

Accomplishing great things at JCA



Friday 4th November 2022

Dear Parents / Carers

What an exciting start to an action-packed term ahead! Our second half term has begun with classes launching straight back into their themes and moving forward with their learning in Maths, English and across the curriculum. Read on for a summary of learning in each class.

Junior Leadership

Our children have so impressed us by their commitment to the academy and their determination to help others. This week, our new playground pals took part in training with Junior Leader Mia and Miss Hazell who were blown away by their enthusiasm and ideas for supporting all children in the academy to have brilliant playtimes.

Extra curricular Clubs

We are so proud of the extra-curricular clubs which have begun again this week. From Spanish to American Sports and Bird watching to Dance there are so many opportunities. Full details can be found on our website. Applications for clubs in the Spring term will be going out later this term.

Magical reading garden

A big thankyou to Mrs Pickersgill for creating the most magical reading garden at the front of school. So far, Year 2 and Year 3 have shared such wonderful times exploring the garden and sharing and talking about wonderful books.

Wraparound care

Seeing the children in Wraparound club enjoying collaborative play and wonderful care has been a real joy. The club provides excellent care and the opportunities for children to relax and take part in a variety of games, crafts and activities as well as to have a light breakfast or dinner. Please ensure bookings for Early and After School club are made using our booking service at least 7 days in advance to allow for appropriate staffing levels at the club.

Please contact schoolclub@jerryclayacademy.wakefield.sch.uk or phone the school office with any queries.



KEY DATES THIS HALF TERM

Thursday 17th November

School Photographer taking individual photos.

Friday 18th November – **INSET Day**

Friday 25th November

Progress Checks out to parents

Monday 28th and Wednesday 30th November

Parents Evenings

**Parking
at pick up and
drop off.**

Please could I remind all parents to park with consideration for local residents in the surrounding area, taking care not to block any driveways or pavements. Roadworks this week have made the area even more congested, and it is essential to drive and park safely. Please plan journeys to allow sufficient time for parking and walking into school.

Thank you.

Special Mentions

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the **'best that they can be'** every day. Well done!

Special Mention of the Week Commencing 21st October and 4th November 2022	
YEAR 1	Evan and Dorota
YEAR 2	Ruby and Theo B
YEAR 3	Harry T and Zaynah
YEAR 4	Charlie T and Nadia
YEAR 5	Annabelle and Myla
YEAR 6	Joshua and Lucas

Attendance winners

As you know as a school we continue to focus on excellent attendance as this is essential for children to make the best progress. As a whole school we have set a target for the year of **97.4%**

Class	This week	Year to date from the start of September
RECEPTION	100%	96.98 %
YEAR 1	92.41 %	95.62 %
YEAR 2	100 %	97.66 %
YEAR 3	96.67 %	96.35 %
YEAR 4	90.00 %	96.13 %
YEAR 5	96.67%	95.32 %
YEAR 6	97.93 %	97.67 %

97% +	AT OR ABOVE SCHOOL TARGET
BELOW 95%	CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW	PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

97.40%	WHOLE SCHOOL TARGET
96.53%	ACTUAL

RECEPTION



Into the Woods

Our new starting point for learning in Autumn 2 is 'Into the Woods'. On Monday, we read the traditional tale 'Little Red Riding Hood' emphasising the key vocabulary and phrases within the story such as 'What big eyes you have! All the better to see you with; What big ears you have! All the better to hear you with and What big teeth you have! All the better to eat you with'. The children have been learning how to re tell the story using small world characters, sequencing cards and an array of costumes. We are impressed at their acting skills! The children have learnt how to create a story map by representing each part of the story with drawings and many children have enjoyed building houses, paths and woods using construction materials and loose parts.



