



Subject: History

Year Group: Year 6

Term: Spring Term 1

Main strands within this History unit

Government	<ul style="list-style-type: none">• To explain what is meant by the government.• Understanding the role of this at specific time periods.• Understanding and explaining the impact this has on society today, particularly focusing on British history.• Identifying and explaining the impact of significant people within the government at different time periods.
Communication	<ul style="list-style-type: none">• To explain what is meant by communication.• To compare different types of communication within historical events.• To identify how communication has changed and the reasons behind these changes.• To explain the impact changes to communication have had on society today (particularly focusing on British history).
Causation	<ul style="list-style-type: none">• To explain what is meant by causation.• To understand what the outcome was that arose from causation.• To explain the impact causation has on the outcome.• To explain the impact causation has on society today (particularly focusing on British history).
Democracy	<ul style="list-style-type: none">• To explain what is meant by democracy.• To recognise how democracy has changed and the impact this has had on society today.• To compare and contrast different types of democracy.• To understand where democracy can be used in different scenarios.• To explain the impact democracy has on society today (particularly focusing on British history).
Monarchy	<ul style="list-style-type: none">• To understand what is meant by the monarchy.• To identify how the monarchy has changed.• To compare different monarchs and how these were ruled.• To explain the impact the monarchy has on society today (particularly focusing on British history).
Religion	<ul style="list-style-type: none">• To understand what is meant by religion.• To understand how religion has affected historical events.• To identify changes to religions throughout history and the reasons behind these changes.• To explain the impact religion has on society today (particularly focusing on British history).



Jerry Clay Academy
Subject Unit Overview

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Core Learning of This Unit:

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today**
- To develop chronological knowledge surrounding British, local and world History of where adversity and overcoming this has arisen
- To understand that sporting events such as the Invictus Games and the Paralympics enable everyone, regardless of their disabilities can overcome mental and physical obstacles

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To look at a local study in depth and identify the changes this made
- To know and understand significant aspects of history, comparing using similarities and differences

Key Vocabulary:

Adversity- a difficult or unpleasant situation
significant- a person or thing that is important to learn about
impact- to have an effect on something

Significant People



Sir Ludwig Guttmann

Sir Ludwig Guttmann was a German-British neurologist who established the Stoke Mandeville Games which led to the Paralympic games