



Jerry Clay Academy  
Subject Unit Overview  
Subject: RE Year Group: 6 Term: Autumn 1  
"What happens when we die?"

**Core Learning of This Unit:**

- to consider the concepts of living and dying
- consider a diverse range of views about the question, 'What happens when we die?'
- to consider some key events in the lives of believers by studying a range of ceremonies
- to think about own experiences and that of families. Pupils will consider how views in relation to the question of 'What happens when we die?' can shape decisions about how to live one's life.

**Prior Learning:**

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 4 major world religions. Islam will have been studied at three different points before this unit.

All children will have visited a mosque, a church, a cathedral, a gurdwara, a temple and a synagogue before Year 6

**National Curriculum Statements:**

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

**Key Vocabulary:**

dying  
bereavement  
thanksgiving  
reincarnation  
judgement  
funeral  
soul  
living  
dying

**Significant Stories**

A Badger's Parting Gift