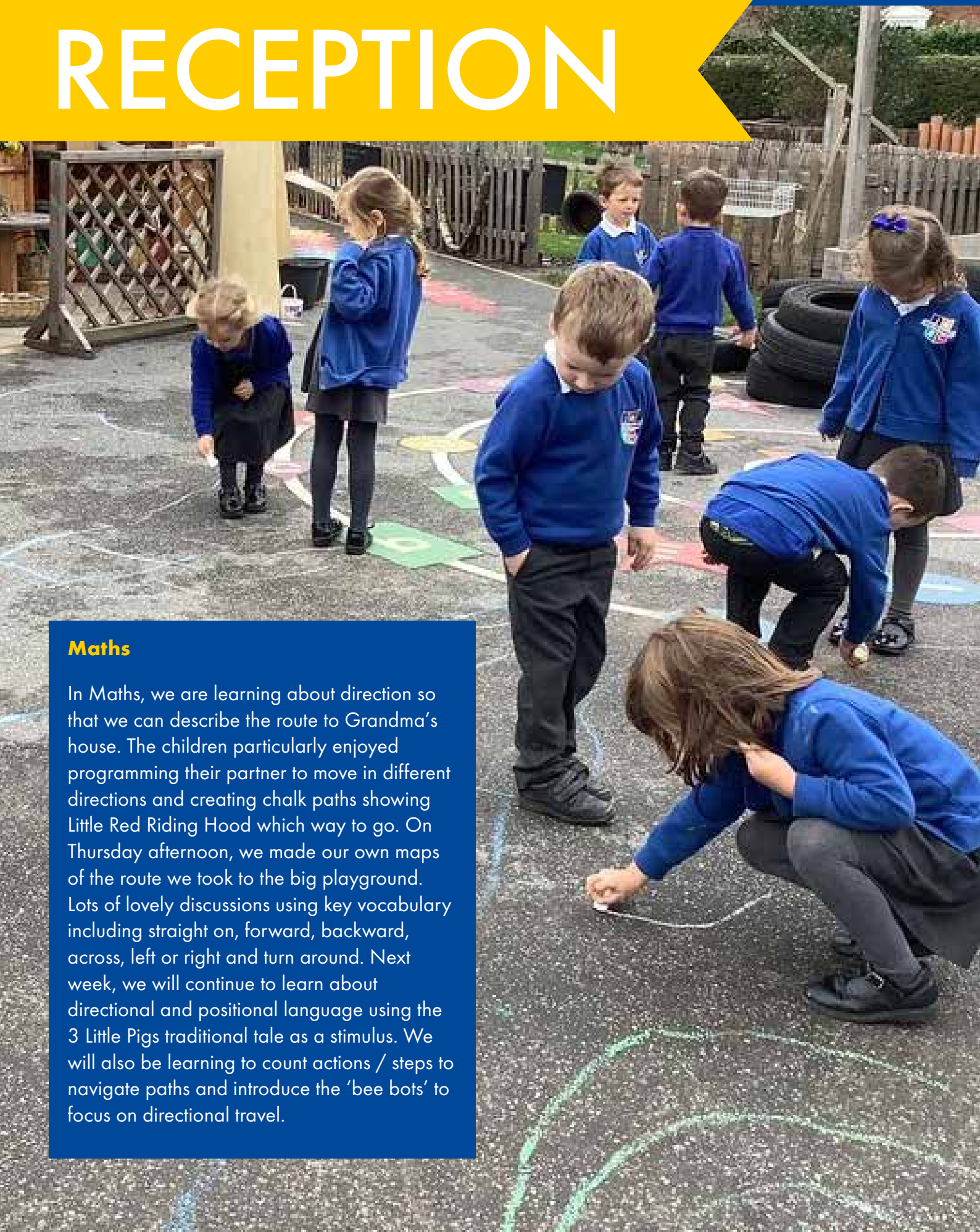
Diwali

Throughout the week, the children have been learning about the festival Diwali. They enjoyed creating rangoli patterns using colourful small beads, buttons and tea lights as well as copying complex designs using numicon pieces. What fabulous ideas and creativity!

RECEPTION

Maths

In Maths, we are learning about direction so that we can describe the route to Grandma's house. The children particularly enjoyed programming their partner to move in different directions and creating chalk paths showing Little Red Riding Hood which way to go. On Thursday afternoon, we made our own maps of the route we took to the big playground. Lots of lovely discussions using key vocabulary including straight on, forward, backward, across, left or right and turn around. Next week, we will continue to learn about directional and positional language using the 3 Little Pigs traditional tale as a stimulus. We will also be learning to count actions / steps to navigate paths and introduce the 'bee bots' to focus on directional travel.



Curriculum over the last 2 weeks at JCA

RECEPTION

Read Write Inc. Phonics

Children are now working in 3 different groups for Read Write Inc. Phonics led by Mrs Burrows, Miss Ogden and Mrs Rex. Children have settled extremely well into our new routines and we are so proud of the progress they have already made. Our focus is to teach how to read set 1 sounds at speed and blend these together to read words. Please support us at home by providing the opportunity for your child to read daily.

