

# A tribute to Rai-leyah



Our whole community stands right behind & in support of Rai-leyah's family at this incredibly tragic time. It is our wish to open this week's newsletter with a tribute to a very special girl, Rai-leyah.

Rai-leyah was the most kind & caring girl with a zest for life. She was the one who went out of her way to ensure everyone was included, valued and cared for. Her passion for life lit up a room; her manners, impeccable and her need to bring people together, second to none. All our children have been lucky to have experienced Rai-leyah's kindness. Even our younger children were so fortunate to experience her care, support and playfulness. The stories she shared, the communications she created through newsletters and her need to ensure everyone felt communicated with, made Rai-leyah such a special girl.

This poem epitomizes Rai-leyah in an absolute nutshell:

Be kind to others,  
take a good look around  
Although we are different,  
similarities abound.

Try not to judge,  
pick on, or tease.  
Treat each other fairly,  
with kindness and ease.

Wait until you know,  
what's deep down inside,  
You might find a friend  
standing right by your side.

- Patricia Gatto



Our hearts will always have a special place for Rai-Leyah. With us we take a token of her kindness. In her memory, we spread this with each other as a legacy of the gift she left to us all.

## *Think of Me*

When you're feeling sad or a little blue,  
Look around and you'll see I'm here with you  
I'm the bird who soars so high above  
I'm the one who filled your heart with love

# Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

Special Mention of the Week Commencing 21st November 2022	
RECEPTION	Alex E and Chester B-M
YEAR 1	Jude E
YEAR 2	Oliver S
YEAR 3	George W
YEAR 4	Jasmine M
YEAR 5	Ralph W
YEAR 6	Lara K

## Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	<b>93.55%</b>	96.47%
YEAR 1	<b>97.97 %</b>	95.83 %
YEAR 2	<b>91.72 %</b>	97.22 %
YEAR 3	<b>96.33 %</b>	96.60 %
YEAR 4	<b>98.00 %</b>	96.71 %
YEAR 5	<b>96.00%</b>	96.10%
YEAR 6	<b>90.36 %</b>	96.93 %

<b>97% +</b>	AT OR ABOVE SCHOOL TARGET
<b>BELOW 95%</b>	CAUSING CONCERN & LESS CHANCE OF PROGRESS
<b>90% &amp; BELOW</b>	PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

<b>97.40%</b>	<b>WHOLE SCHOOL TARGET</b>
<b>96.55%</b>	<b>ACTUAL</b>



# RECEPTION

### Into the Woods

#### The 3 Little Pigs

Last week, we read the 3 Little Pigs traditional tale learning the key refrains such as 'I'll huff and puff and blow your house down and not on the hairs of my chinny chin chin, I will not let you in' to re tell the story to our friends.

The children particularly enjoyed re enacting the story using props and building the story set using real straw, sticks and bricks. They even added a giant cooking pot to capture the wolf.

Throughout the week, we have created newspaper wolf collages, huff and puff paintings (blowing paint across the picture with a straw), huff and puff mazes and drawn story maps adding key vocabulary next to the pictures.

The children were delighted to discover a tuff tray filled with shaving foam and wooden blocks so that they could build and design a strong house for the 3 little pigs. We also created tepee houses for the 3 little pigs using playdough and straws so that the pigs would be safe from the wolf.

In PE, we played 'under, over, around and on' to develop the children's fundamental skills and mathematical language. The children worked effectively with their partner to follow the positions and directions.

The children thoroughly enjoyed constructing model boats using recyclable objects such as plastic trays, corks and straws and 'huffing and puffing' them across the water. Fantastic critical thinking and scientific exploration.





