



Jerry Clay Academy Subject Unit Overview

Subject: Spanish Year Group: 5 Term: Summer

Core Learning of This Unit:

- **Revision of fruit**
 - Find words in a bi-lingual dictionary
 - Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate.
 - Listen to and understand a native speaker expressing likes and dislikes.
- **Breakfast**
 - Consider different types of breakfast food at home and abroad.
 - Develop accuracy in pronunciation and intonation.
 - Use spoken language spontaneously during a breakfast role play.
- **Revision of Days of the Week/Months**
 - Identify the date from an audio recording.
 - Use short sentences to give a description of the weather.
 - Look and listen for visual and aural clues in an audio recording.
 - Recap pronunciation of letters c and ll in Spanish.
- **Revision of Weather Phrases**
 - Use knowledge of pronunciation to make up a short rap using phrases for weather conditions.
 - Use simple sentences to produce a weather report in Spanish.
 - Write two or more sentences describing the weather in each season in Spanish.
 - Recognise similarities and differences between places; understand that the climate in Spain is very varied.

Prior Learning:

Year 1

- Numbers
- Colours

Year 2

- Numbers
- Colours

Year 3

- Numbers
- Fruit
- Days of the Week
- Months of the Year

Year 4

- Colours
- Weather

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

El pan **Bread**
El arroz **Rice**
La pasta **Pasta**
Las patatas **Potatoes**
El jamon **Ham**
El pescado **Fish**
El queso **cheese**
El agua **water**
El yogur **yoghurt**
El chocolate **chocolate**
El helado **ice-cream**
El pastel **cake**
Las galletas **biscuits**
Las patatas fritas **crisps**
Las zanahorias **carrot**
Los guisantes **green peas**
La ensalada **salad**
La leche **milk**
El azucar **sugar**
Los huevos **eggs**
El agua **water**
Hace buen **it is good**
Tiempo **weather**
Hace mal tiempo **it is bad weather**
Hace sol **it is sunny**
Hace viento **It is windy**
Hay niebla **It is foggy**
Esta lloviendo **It is raining**
Esta nevando **It is snowing**
En otoño **in autumn**
En invierno **in winter**
En primavera **in spring**
En verano **in summer**