Action Words

This week, we have introduced Action Words to the children. These are 'red' words that the children should recognise on sight. We have sent home a pink Action Word book in a plastic reading folder for home learning. Please read the additional information contained within these books to support your child to read these words. We have included an additional sheet of Action 1.1 words for you to cut up and play the fun games listed. The reading folder should be returned every day in your child's book bag. I have also included a blue reading diary in your child's reading folder and a blending book suitable for their reading ability. Please write a comment and sign to indicate when your child has completed their reading at home aiming for 5 times a week to build fluency. Books will be changed once a week, as appropriate, on either Wednesdays or Thursdays.

Home Learning

We would like the children to learn the 1.1 Action Words by playing the games listed in the pink Action Word book. Please refer to the additional information contained on the Action Word sheet provided.



Twitter

Please follow us on Twitter @JCAWakefield. We regularly update our twitter feed with photos of children throughout the week.

We hope you have a super weekend!

Mrs Burrows and the Reception Team.

Curriculum over the last 2 weeks at JCA

YEAR 1



Year 1 have been working very hard both before the half term break and since returning, on a planning and writing story inspired by our core text: The Night Dragon. Our stories are titled "The Castle Dragon" and we are becoming author and illustrators; we hope to be ready to share our books with the Reception children soon!

This week in **Maths**, we have enjoyed learning about wholes and parts as well as being super clever and putting whole and parts into part-part-whole models.

In **Geography**, we have enjoyed putting different castles of the UK into the correct capital city, as well as in the correct country! We retrieved lots of facts through songs to help us with this!

We have completed our beautiful watercolour wings in **Art** and we have enjoyed exploring the iPads and Bee-bots in **Computing**.



