



Jerry Clay Academy
Subject Unit Overview

Subject: History

Year Group: Year 6

Term: Autumn 1

Main strands within this History unit

Chronology	<ul style="list-style-type: none">• To explain what is meant by chronology.• Identifying when significant time periods arose.• Ordering and comparing significant events with other historical events on the timeline.• Using timelines to demonstrate knowledge before and after AD.• Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).
Causation	<ul style="list-style-type: none">• To explain what is meant by causation.• To understand what the outcome was that arose from causation.• To explain the impact causation has on the outcome.• To explain the impact causation has on society today (particularly focusing on British history).
Democracy	<ul style="list-style-type: none">• To explain what is meant by democracy.• To recognise how democracy has changed and the impact this has had on society today.• To compare and contrast different types of democracy.• To understand where democracy can be used in different scenarios.• To explain the impact democracy has on society today (particularly focusing on British history).
Communication	<ul style="list-style-type: none">• To explain what is meant by communication.• To compare different types of communication within historical events.• To identify how communication has changed and the reasons behind these changes.• To explain the impact changes to communication have had on society today (particularly focusing on British history).



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Core Learning of This Unit:

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today (Ancient Egypt's)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about the achievements of the earliest civilisations.
- To learn about when and where these civilisations.

Key Vocabulary:

Tomb - a large grave that is above ground

Pyramid - ancient stone buildings with four triangular sloping sides. The most famous pyramids are those built in ancient Egypt to contain the bodies of their kings and queens.

Pharaoh- a king of ancient Egypt
Afterlife- a life that some people believe begins when you die, for example a life in heaven or as another person or animal

sarcophagus- a large decorative container in which a dead body was placed in ancient times

mummification- If a dead body is mummified, it is preserved, for example by rubbing it with special oils and wrapping it in cloth

canopic jar- A jar used in ancient Egypt to hold the organs from an embalmed body.

Significant People



Tutankhamun Pharaoh

Tutankhamun, Egyptological pronunciation Tutankhamen, was an ancient Egyptian pharaoh who was the last of his royal family to rule during the end of the 18th dynasty during the New Kingdom of Egyptian history.