spanish family display  
[#JCASpanish](#)



You Retweeted



**JCA Physical Education @JcaPh...** · 17h ...  
Wow! What an excellent display of teamwork, sportsmanship and effort from our football team today. We went up against 10 other teams and won the tournament. We couldn't be prouder.  
[#football](#) [#teamwork](#)



**Jerry Clay Academy @JCAWakefi...** · 1d ...  
A fantastic start to running lunchtime club today with Year 1 & 2. As one pupil said "I have got so much energy for my learning this afternoon" Thanks to our sport Junior Leaders for leading the club so well.  
[@JcaPhysicalEdu](#)





# Dates for Your Diary 2022–23

<b>INSET DAYS</b>	Monday 5th September 2022
	Tuesday 6th September 2022
	Friday 18th November 2022
	Monday 24th July 2023
<b>Parents Evenings</b>	Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 28th November and Wednesday 30th November 2022– Parents’ evenings
	Tuesday 21st March and Thursday 23rd March – Parents’ evenings
<b>Reports</b>	Friday 25th November 2022 - Progress check out to parents
	Friday 17th March 2023 – Progress check out to parents
	14th July 2023 – End of year reports to parents
<b>Theme Days/ Weeks</b>	Wc 17/10/22 – Theme Week
	Thursday 2nd March 2023- World Book Day
	wc 27/3/23 – Theme Week
	wc22/05/23 - Creative Arts week
<b>Performances</b>	2/12/22 – Reception Activity Morning
	6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity
	12/12/22 – Christmas carols around the tree
	13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity
	15/12/22 Christingle at St. Annes (AM)
	14/06/23- Art gallery evening
	04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances
	w/c 17/7/23 – Celebration week
<b>Sports Day</b>	30/6/23 (7/7/22 Reserve Sports Day)
<b>Summer Fair</b>	1/7/23 (TBC)



# 12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

## WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the **likelihood** of a cyber attack gaining access to our accounts, devices or data; reducing the **potential impact** of a cyber incident; and making the **recovery** from a cyber attack easier, should we ever fall victim to one.

### 1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

### 2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

### 3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, 1Password and Keeper are all excellent password managers.

### 4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version – by saving it to a removable USB drive or similar device, for example.

### 5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they *do* manage to get your username and password.

### 6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' – such as your birthplace or a pet's name – in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

### 7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

### 12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency – even if they appear to come from someone you know.

### 11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates – so by ensuring each device is running the latest version, you're making them more secure.

### 10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure – criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

### 9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at [www.haveibeenpwned.com](http://www.haveibeenpwned.com) (yes, that spelling is correct!). It's useful if you're worried about a possible attack – or simply as motivation to review your account security.

### 8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun – so as long as you keep safety and security in mind, don't stop enjoying your tech.

## Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: [www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word](http://www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word) | <https://haveibeenpwned.com>

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**National Online Safety®**  
#WakeUpWednesday



# Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

## **Mrs T Swinburne**

Designated Safeguarding Lead  
and Executive Headteacher.

[Tracy.swinburne@amat.org.uk](mailto:Tracy.swinburne@amat.org.uk)



## **Mr T Palin**

Deputy Safeguarding Lead

[Tony.palin@jerryclayacademy.wakefield.sch.uk](mailto:Tony.palin@jerryclayacademy.wakefield.sch.uk)



## **Mr A Loftus**

Designated Safeguarding Governor

[Andrew.Loftus@jerryclayacademy.wakefield.sch.uk](mailto:Andrew.Loftus@jerryclayacademy.wakefield.sch.uk)