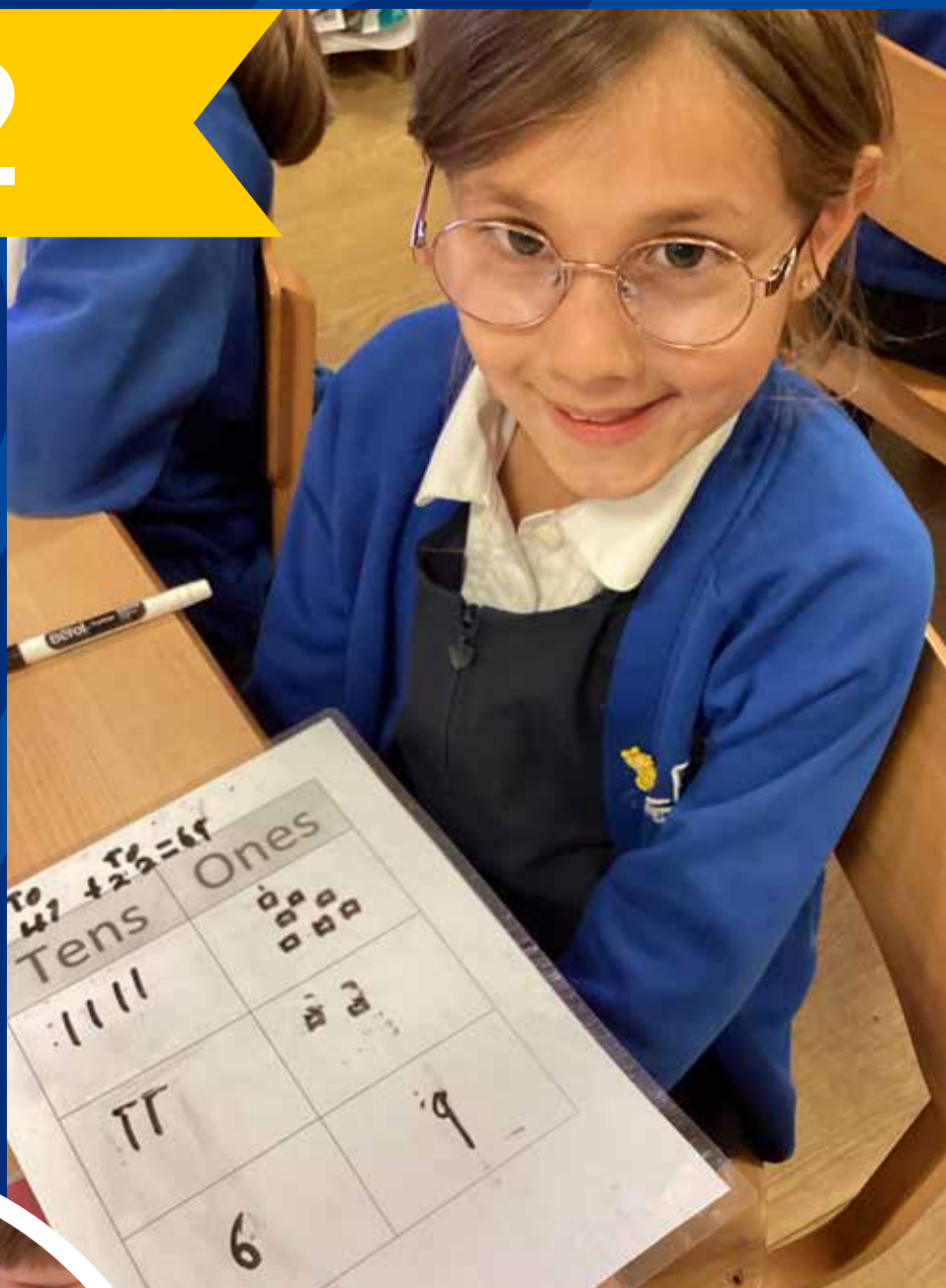
Curriculum over the last 2 weeks at JCA

YEAR 2

What a brilliant start to the second half term! We have loved re-engaging into our theme 'Magnificent Miners'.

In **English**, our core text 'Town is by the sea' is still inspiring our writing. This week, we have started to plan our own diary entry in role of a coal miner. Using a good example, we have identified the key features of the text to help us plan our own ideas.

In **Maths**, we have continued our unit on addition and subtraction. This week, we have used partitioning into tens and ones to be able to add two 2-digit numbers. We have used different manipulatives to understand the process.



Year 2 have also shown such enthusiasm in our DT project. We are looking forward to planning and creating our own tin miner's pasties. We were so intrigued to discover the uniqueness of the pasties with the large crust alongside the sweet and savory filling.

KEY DATES

**Friday 11th November -
School visit to The National Coal Mining
Museum**

**Tuesday 22nd November -
Mining Workshop for parents**

Curriculum over the last 2 weeks at JCA

YEAR 3



We have had a busy few days back after the holiday!

In **English**, we have been really enjoying our reading lessons! We have explored a fiction text and were brilliantly able to skim and scan to retrieve and interpret information. We also had an extremely magical time in the new outdoor library area, exploring a range of texts and choosing one to take home and read.

In **Maths**, we have been using mental strategies and begun reintroducing the column method to add and subtract ones and tens. We have really challenged ourselves when exchanging.

In **PE**, the children have been eager to explore Hockey in invasion games. They showcased their superb knowledge and vocabulary from Year 2 and were able to demonstrate accurate passing and stopping of the ball.

KEY DATES

Wednesday 16th November
Parent workshop

Curriculum over the last 2 weeks at JCA

YEAR 4



We have had a fantastic start back this half term. The children are eager to start our new history theme of Anglo-Saxons and are already showcasing their historical enquiry skills to find out more.

In **English**, we have begun looking at letter writing. The children have written their own letter and then discussed the features which are needed to make a brilliant letter.

In **Maths**, we are coming to the end of our unit of addition and subtraction. The children have worked hard using efficient methods to subtract as well as use estimating skills to answer questions.

Year 4 are also enthusiastic towards our new **computing** unit. We are using the app Garage Band to create our own music and the children cannot wait to show their finished pieces.



KEY DATES

Tuesday 15th November
Outdoor learning day

YEAR 5

Wow! Year 5 have returned to school with a fantastic attitude and an eagerness to learn. They have continued their inquisitiveness on our topic, The Great Divide and have loved learning more about WW2.

In **English**, we have moved on to learning about stories with dilemmas. This week we have read and annotated a good story example, focusing on the key features. This has helped us to understand the structure and enabled us to gather ideas for when we plan our own.

In **Maths**, we have continued our learning of multiplication and division. Specifically, we have learnt about multiples and pairs of factors. We can now identify, work out and explain factors of different numbers.

This week, Year 5 also evaluated their brilliant clay tiles. They have shown all of our learner traits during this project and should be incredibly proud of themselves. We also spent our **computing** lesson outside, sending encrypted messages to each other. This is part of our new topic, 'We are cryptographers'.



