



Jerry Clay Academy
Subject Unit Overview
Subject: RE Year Group: 4 Term: Autumn 1
"What do people believe about God?"

Core Learning of This Unit:

- Talk about ways in which we exercise trust and faith in our everyday lives, linking to the idea of believing in God.
- Consider the question: What do people believe about God?
- Explore some of the ways in which Christianity expresses ideas about God, including how Christians think of God as Trinity – Father, Son and Holy Spirit
- Explore some of the ways in which Islam expresses ideas about Allah / God including how Muslims use the 99 Names of Allah
- Explore some of the ways in which Hindus express ideas about ultimate reality and the gods and goddesses including beliefs about the Trimurti –
- Examine similarities and differences between varied ideas about God.

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will know about key religious celebrations including some personal experiences.

All children will have visited a mosque, a church, a cathedral and a synagogue before Year 4.

National Curriculum Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

Key Vocabulary:

- Belief
- Trinity
- Spirit
- Idea
- God
- Symbols

Significant People

Brahma
Vishnu
Shiva

None of these will have been previously introduced to the children unlike others studied during this unit.