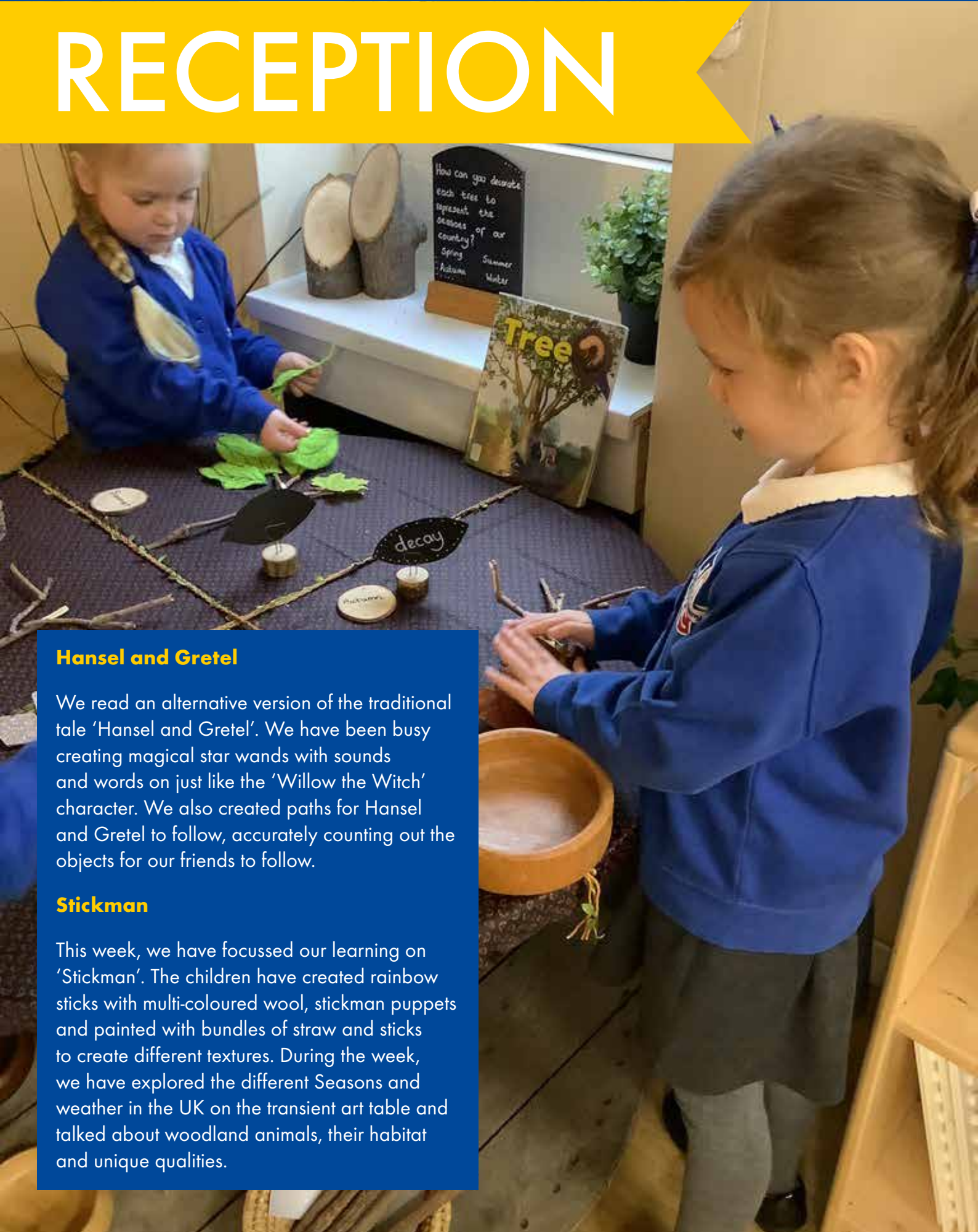
# RECEPTION

## Hansel and Gretel

We read an alternative version of the traditional tale 'Hansel and Gretel'. We have been busy creating magical star wands with sounds and words on just like the 'Willow the Witch' character. We also created paths for Hansel and Gretel to follow, accurately counting out the objects for our friends to follow.

## Stickman

This week, we have focussed our learning on 'Stickman'. The children have created rainbow sticks with multi-coloured wool, stickman puppets and painted with bundles of straw and sticks to create different textures. During the week, we have explored the different Seasons and weather in the UK on the transient art table and talked about woodland animals, their habitat and unique qualities.



# Curriculum over the last 2 weeks at JCA

# RECEPTION

## Maths

In Maths, we are learning about directions and positions so that we can describe where the Wolf is hiding. The children have enjoyed programming the bee bots to travel in different directions, through mazes and tunnels to reach their destination. They are getting really good at applying mathematical language such as forwards, backwards, around, next to or under to name a few. We have also spent time retrieving our number knowledge of 1-5 and exploring the number 6. The children really enjoyed playing 'odd one out' and 'show me show me'. Next week, we will continue to develop the children's understanding of number including 'one more' and 'one less'.

## Remembrance Day

The children watched a short animation of 'remembrance'. You can find the link here <https://www.youtube.com/watch?v=jeR5JWalcpo>. Following discussions surrounding the video, we have been busy creating poppies in our transient art area and using geo boards to create the loud 'bang' that we heard in the film. We have also used the geo boards to strengthen our finger muscles in preparation for writing.

## Christmas Nativity

We have been practising our Christmas Nativity throughout the week. All children have been allocated a part now and full details can be found in your child's book bag. Please don't hesitate to ask any questions. Please do support your child to learn their lines and sing all 3 verses of the song 'Twinkle Twinkle'. We are hoping to perform this to you at Friday Library next week. More information will follow regarding tickets for the performances.