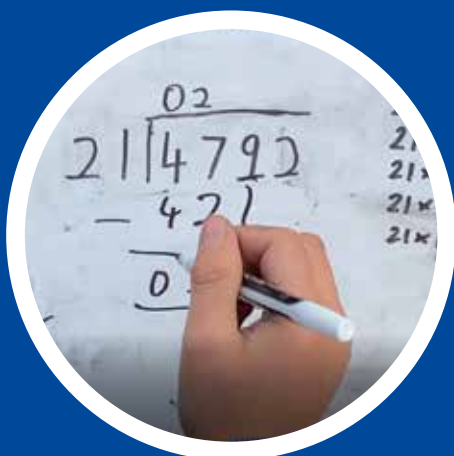
Curriculum over the last 2 weeks at JCA

YEAR 6



Before the holidays, we really enjoyed our **Bikeability** sessions – this was valuable in ensuring that, first and foremost, we could ride a bike confidently, but also could learn some valuable skills in riding a bike on the road!

In **English**, we have completed our action stories and in **Maths** we have been able to answer long division questions.

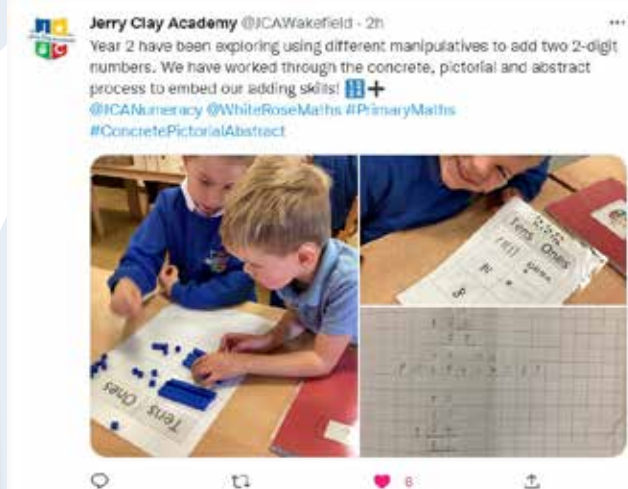


In our theme, we have started to learn about rivers in **Geography** and can label the different parts as well as their jobs.

KEY DATES

Tuesday 8th November
Trip to Leeds City Museum

Highlights of the Week from Twitter



Dates for Your Diary 2022–23

INSET DAYS	Monday 5th September 2022
	Tuesday 6th September 2022
	Friday 18th November 2022
	Monday 24th July 2023
Parents Evenings	Thursday 8th September 2022 – Meet the teacher 3:45 – 4.05 and 4.10-4.30
	Monday 28th November and Wednesday 30th November 2022– Parents’ evenings
	Tuesday 21st March and Thursday 23rd March – Parents’ evenings
Reports	Friday 25th November 2022 - Progress check out to parents
	Friday 17th March 2023 – Progress check out to parents
	14th July 2023 – End of year reports to parents
Theme Days/ Weeks	Wc 17/10/22 – Theme Week
	Thursday 2nd March 2023- World Book Day
	wc 27/3/23 – Theme Week
	wc22/05/23 - Creative Arts week
Performances	2/12/22 – Reception Activity Morning
	6/12/22 (9.30am) and 7/12/23 9.30am – Reception nativity
	12/12/22 – Christmas carols around the tree
	13/12/22 (9.30am) and 14/12/22 (2pm) – Year 1 and 2 Nativity
	15/12/22 Christingle at St. Annes (AM)
	14/06/23- Art gallery evening
	04/07/23 (Evening) & 5/07/23 (Afternoon)– Creative Arts performances
	w/c 17/7/23 – Celebration week
Sports Day	30/6/23 (7/7/22 Reserve Sports Day)
Summer Fair	1/7/23 (TBC)

Child Protection & Safeguarding

The designated Child Protection Officers for this academy are:

Mrs C Elliott

Designated Safeguarding Lead

Headteacher@jerryclayacademy.wakefield.sch.uk



Mr T Palin

Deputy Safeguarding Lead

Tony.palin@jerryclayacademy.wakefield.sch.uk



Mrs T Swinburne

DSL Team when on site

Tracy.swinburne@amat.org.uk

Mr A Loftus

Designated Safeguarding Governor

Andrew.Loftus@jerryclayacademy.wakefield.sch.uk