



Jerry Clay Academy Subject Unit Overview

Subject: Spanish Year Group: 6 Term: Autumn

Core Learning of This Unit:

- Classroom Routines

- Initiate and sustain conversations
- Re-use previously learned language in a new context
- Discuss language learning and reflect on how to memorise and recall language
- Understand the formation of a basic negative sentence

- Re-cap of Clothes Vocabulary

- Understand that different countries have differences in education systems and that a school day may vary for a child attending a school in England/Spain
- Revise pronunciation of ll and j
- Understand details including opinions from spoken passages
- Construct a short paragraph by adapting a model
- Attempt accurate spellings when writing individual new words from memory

- Re-cap of family members

- Join in two playground games in Spanish
- Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions
- Follow a story as it is read aloud, demonstrating understanding
- Listen for clues to meaning – e.g. tone of voice

Prior Learning:

Year 1

- Colours

Year 2

- Colours

Year 3

- Greetings and saying how you are
- Classroom Instructions
- Days of the Week

Year 4

- Members of the Family
- Clothes

Year 5

- Days of the Week

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

No tengo **I don't have**

¿Tienes ...? **Do you have ...?**

Unos zapatos **Shoes**

Unos calcetines **Socks**

Una sudadera **Sweatshirt**

Me gusta... **I like...**

No me gusta... **I don't like...**

Se llama... **Is named...**

Tiene _ anos **They are _ years old**

Vive en **They live in**

Deportivo **Sporty**

Hermoso **Beautiful**