

Accomplishing great things at JCA



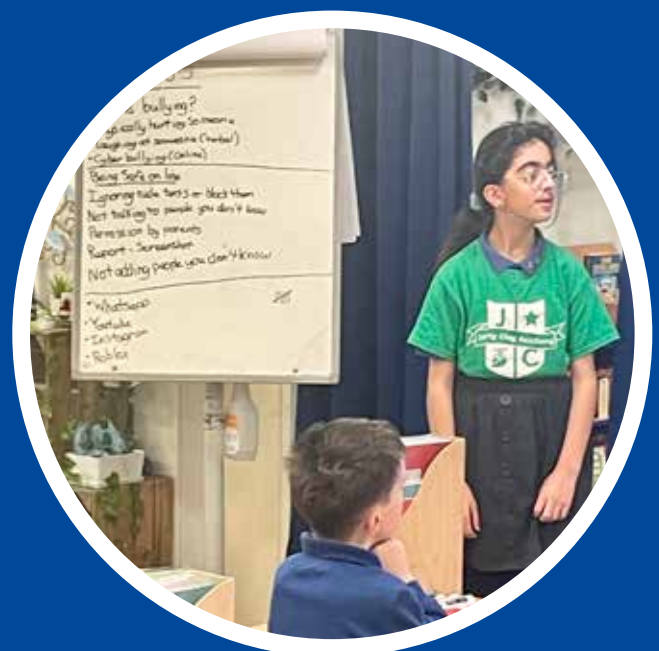
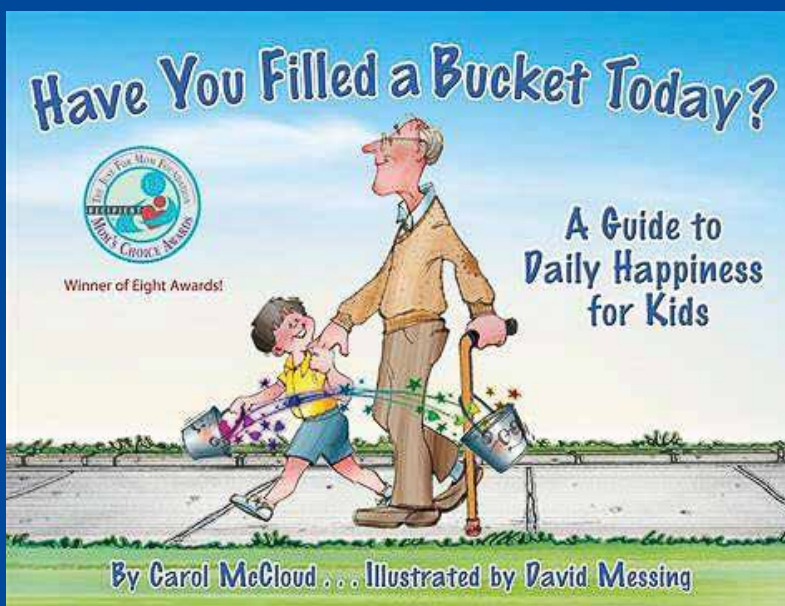
Friday 13th January 2023

Have you filled a bucket today? Kindness Week

This week the whole academy has focused their PSHE lessons and all assemblies on anti-bullying and kindness. We shared the book, 'Have you filled a bucket today?' Children have focused on filling their buckets with acts of kindness towards others. We have also talked about not being a 'dipper' of buckets. If we say unkind words or act unkindly, we take from others buckets. We will be continuing this language throughout the year. Talk to your child about their buckets at home. We all have an invisible bucket.

In this edition of our newsletter, you will hear from each class with an overview of the learning taking place over this term.

With warm regards,
Mrs. T Swinburne
Executive Headteacher



JCA wider curriculum



This week our lunchtime and after school clubs started for the spring term. It has been an absolute joy seeing the children thrive in these clubs. From DT, woodwork, DT-food, bird watching, drama, dance, hockey, Spanish, English, running, art, computing, well-being and football. It has been just brilliant to hear the children's comments about how much they have loved the opportunity to develop further in their favourite subjects. This is something which is very important to us, as we believe that this develops well-rounded individuals.



Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

Special Mentions for the week ending 13 January 2023

| | |
|-----------|------------|
| RECEPTION | Hattie P |
| YEAR 1 | Thomas M |
| YEAR 2 | Lucy M |
| YEAR 3 | Caleb P |
| YEAR 4 | Charlie B |
| YEAR 5 | Sophia W |
| YEAR 6 | Nataniel P |

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

| Class | This week | Year to date from the start of September |
|-----------|----------------|--|
| RECEPTION | 95.81% | 94.48% |
| YEAR 1 | 100.00% | 95.25% |
| YEAR 2 | 97.67% | 97.04% |
| YEAR 3 | 98.67% | 95.59% |
| YEAR 4 | 96.67% | 95.52% |
| YEAR 5 | 97.67% | 96.19% |
| YEAR 6 | 98.62% | 96.26% |

97% +

AT OR ABOVE SCHOOL TARGET

BELOW 95%

CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW

PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

97.40%

WHOLE SCHOOL TARGET

96.55%

ACTUAL

RECEPTION



Frozen Planet

Our new starting point for learning this term is 'Frozen Planet'. Throughout the term, the children will be learning about life in the Arctic and Antarctic regions including animals, environment, people and transport.

The Great Explorer

On Monday, we read 'The Great Explorer' by Chris Judge before embarking on our own Arctic adventure at School. The children discussed what they should pack in their backpack and we set sail on our ship heading North. The children packed a range of items including binoculars, compasses, cups, a sleeping bag and a tent, lots of food, maps and a flare in case they got into danger. They encountered an Iceberg, walrus and a polar bear before sheltering in the igloo. The children discovered that Mrs Rex was injured. What an exciting hook for the children's learning!



Curriculum over the last 2 weeks at JCA

YEAR 1

What a lovely start to the new year - we were very surprised on our first day back when the postman delivered a parcel - it was Paddington in a suitcase! There was a letter inside the suitcase from Aunt Lucy too.

In **English**, we are now working towards writing a letter back to Aunt Lucy to tell her that Paddington has arrived at JCA safely! We have enjoyed reading the story of Paddington, retelling it orally, through role play and on our super story maps!

Outside we have our own Year 1 **Post office**, where we are striving to use our vocabulary and write letters independently. We are really enjoying learning all about the postal system, using stamps and packing parcels, and especially dressing up as post people!

The children have responded positively and with interest to our **Anti-Bullying** focus in PSHE this week. We have been filling each other's buckets each day by sharing kind comments and being caring. Each day we have discussed how full our buckets are and we will continue to do so as the children have responded really well to this analogy.

This half term in **PE**, we are developing our dance and movement skills.



Curriculum over the last 2 weeks at JCA

YEAR 2



A magical start to our learning journey for Spring term. Year 2 have strived with the effort and care we are showing towards our learning across the curriculum and we are intrigued by our new theme 'Do we always appreciate what we've got?'

In **English**, we have introduced our new core text 'Pretty Salma' and explored how the structure and characters in the story impacts the audience. This has inspired us with how we can plan our own African stories.

In **Maths**, we have continued our unit on money. We are striving to use a variety of coins to represent amounts in different ways using equivalent coins and amounts. Using our understanding of inequality symbols, we have compared total amounts to see

how different combinations can be greater than, less than and equal to.

In **Art**, we have been inspired by our new focus artist Lubaina Himid. Looking in detail, we reflected on her artist style and choice of colours, patterns and materials and created mood boards to experiment with her style.

KEY DATES

Monday 30th January @5:30pm
SATS information meeting

Monday 20th February
Visit to Wakefield Cathedral

Thursday 16th March @9:30am
Year 2 Parent workshop

Curriculum over the last 2 weeks at JCA

YEAR 3



What a lovely start we have had to our Spring term! Year 3 have thoroughly enjoyed their new learning across the curriculum and are intrigued to explore our new theme of 'What is Community?' further.

In **English**, we introduced our first Spring core text of 'The Boy Who Harnesses the Wind' written by the inspirational William Kamkwamba. The children combined English and Geography knowledge in our first lesson to piece together a map of Africa which revealed our book would be set in Malawi. We then read our new text aloud looking at how the illustrations impact the reader and also compared William's life to ours.

In **Maths**, we have continued our learning on Multiplication and Division. We are striving to recall our 3s, 4s and 8s times tables rapidly so that we can answer a range of questions surrounding these. Using our knowledge of all our times tables we have made links and found patterns across these to help us remember key strategies to recall.

In **Music**, we have been learning to use the pulse and tempo so that we can learn songs with split vocal sections. The children were eager to showcase what they had remembered on their ukuleles, practicing the chords of C and F and interchanging these chords when playing.

In **Geography**, we have explored European countries and located these accurately on a map. The children had such a wealth of knowledge on these and enjoyed using our atlases to pinpoint where they are in comparison to England.



