



Jerry Clay Academy
Subject Unit Overview
Subject: RE Year Group: 6 Term: Autumn 2
"What is so special about marriage?"

Core Learning of This Unit:

- Consider the concepts of relationship and commitment
- Consider a diverse range of views on the question, 'How can two people show commitment to one another?'
- Look at and study marriage ceremonies and where this sits in relation to some key events in the lives of believers
- Think about their own experiences and views in relation to questions of how they show commitment and form relationships.
- Look at how modern day relationships involve same sex marriages and the change in the laws surrounding this

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 5 major world religions inc. marriage ceremonies in these.

Children will have looked at marriage in KS1 and will understand ceremonies in the Christian church

All children will have visited a mosque, a church, a cathedral, a gurdwara, a temple and a synagogue before Year 6

National Curriculum Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

Key Vocabulary:

marriage
wedding
commitment
relationship
love
faithfulness
blessed
church
rings
symbolic

Significant Stories or Passages

1 Corinthians 13 – Love