



## Jerry Clay Academy Subject Unit Overview

Subject: Spanish Year Group: 6 Term: Summer

### Core Learning of This Unit:

- Re-cap of Days of the Week and Months of the Year
  - Understand that Spanish is spoken in many countries throughout the world.
  - Use the internet to research climate.
  - Choose a country for the holiday and select dates.
  - Make predictions about meaning based on existing knowledge.
  - Write short sentences, using a model.
- Re-cap of phrases from Y4/5 (Hay, vivo en)
  - Match sound to individual word in a list of sentences.
  - Work out how to pronounce unknown words.
  - Identify the sounds of some letters of the alphabet.
  - Be aware of cultural differences in housing at home and abroad.
- Re-cap of Adjectives
  - Recognise and practise the Spanish vowel sounds.
  - Identify and substitute nouns in a sentence.
  - Contribute to a shared writing task, describing an ideal home.
  - Consolidate understanding of the position of adjectives.
  - Produce own piece of writing, adapting a model.

### Prior Learning:

#### Year 1

- Greetings and being polite

#### Year 2

- Numbers

#### Year 3

- Numbers
- Greetings
- Days of the Week
- Months of the Year

#### Year 4

- Verb 'ser'

#### Year 5

- Places
- Days of the Week
- Months of the Year

### National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

### Key Vocabulary:

Hay **There is**  
Vivo en **I live in**  
Aqui esta **Here is**  
Una casa **A house**  
Un piso **A floor**  
Pequeno **Small**  
Grande **Big**  
Bonito **Beautiful**  
Magnifico **Magnificent**  
Enorme **Enormous**  
Lujoso **Luxurious**  
Arriba **Above**  
Abajo **Below**