## Home Learning

We would like the children to practise reading the Action Words 1:1-1:3 by playing the games and completing the activities recommended on the sheets. Please refer to the pink Action Word book in your child's reading folder. Please also continue to support your child to read their sound blending book regularly to increase their fluency and sign/comment/date in the blue reading diary. Many thanks in anticipation.

## KEY DATES

**28th & 30th November**  
**Parents Evenings**

**Friday 2nd December**  
**Christmas Activity Morning**

**6th & 7th December**  
**Christmas Nativity Performances**



## Curriculum over the last 2 weeks at JCA

# YEAR 1



We have had a busy couple of weeks in Year 1. We are excited by our Dragon Machine book. It has inspired us to create beautiful maps in **Geography**, incorporating compasses and compass directions to make it realistic and easy to follow! Our book is also giving us so many ideas to help make our own dragon machines in **Design and Technology** - we have enjoyed learning about machines and have started developing our skills to recycle boxes and tubes into wonderful dragons! This week, we learned how to turn a box around so that we can decorate it beautifully; we needed to use teamwork and concentration as it was a bit tricky!

In **English** we have been striving with our verb vocabulary. Our striving verbs are noticed, perched, followed, discovered, and captured. We have created excellent WARNING posters to help warn people about the dragons we have spotted. Outside, we enjoyed taking photos on the ipad in teams to show our understanding of each verb.



## Curriculum over the last 2 weeks at JCA

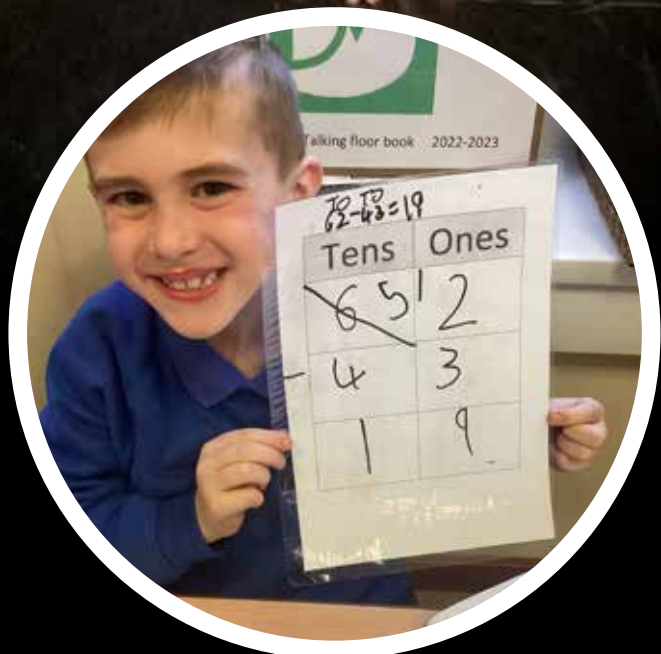
# YEAR 2

The weeks are flying by in Year two and we are striving higher than ever in our learning!

In **English**, we have created fantastic diary entries in role of a coal miner. To inspire our own high expectations, we critiqued the features of an example diary and discussed the impact each one had on the reader. Using these features, we composed our own diary entries to reflect back on the life of a coal miner.

We also visited the **National Coal Mining Museum**! What fantastic day applying our knowledge so far, with excellent opportunities to further our learning and deepen our understanding too! Following our visit, we have written a recount of the day to retrieve our new learning and explored the different jobs children had in the coal mine throughout the mining period.

In **Maths**, we have been persevering to use a variety of methods to add and subtract two 2-digit numbers. This week, we have applied our partitioning skills to add and subtract using the column method. First, we used concrete resources to explore how we can exchange across ten. Now we have mastered these methods, we have enjoyed challenging ourselves to solve complex two step problems!





## Curriculum over the last 2 weeks at JCA

# YEAR 3



Year 3 have been showing some incredible examples of perseverance and determination as we continue to explore new areas in our learning!

In **Maths**, we are now beginning to master the column method for addition and subtraction. We have been so proud of the children's perseverance and hard work to engage with every Maths lesson and use our steps to success to ensure accuracy across calculation. Particularly with column subtraction, they have demonstrated resilience when tackling calculations and problems with not just one exchange but two exchanges!

In **English**, we have been continuing to explore and engaging with our new core text of 'Stone Age Boy'. We have been refining our writing skills to create character and setting descriptions so that we can produce a detailed and exciting diary entry.

In **Art**, the children have completed their 3D ammonites inspired by the artist Darrell Wakelam! It has been wonderful to see their teamwork and hard work across the weeks now collated into one final piece, showing their collaging, painting, sketching and many other skills.