Curriculum over the last 2 weeks at JCA

YEAR 4

Year 4 have had a brilliant start to our new theme 'How can small actions eventually change the world?'. We are already so eager to find out more using geography to drive this term's knowledge including learning about different rainforests in the world as well as the role we have to protect our planet and be sustainable.

In **English** we have started our core text 'The Explorer' by Katherine Rundell, the children used the clues such as an explorer hat, vines and a plane to predict what our story would be about and are keen to read the story every day to find out more!

In **Maths**, we have worked hard on our multiplication and division unit to use a variety of methods to help us. The children are very excited to start short division using the bus stop method to divide and so far, they have impressed us so much with their perseverance and enthusiasm with this.

In **Art**, we have worked hard to produce lovely mood boards inspired by our focus artists John Dyer and Nixiwaka Yawanawa, they learnt to 'wash away the white and created beautiful pieces as a result. We then worked on selecting and mixing colours to produce different rainforest leaves.

In **PSHE** this week, the children have worked hard to fill each other's 'buckets' with kindness after reading the book 'Have you filled a bucket today?'. This has been fantastic to see the warmth and kindness each remember has shown to one another after they created hearts with kind thoughts about each other on it.



KEY DATES

Wednesday 18th January
Outdoor learning day

Wednesday 8th March
Parent Workshop

Curriculum over the last 2 weeks at JCA

YEAR 5



Year 5 have had a great start to 2023. They have wowed me with their enthusiasm, resilience and attitude towards learning. Their knowledge of fractions has shone through in their assessments, this is due to their hard work. They have finished writing and publishing their diary entries about a day living in the war. All of the children should feel incredibly proud of these.

We have thoroughly enjoyed our new theme launch, piecing together our own puzzles to create a map which led us into our new core book, 'The Girl Who Speaks Wolf'. Year 5 have been enchanted with the opening of this book. This term, we will focus on the Question, 'What is the difference between living and surviving?' We will explore this question in Geography whilst studying where and how different animals live around the world.

In **English**, we have started learning about the different features of an explanation text. We have annotated an example and explained how each

feature is effective. Moving forward, we will write our own explanation texts about animals and their habitats. Year 5 continue to show their devotion towards reading. Thank you for your efforts at home to ensure the children are reading and encouraging reading for pleasure.

In **Maths**, we will be exploring different methods of multiplication and division to help us answer questions quickly and accurately. We will apply this learning to more complex word problems while developing our problem-solving skills.

This week in **PSHE** our focus has been 'anti-bullying' we have enjoyed filling up each other's buckets with kind words, compliments and positivity.

KEY DATES

Tuesday 24th January
Outdoor learning day

Friday 22nd March
Parent Workshop

Curriculum over the last 2 weeks at JCA

YEAR 6

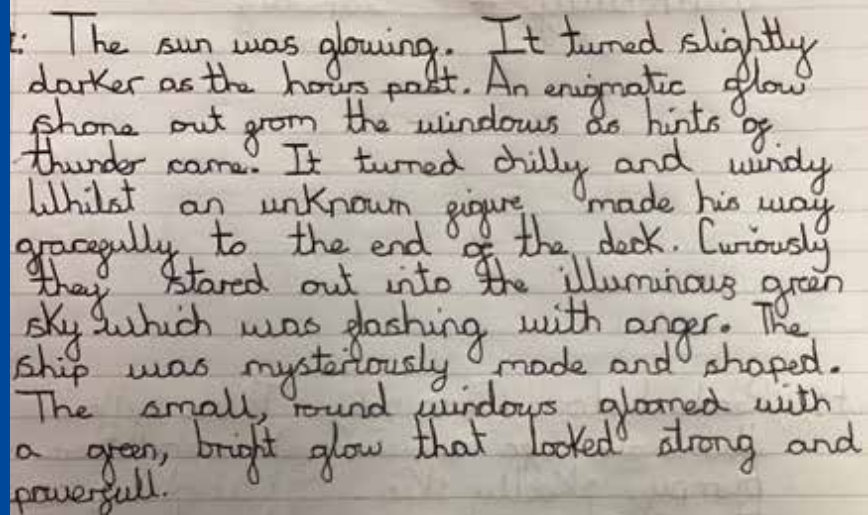
The Theme title for Year 6 this term is 'Does Adversity Make You Stronger?'. The theme will have a Geography driver, focusing on Natural Disasters such as Earthquakes; we will look at causes of these natural disasters and will research different case studies to show the impact of them. We will look to infer why some places are more prone to these natural disasters. In History, the focus surrounds the Invictus Games. We will be looking at how some athletes overcome adversity and will learn about the variety of inspirational stories that surround the games. We will also follow on from some of our prior learning, particularly from Year 2, where we will learn about famous people from the past who have overcome adversity.

