



Jerry Clay Academy  
Subject Unit Overview

**Subject:** History

**Year Group:** Year 4

**Term:** Autumn 1

**Main strands within this History unit**

Government	<ul style="list-style-type: none"><li>• To explain what is meant by the government.</li><li>• Understanding the role of this at specific time periods.</li><li>• Understanding and explaining the impact this has on society today, particularly focusing on British history.</li><li>• Identifying and explaining the impact of significant people within the government at different time periods.</li></ul>
Religion	<ul style="list-style-type: none"><li>• To understand what is meant by religion.</li><li>• To understand how religion has affected historical events.</li><li>• To identify changes to religions throughout history and the reasons behind these changes.</li><li>• To explain the impact religion has on society today (particularly focusing on British history).</li></ul>
Communication	<ul style="list-style-type: none"><li>• To explain what is meant by communication.</li><li>• To compare different types of communication within historical events.</li><li>• To identify how communication has changed and the reasons behind these changes.</li><li>• To explain the impact changes to communication have had on society today (particularly focusing on British history).</li></ul>
Chronology	<ul style="list-style-type: none"><li>• To explain what is meant by chronology.</li><li>• Identifying when significant time periods arose.</li><li>• Ordering and comparing significant events with other historical events on the timeline.</li><li>• Using timelines to demonstrate knowledge before and after AD.</li><li>• Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).</li></ul>
Causation	<ul style="list-style-type: none"><li>• To explain what is meant by causation.</li><li>• To understand what the outcome was that arose from causation.</li><li>• To explain the impact causation has on the outcome.</li><li>• To explain the impact causation has on society today (particularly focusing on British history).</li></ul>



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**Core Learning of This Unit:**

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today (Ancient Greeks)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

**Prior Learning:**

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

**National Curriculum Statements:**

- To learn about the Ancient Greeks
- To learn about Greek life and their achievements and how they influence the Western world

**Key Vocabulary:**

**Athens-** Capital City of Greece

**Legacy-** means learning from the past, or something left by a person

**Ancient Greece-** civilization that dominated much of the Mediterranean thousands of years ago.

**Democracy-** a government where citizens have a say in how things should be run

**Civilisation-** a community of people with their own way of life

**Myth-** a story about gods, heroes and creatures that some believed were true  
**Tragedy and comedy-** tragedies – retelling a sad event – or comedies that aimed at making people laugh.

**Hellenes-** what Greek people called themselves

**Olympics-** a sports event held every 4 years where athletes from all of the world compete

**Significant People**



**Zeus – Greek God**

Zeus was the king of the Greek gods who lived on Mount Olympus. He was the god of the sky and thunder. His symbols include the lightning bolt, the eagle, the bull, and the oak tree. He was married to the goddess Hera.