In **Science** we have explored what humans need to survive and stay healthy, focusing on what makes a balanced diet. We grouped foods onto the correct section on our food mats and enjoyed exploring nutrients in foods.

### KEY DATES

**Tuesday 29th November**  
**Ukulele Performance**



## Curriculum over the last 2 weeks at JCA

# YEAR 4



Year 4 have had a lovely few weeks diving into their learning. I have been so proud of their perseverance, commitment to their learning and their care for one another.

In **Maths**, we have finished our learning of area where the children have counted the space inside 2D shapes. They have even been able to implement the calculation to work out area as well compare different area. We are now on to Multiplication and Division where we are focusing on key times tables and have even been singing songs to help them remember each one.

In **English**, we have used our historical knowledge of Anglo Saxons to write letters as if we were one to invite our family to England. The children have impressed me with their brilliant vocabulary and letter structure. We have also been reading our core text 'Beowulf' and cannot wait to do some writing about this next week!

The children have also been very lucky to attend the magical outdoor library ran by Mrs Pickersgill. They enjoyed answering a quiz and finding a lovely book to sit and read with.

In **computing** the children have loved our new unit 'We are music makers'; we have used the app Garage Band to create their own piano rolls and different musical instruments to create texture and adjust the tempo and velocity.





## Curriculum over the last 2 weeks at JCA

# YEAR 5



Year 5 have shown an excellent attitude and maturity towards learning. Our learner traits, caring and communicating, have been demonstrated in abundance over the last couple of weeks, they should feel very proud of themselves.

Linking with our theme of 'The Great Divide' in **DT**, we have taste-tested various wartime treats and evaluated them based on smell, texture, appearance, texture and size. We have created our own questionnaire to help us gather research to gain insight into what treats others enjoy. Moving forward, we will create our own wartime treats.

In **English**, Year 5 have blown me away with their enthusiasm for writing 'stories with a dilemma'. They have focused on including all of the relevant features and have shown their creativity when planning and writing their own stories.

In **Maths**, we have just finished our unit on Multiplication and Division. We will now focus on Fractions.

Year 5 thoroughly enjoyed their time in the **outdoor library**. It captured the magic of reading, and their passion of reading shone.





## Curriculum over the last 2 weeks at JCA

# YEAR 6



Year 6 have worked very hard over the past few weeks and have made us very proud!

We visited the Leeds City Museum for an **Ancient Egyptian workshop** which we really enjoyed. As well as this, we have been learning about Rivers in **Geography**, linking our previous learning about the River Nile.

In **English**, we have completed our diary entries and in **Maths**, we have been cementing our knowledge on fractions. We have also completed self-care plans in **Luggage for Life** and have discussed some of the support systems we have around us.



# Dates for Your Diary 2022–23

<b>INSET DAYS</b>	Monday 5th September 2022
	Tuesday 6th September 2022
	Friday 18th November 2022
	Monday 24th July 2023
<b>Parents Evenings</b>	Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 28th November and Wednesday 30th November 2022– Parents’ evenings
	Tuesday 21st March and Thursday 23rd March – Parents’ evenings
<b>Reports</b>	Friday 25th November 2022 - Progress check out to parents
	Friday 17th March 2023 – Progress check out to parents
	14th July 2023 – End of year reports to parents
<b>Theme Days/ Weeks</b>	Wc 17/10/22 – Theme Week
	Thursday 2nd March 2023- World Book Day
	wc 27/3/23 – Theme Week
	wc22/05/23 - Creative Arts week
<b>Performances</b>	2/12/22 – Reception Activity Morning
	6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity
	12/12/22 – Christmas carols around the tree
	13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity
	15/12/22 Christingle at St. Annes (AM)
	14/06/23- Art gallery evening
	04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances
	w/c 17/7/23 – Celebration week
<b>Sports Day</b>	30/6/23 (7/7/22 Reserve Sports Day)
<b>Summer Fair</b>	1/7/23 (TBC)



# Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

## **Mrs C Elliott**

Designated Safeguarding Lead

[Headteacher@jerryclayacademy.wakefield.sch.uk](mailto:Headteacher@jerryclayacademy.wakefield.sch.uk)



## **Mr T Palin**

Deputy Safeguarding Lead

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## **Mrs T Swinburne**

DSL Team when on site

[Tracy.swinburne@amat.org.uk](mailto:Tracy.swinburne@amat.org.uk)



## **Mr A Loftus**

Designated Safeguarding Governor

[Andrew.Loftus@jerryclayacademy.wakefield.sch.uk](mailto:Andrew.Loftus@jerryclayacademy.wakefield.sch.uk)

