



**Subject:** History

**Year Group:** Year 4

**Term:** Autumn 2

**Main strands within this History unit**

Government	<ul style="list-style-type: none"><li>• To explain what is meant by the government.</li><li>• Understanding the role of this at specific time periods.</li><li>• Understanding and explaining the impact this has on society today, particularly focusing on British history.</li><li>• Identifying and explaining the impact of significant people within the government at different time periods.</li></ul>
Religion	<ul style="list-style-type: none"><li>• To understand what is meant by religion.</li><li>• To understand how religion has affected historical events.</li><li>• To identify changes to religions throughout history and the reasons behind these changes.</li><li>• To explain the impact religion has on society today (particularly focusing on British history).</li></ul>
Communication	<ul style="list-style-type: none"><li>• To explain what is meant by communication.</li><li>• To compare different types of communication within historical events.</li><li>• To identify how communication has changed and the reasons behind these changes.</li><li>• To explain the impact changes to communication have had on society today (particularly focusing on British history).</li></ul>
Chronology	<ul style="list-style-type: none"><li>• To explain what is meant by chronology.</li><li>• Identifying when significant time periods arose.</li><li>• Ordering and comparing significant events with other historical events on the timeline.</li><li>• Using timelines to demonstrate knowledge before and after AD.</li><li>• Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).</li></ul>
Causation	<ul style="list-style-type: none"><li>• To explain what is meant by causation.</li><li>• To understand what the outcome was that arose from causation.</li><li>• To explain the impact causation has on the outcome.</li><li>• To explain the impact causation has on society today (particularly focusing on British history).</li></ul>



Jerry Clay Academy  
Subject Unit Overview

**Subject:** History

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**Core Learning of This Unit:**

- **To develop awareness of Historical events and time periods that have a significant influence on life in Britain today (Anglo-Saxons)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

**Prior Learning:**

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

**National Curriculum Statements:**

- To learn about British settlements by Anglo Saxons
- To learn about Anglo- Saxon's struggle for the kingdom of England until the Time of Edward the Confessor
- To learn about changes in social history from crime and punishment by the Anglo Saxons to leisure today
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**Key Vocabulary:**

**Angles-** people from Germany who invaded Britain around AD 410

**Saxons-** people from northern and central Germany who invaded Britain around AD 410

**Jutes-** people from the Jutland peninsula (Germany and Southern Denmark) who invaded Britain around AD 410

**Invade-** to attack somewhere

**Sutton Hoo-** the site of the grave of an Anglo-Saxon king in Suffolk, England

**Christianity-** the religion based on the teachings of Jesus Christ

**Pagans-** a person who follows a religion that is not a major religion,

**Settlement-** people who migrate to a new place. When people start a community,

**Withdrawal-** to remove oneself from a place or activity.

**Migration-** movement from one place to another in order to settle there

**Significant People**



**Alfred the Great**

Alfred the Great was King of Wessex from 871 to c. 886 and King of the Anglo-Saxons from c. 886 to 899. He was the youngest son of King Æthelwulf of Wessex.