In **Art**, we will focus on colour, and will use Picasso as inspiration for our work.

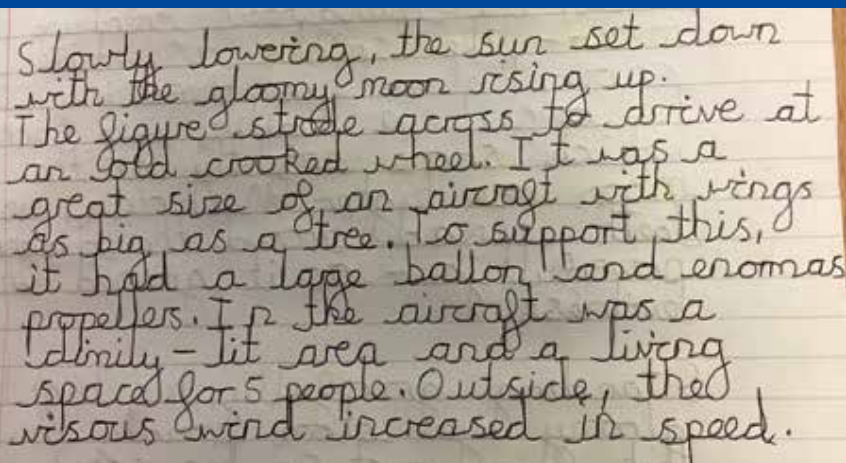
In **English**, we will focus on the genres; informal diary entry, explanation text and persuasion text as this will ensure that we can develop a range of writing skills.

Finally, in **Maths**, we will complete our unit on fractions, decimals and percentages before re-capping many different skills we have learnt throughout Key Stage 2.

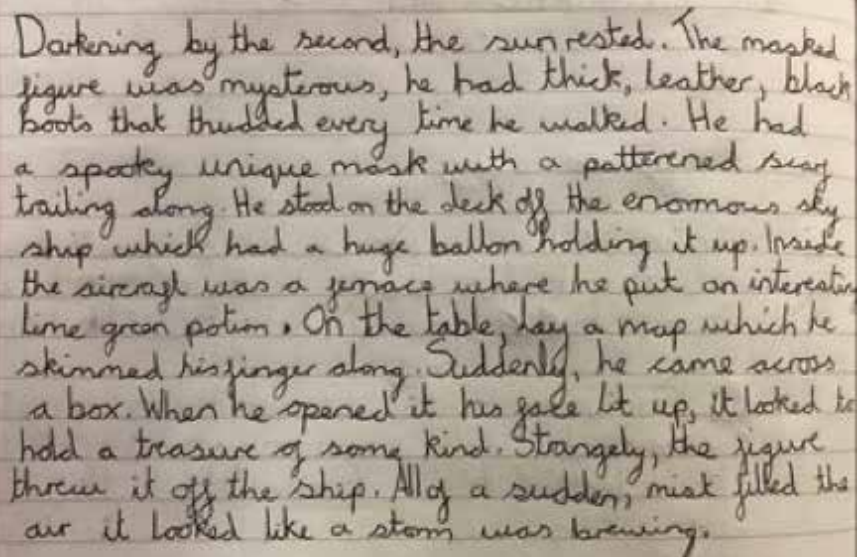
We have made a brilliant start to the Spring term, look at some examples of the fantastic writing our children are producing.



The sun was glowing. It turned slightly darker as the hours past. An enigmatic glow shone out from the windows as hints of thunder came. It turned chilly and windy whilst an unknown figure made his way gracefully to the end of the deck. Curiously they stared out into the illuminous green sky which was flashing with anger. The ship was mysteriously made and shaped. The small, round windows glared with a green, bright glow that looked strong and powerfull.



Slowly lowering, the sun set down with the gloomy moon rising up. The figure strode across to arrive at an old crooked wheel. It was a great size of an aircraft with wings as big as a tree. To support this, it had a large ballon and enomas propellers. In the aircraft was a cabin - lit area and a living space for 5 people. Outside, the visous wind increased in speed.



