



Jerry Clay Academy Subject Unit Overview

Subject: Spanish Year Group: 4 Term: Summer

Core Learning of This Unit:

- Pets

- Follow a story in Spanish and join in reading repeated phrases in the text
- Recognise word classes: nouns and verbs
- Compare traditional stories

- Hobbies

- Identify a common sound in a list of verbs
- Identify strategies for learning vocabulary
- Attempt to write short phrases from memory
- Recognise positive and negative statements in English and Spanish
- Read and understand a short paragraph with familiar vocabulary and structures
- Memorise and present one or two spoken sentences, possibly linking sentences with a connective

- Weather Expressions

- Understand different possibilities for travelling abroad
- Pack an imaginary suitcase for a holiday, labelling a drawing

Prior Learning:

Year 1

- Colour

Year 2

- Numbers
- Colour

Year 3

- Numbers
- Colours
- Days of the week

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

Un gato **Cat**
Un raton **Rat**
Un perro **Dog**
Un hamster **Hamster**
Un conejo **Rabbit**
Un pez **Fish**
Un parajo **Bird**
Un conejo de indias
Guinea Pig
Una Tortuga **Tortoise**
Bastante **Quite**
Bailar **Dance**
Nadar **Swim**
Jugar al futbol **Play football**
Comer en una restaurant
Eat in a restaurant
Leer **Read**
Ver la tele **Watch TV**
Ir al parque **Go to the park**
Hace calor **It is warm**
Hace frio **It is cold**