



Jerry Clay Academy  
Subject Unit Overview  
Subject: RE Year Group: 4 Term: Autumn 2  
"How is new life welcomed into the world?"

**Core Learning of This Unit:**

- Consider the concepts of welcome and celebration
- Consider a diverse range of views about the question, 'How should a baby be welcomed into the world?'
- Look at and consider some key events in the lives of believers;
- Think about their own experiences and views in relation to questions of how they were welcomed and celebrated when they were born and in relation to the experiences and views of people from the religions studied
- Children will look at the way different families and religions welcome new arrivals

**Prior Learning:**

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will know about key religious celebrations including some personal experiences.

All children will have visited a mosque, a church, a cathedral and a synagogue before Year 4.

Children will have previously looked at baptism within a Year 2 unit.

**National Curriculum Statements:**

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

**Key Vocabulary:**

- Baptism
- Christening
- Confirmation
- Communion
- Cross
- Candle
- dedication
- forgiveness
- Holy Spirit
- Allah
- Aqiqah
- Charity
- Amri
- Gurdwara
- Granthi
- Guru Granth Sahib
- 5 ks
- bar mitzvah
- bat mitzvah
- Torah
- Shabbat

**Significant People**

*There are no key people studied during this unit. Children will have opportunity to learn about their own welcoming practise within their family and community and that which others have.*