Darkening by the second, the sun rested. The masked figure was mysterious, he had thick, leather, black boots that thudded every time he walked. He had a spooky unique mask with a pattereded scarf trailing along. He stood on the deck off the enormous sly ship which had a huge ballon holding it up. Inside the aircraft was a terrace where he put on interesting lime green potim. On the table, lay a map which he skimmed his finger along. Suddenly, he came across a box. When he opened it his gale lit up, it looked to hold a treasure of some kind. Strangely, the figure threw it off the ship. All of a sudden, mist filled the air it looked like a storm was brewing.

KEY DATES

Monday 6th February @5:30pm
SATS information meeting

Wednesday 15th March @9:15am
Year 6 curriculum workshop

Date TBC Trip to Community of
Resurrection in Mirfield

Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefi... · 1d ...
Year 4 have really enjoyed the activities of [#antibullyingweek](#). We thought about how to spread kindness in our class! They created the hearts and secretly delivered it the recipient and the children were thrilled reading what people thought about them!
[@JCA_PSHCE](#)
[#Kindness](#)



Jerry Clay Academy @JCAWakefi... · 1d ...
Year 5 loved discovering our new theme as they pieced together a puzzle which revealed a map from our new core text, 'The Girl Who Speaks Bear'. [#Teamwork](#)
[#Effort](#)



Jerry Clay Academy @JCAWake... · 19h ...
Reception Class went on an Arctic expedition following our shared story 'The Great Explorer'. They wrote lists of items they would need and gathered equipment such as binoculars and maps [#EYFS](#)
[#JCACurriculum](#)



Jerry Clay Academy @JCAWak... · 20h ...
We have lots of fantastic artists in Year 5. Today, we created mood boards using Piet Mondrian as our focus artist. We discussed the meaning of the words, hue, shade and stippling.



Jerry Clay Academy @JCAWakefi... · 1d ...
A fantastic start to running lunchtime club today with Year 1 & 2. As one pupil said "I have got so much energy for my learning this afternoon" Thanks to our sport Junior Leaders for leading the club so well.
[@JcaPhysicalEdu](#)



Dates for Your Diary 2022–23

| | |
|------------------------------|--|
| INSET DAYS | Monday 5th September 2022 |
| | Tuesday 6th September 2022 |
| | Friday 18th November 2022 |
| | Monday 24th July 2023 |
| Parents Evenings | Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30 |
| | Monday 28th November and Wednesday 30th November 2022– Parents’ evenings |
| | Tuesday 21st March and Thursday 23rd March – Parents’ evenings |
| Reports | Friday 25th November 2022 - Progress check out to parents |
| | Friday 17th March 2023 – Progress check out to parents |
| | 14th July 2023 – End of year reports to parents |
| Theme Days/ Weeks | Wc 17/10/22 – Theme Week |
| | Thursday 2nd March 2023- World Book Day |
| | wc 27/3/23 – Theme Week |
| | wc22/05/23 - Creative Arts week |
| Performances | 2/12/22 – Reception Activity Morning |
| | 6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity |
| | 12/12/22 – Christmas carols around the tree |
| | 13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity |
| | 15/12/22 Christingle at St. Annes (AM) |
| | 14/06/23- Art gallery evening |
| | 04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances |
| | w/c 17/7/23 – Celebration week |
| Sports Day | 30/6/23 (7/7/22 Reserve Sports Day) |
| Summer Fair | 1/7/23 (TBC) |

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs T Swinburne

Designated Safeguarding Lead
and Executive Headteacher.

Tracy.swinburne@amat.org.uk



Mr T Palin

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Mr A Loftus

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk





Gift, bottle and chocolate amnesty

- Nearly half way through 'Dry January' and finding it's not so bad?
- Did you receive enough 'smellies' to stock your own branch of boots?
- Having a January clear out?



model-model

We are holding a **gift, bottle and chocolate** amnesty.

It's simple! Just bring in any **unwanted** and **unopened** bottles, gifts, boxes of chocolates (in date) and drop them off at the school office.

We would really appreciate your donations so we can use them for raffle prizes and of course for our fantastic summer fair.

Thanks in advance

Jerry Clay Academy PTA team





PLEASE JOIN US FOR OUR

Valentine's Disco



THURSDAY | 9 | FEBRUARY

KS1 | 6-7 PM

KS2 | 7.15-8.15 PM

**KS1 £3.50 INCLDS DRINKS, SWEETS
AND TATTOOS**

**KS2 £2.50 ENTRANCE ONLY,
SWEETS AND SMALL GIFTS TO BUY**



**CASH OR CARD MACHINE
AVAILABLE FOR ENTRANCE FEE**



PRE-LOVED UNIFORM

**ORDER USING THE QR CODE
FOR CLICK AND COLLECT AT
THE VALENTINES DISCO**

